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Principal's Message

JP Taravella Community,

Welcome to JP Taravella High School, an award winning school with a tradition of excellence in academics, music, the arts, drama, Career to Education programs and extra-curricular activities. Our core curriculum courses and elective offerings at JP Taravella are second to none. We offer a myriad of courses at the regular, honors, and Advanced Placement level, including dual-enrollment opportunities. We strive to create an environment where each and every student is given the attention necessary to achieve his/her individual success.

As you read the catalog, plan to make the most of your high school career. Your four years of high school will pass quickly by. Become involved in all aspects of high school life and add to its proud traditions. Choose challenging academic classes and electives and also take time to study the requirements for graduation and college admissions. Our course offerings reflect the district goal of giving each student the opportunity to be college/career ready. Our mission is such that, each student will have the option to attend a 4-year university upon graduation from JPTHS.

The staff at JP Taravella and I are here to help you succeed, and we look forward to getting to know you and supporting you throughout your years as a Trojan. Read further in this catalog about the countless opportunities for academic support JPT offers students, which include a personalization period with built-in study & tutorial times before/after school. JP Taravella is a place where you can feel connected to school, take on academic challenges, and grow in community mindedness and global awareness. Our goal for you is that upon graduation you will leave with the confidence that you are ready to make a difference in the world.

GO TROJANS!

Sincerely,

Jason Nault

Jason Nault, Ed.D
Principal Taravella High School

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LEADERSHIP TEAM

ADMINISTRATION

DR. JASON NAULT, PRINCIPAL
MS. LISA PANNAZZO - 12TH GRADE ASSISTANT PRINCIPAL
MS. KAY LANG - 11TH GRADE ASSISTANT PRINCIPAL
MR. KARL WEAVER - 10TH GRADE ASSISTANT PRINCIPAL
MS. DEBRA JOHNSON - 9TH GRADE ASSISTANT PRINCIPAL

MR. DANIEL CALLEJA - BEHAVIOR SPECIALIST
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SCHOOL COUNSELING DEPARTMENT

MS. JODY GAVER - GUIDANCE DIRECTOR
MS. CELESTE BERNARD - 9TH GRADE GUIDANCE COUNSELOR
MS. MARTA BARRERAS - 10TH - 12TH GUIDANCE COUNSELOR LAST NAMES A-D
MS. GROVER OLLIES - 10TH - 12TH GUIDANCE COUNSELOR LAST NAMES E-K
MS. COURTNEY BROWN - 10TH - 12TH GUIDANCE COUNSELOR LAST NAMES L-Q
MS. TAMMI THOMPSON - 10TH - 12TH GUIDANCE COUNSELOR LAST NAMES R-Q

MS. MARJORIE GITTEN - BRACE ADVISOR

GRADUATION REQUIREMENTS AND DIPLOMA OPTIONS

Florida law provides students the right to choose a diploma option:

- 4-year (24 credit) standard high school diploma
- 18 credit ACCEL Diploma

The right graduation program for a particular student is one that best fits the abilities, interests, and goals of the individual student. Families should consider the educational benefits of each program and choose the program that will best prepare the student for his or her postsecondary education or career plan. Families and students should work with their school counselor on a regular basis to get more information about graduation options, financial aid opportunities, acceleration programs, and college or career plans to help make this important decision.

Please note that each student is governed by the policies from the year in which they first entered ninth grade. This year of high school entry determines the student's "cohort." Each cohort has different graduation requirements. The charts on the following pages should be used as a guide when planning your academic program. It is very important that students become aware of the specific graduation requirements for their diploma option and cohort.

Early High School Graduation

A high school student who pursues the four-year 24-credit or 18 credit ACCEL high school graduation program may have the option to participate in early graduation (graduating in less than 8 semesters). A student who completes a minimum of 24 (or 18 for ACCEL) credits, achieves a cumulative GPA of 2.0 on a 4.0 scale, completes the service learning requirement (not required for ACCEL) and earns a passing score on the statewide assessments required for high school graduation may have this option outlined in s. 1003.4281, F.S.

A student who graduates early may continue to participate in school activities and social events and attend and participate in graduation events with the student's cohort, as if the student were still enrolled in high school. A student who graduates early will be included in class ranking, honors, and award determinations for the student's cohort. A student who graduates early must comply with district school board rules and policies regarding access to the school facilities and grounds during normal operating hours.

Acceleration Options

Each high school is required to advise each student of programs through which a high school student can earn college credit, including AP, IB, AICE, dual enrollment and early admission courses, career academy courses, and courses that lead to national industry certification, as well as the availability of course offerings through virtual instruction as specified in ss. 1003.4295, F.S. Each high school is also required to advise each student of the early and accelerated graduation options under ss. 1003.4281 and 1003.429, F.S.

Each high school must provide Academically Challenging Curriculum to Enhance Learning (ACCEL) options. ACCEL options are educational options that provide academically challenging curriculum or accelerated instruction to eligible students such as:

- Whole-grade and mid-year promotion
- Enrichment programs
- Subject-matter acceleration
- Virtual Instruction in higher grade level subjects
- Credit Acceleration Program (CAP) as specified in s. 1003.4295, F.S.
- Enriches science, technology, engineering and mathematics (STEM) coursework.

The Florida Department of Education’s Bureau of Curriculum and Instruction website provides technical assistance related to student and course advising, student progression, and graduation requirements at <http://www.fldoe.org/bii/>.


Online Course Graduation Requirement

Florida Statute 1003.428 (2)(a) requires of high school students who entered grade nine in 2011-12 and thereafter, that at least “one full course,” included in the 24 credits required for graduation, be successfully completed in an online environment.

Recently, the State clarified the meaning of “one full course” as a course listed in the State’s Course Code Dictionary, whether it carries one credit or one-half credit. “Full course completion” occurs when the credits attempted by the student match the credits earned by the student. A student who takes a half-credit course and successfully earns the half-credit has completed a “full course.” A student who takes a full-credit course and only earns one-half of the credit has not completed a full course. A full-course, whether it carries a half-credit or one credit, will fulfill the online learning requirement for high school graduation. If a student takes a course such as English I, a one-credit course, the student must pass both semesters of this course in a virtual environment to meet the online learning requirement.

Graduation Requirements Charts


The following charts display the requirements for each type of diploma and cohort. This information is current as of November 2015 and may be subject to change dependent upon new legislation.

2016-2017 Standard Diploma Graduation Requirements	
	Students Entering Grade Nine in School Year 2014 – 2015 and After
English	4 Credits
Mathematics	1 Credit Algebra (EOC=30% of final grade) 1 Credit Geometry (EOC=30% of final grade) 2 Credits Additional Math (If Algebra II is selected, Algebra II EOC will count for 30% of the final grade)
Science	1 Credit Biology (EOC=30% of final grade) 2 Credits Additional Science identified as Equally Rigorous
Social Studies	1 Credit World History 1 Credit United States History (EOC =30% of final grade) .5 Credit United States Gov't .5 Credit Economics with Financial Literacy
World Languages	Not required for graduation. Minimum 2 years of the same language required for admission into most universities and some Bright Futures Scholarships.
Fine and Performing Arts, Speech/Debate, or Practical Arts	1 Credit in Fine or Performing Arts, Speech and Debate, or eligible Practical Arts
Physical Education	1 Credit in Physical Education to include the integration of Health (HOPE)
Electives	8 Credits
TOTAL	24 Credits
State Assessments	Students must earn a passing score on the Grade 10 ELA statewide standardized assessment Students must earn a passing score on the Algebra 1 EOC
On-Line Course	Requires a full course to be completed
Grade Point Average	Cumulative GPA of 2.0 on a 4.0 scale (unweighted)
Service Hours	40 hours required

Diploma Designations & ACCEL 18-Credit Option

Scholar Designation	In addition to meeting the standard high school diploma requirements: -Algebra II and pass the EOC -Pass the Geometry EOC -Statistics or equally rigorous math -Chemistry or Physics and another equally rigorous science -2 credits in the same world language -Earn at least one credit in AP, IB, AICE or a dual enrollment course -Pass Biology EOC or earn minimum score required to earn college credit on AP, IB or AICE exam -Pass US History EOC or earn minimum score required to earn college credit on AP, IB or AICE exam
Merit Designation	In addition to meeting the standard high school diploma requirements: Attain one or more industry certifications from the list established
ACCEL Program (18 credits minimum)	Meet all requirements for a standard high school diploma with the following exceptions: -Physical Education not required -Online course not required -3 elective credits only -Service hours are not required

2016-2017 Standard Diploma Graduation Requirements Exceptional Student Education In accordance with s. 1003.4282(11), F.S

	Students Entering Grade Nine in 2014 – 2015 and After
English	4 Credits
Mathematics	1 Credit Algebra (EOC=30% of final grade) 1 Credit Geometry (EOC=30% of final grade) 2 Credits Additional Math (If Algebra II is selected, Algebra II EOC will count for 30% of the final grade)
Science	1 Credit Biology (EOC=30% of final grade) 2 Credits Additional Science identified as Equally Rigorous
Social Studies	1 Credit World History 1 Credit United States History (EOC =30% of final grade) .5 Credit United States Gov't and .5 Credit Economics w/Financial Literacy
World Languages	Not required for graduation
Fine and Performing Arts, Speech/Debate, or Pract. Arts	1 Credit in Fine or Performing Arts, Speech and Debate, or eligible Practical Arts
Physical Education	1 Credit in Physical Education to include the integration of Health (HOPE)
Electives	8 Credits
TOTAL	24 Credits
State Assessments	<p>Participation in the Florida Alternate Assessments in reading, mathematics, and science is required until replaced by Florida Alternate Assessments in English Language Arts I, II, and III, Algebra I, Geometry, Algebra II, Biology I, and United States History.</p> <p>A score of at least four (4) on the Florida Alternate Assessments in reading and math must be attained, until replaced by the grade 10 English Language Arts alternate assessment and the End-of-Course (EOC) assessment for Access Algebra I, unless assessment results are waived in accordance with Section 1008.22(3)(c), F.S. A waiver of the results of the statewide, standardized assessment requirements by the IEP team, pursuant to Section 1008.22(3)(c), F.S., must be approved by the parents and is subject to verification for appropriateness by an independent reviewer selected by the parents as provided for in Section 1003.572, F.S.</p> <p>For those students whose performance on standardized assessments are waived by the IEP team as approved by the parent, the development of a graduation portfolio of quantifiable evidence of achievement is required. The portfolio must include a listing of courses the student has taken, grades received, student work samples and other materials that demonstrate growth, improvement, and mastery of required course standards. Multi-media portfolios that contain electronic evidence of progress, including videos and audio recordings, are permissible. Community based instruction, MOCs, work experience, internships, community service, and postsecondary credit, if any, must be documented in the portfolio.</p>
On-Line Course	Requires a full course to be completed *May be waived
Grade Point Average	Cumulative GPA of 2.0 on a 4.0 scale (unweighted)
Service Hours	40 hours required *May be waived
Access Points and FAA (s. 1003.4282(11)(b)1)	<p>Requirements for a standard diploma for students with disabilities for whom the IEP team has determined that participation in the Florida Alternate Assessment is the most appropriate measure of the student's skills, in accordance with Rule 6A-1.0943(5), F.A.C. and instruction in the access points is the most appropriate means of providing the student access to the general curriculum. Students must meet the graduation requirements specified in Section 1003.4282(1)-(9), F.S., or Section 1002.3105(5), F.S., through the access course specified for each required core course, through more rigorous ESE courses in the same content area or through core academic courses. Eligible access courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p> <p>Eligible CTE courses, as defined in paragraph (2)(d) of this rule, may substitute for Access English IV; one (1) mathematics credit, with the exception of Access Algebra 1A and Access Algebra 1B and Access Geometry; one (1) science credit, with the exception of Access Biology; and one (1) social studies credit with the exception of Access United States History and World History. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p>
Employment Competencies (s. 1003.4282(11)(b)2)	<p>Requirements for a standard diploma for students with disabilities for whom the IEP team has determined that mastery of both academic and employment competencies is the most appropriate way for the student to demonstrate his or her skills. A student must meet all of the graduation requirements specified in Section 1003.4282(1)-(9), F.S. or Section 1002.3105(5), F.S. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p> <p>Eligible CTE courses, as defined in paragraph (2)(d) of this rule, may substitute for English IV; one (1) mathematics credit, with the exception of Algebra and Geometry; one (1) science credit, with the exception of Biology; and one (1) social studies</p>

	<p>credit with the exception of United States History and World History. Eligible courses are described in the Course Code Directory and Instructional Personnel Assignments, in accordance with Rule 6A-1.09441, F.A.C.</p> <p>Students must earn a minimum of one-half (.5) credit in a course that includes employment. Such employment must be at a minimum wage or above in compliance with the requirements of the Federal Fair Labor Standards Act, for the number of hours a week specified in the student's completed and signed employment transition plan, as specified in Section 1003.4282(11)(b)2.d., F.S., for the equivalent of at least one (1) semester. Additional credits in employment-based courses are permitted as electives.</p> <p>Documented achievement of all components defined in Section 1003.4282(11)(b)2.b., F.S., on the student's employment transition plan.</p>
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Making The Right Choice

The right graduation program for a particular student is the one that best fits the abilities, interests, and goals of the individual student. Families should consider the educational benefits of each program and choose the program that will best prepare the student for his/her postsecondary education or career plan. Here are some things that students and families should consider:

- What are the student's postsecondary education and career goals?
- Is the student prepared to make a choice about postsecondary education and possible career paths?
- If the student is planning to attend a postsecondary institution away from home, does he/she have the mature decision-making skills needed to make the informed, safe choices required for independent living?
- Are three electives enough or is the student interested in taking additional courses to explore his/her interests?
- Does the student want to participate in sports or other extracurricular activities for four years, or are three years enough?
- Does the student intend to play college-level sports and need to meet National Collegiate Athletic Association (NCAA) course eligibility requirements?
- Can the student meet admission requirements for postsecondary education institutions of his/her choice by choosing a three-year, 18-credit graduation program?
- Has the family considered expenses and possible financial aid needs that may result from the student starting postsecondary education a year early?
- Is the student going to compete for scholarships that require certain academic core courses, community service experiences, demonstrated leadership skills, or participation in extracurricular activities?
- Has the family considered that the student has the option of taking an additional year of academic or technical courses through dual enrollment or AP courses to earn college credit by choosing the 24-credit program?
- If the student is enrolled in a prepaid college tuition plan, can the family pay off the balance a year early?

Families and students are encouraged to contact the school counselor or career specialist on a regular basis during the middle and high school years to get more information about graduation programs, financial aid opportunities, acceleration programs, and college or career plans to help make this important decision.

Points To Remember When Choosing A Graduation Program

- Students who choose the ACCEL 18 credit graduation program may still qualify for acceleration programs (e.g., AP, dual enrollment, IB, and AICE) and for a Florida Bright Futures Scholarship if they meet the eligibility and/or admission requirements for those programs and scholarships.
- Students who choose the ACCEL 18 credit graduation program can participate in the National Merit Scholarship Program if they take the Practice Scholastic Aptitude Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT) in either the next-to-last year or the last year they are enrolled in high school. Those who take the PSAT/NMSQT in their last year of high school will be entering competition for awards to be offered as they are completing their first year of college.
- Students who choose the ACCEL program and complete the requirements within three years will graduate. Students cannot remain in school for the fourth year after graduating from high school. Students will lose a year of potential athletic eligibility by opting for a three-year program.
- Students who meet specified requirements for a comprehensive program of study in career education may be recognized with a Florida Ready to Work Credential or designation reflecting one or more industry certifications.
- High school credits awarded before grade nine shall be counted toward the required credits for all graduation programs.
- The ACCEL 18 credit graduation program is only available to students who will receive a standard diploma.
- Students who plan to apply to an out-of-state or private in-state college or university and who are interested in the three-year graduation program should contact those institutions as early as possible for specific admission requirements.
- Students who choose the ACCEL 18 credit graduation program must be treated equally in all ways with students who choose the 24-credit program, including eligibility for valedictorian or salutatorian ranking, Talented 20, and Bright Futures.
- The student and student's parent(s) must meet with designated school personnel to receive an explanation of the relative requirements, advantages, and disadvantages of each program option.

Diploma Designations

Each standard high school diploma shall include, as applicable:

- A designation reflecting the Scholar Diploma
- A designation reflecting the Merit Diploma.

ACADEMICALLY CHALLENGING CURRICULUM TO ENHANCE LEARNING (ACCEL)

An Overview of ACCEL Legislation:

- ACCEL Options:
 - Educational options that provide academically challenging curriculum or accelerated instruction to eligible K-12 students.
 - Minimum options:
 - Whole grade and mid-year promotions
 - Subject-matter acceleration
 - Virtual instruction in higher grade level subjects
 - Credit Acceleration Program (under 1003.4295,(F.S.))
 - Additional options:
 - Enriched science
 - STEM coursework
 - Enrichment programs
 - Flexible groups
 - Advanced academic coursework
 - Combined classes
 - Self-paced instruction
 - Curriculum compacting
 - Advanced- content instruction
 - Telescoping curriculum

- Parents and students may contact the principal at the student’s school for information related to the school’s process by which a parent may request student participation in whole-grade promotion, midyear promotion, and subject-matter acceleration when the promotion or acceleration occurs within the principal’s school; virtual instruction in higher grade level subjects; and any other ACCEL options offered by the principal.
- Additional ACCEL options may be available at the student’s school. Please contact the principal for all additional options available.

GRADING AND PROMOTION

Grading

The grading system used in the high schools will be as follows:

Numeric Grade	Letter Grade
90 – 100	A
87 – 89	B+
80 – 86	B
77 – 79	C+
70 – 76	C
67 – 69	D+
60 – 66	D
0 – 59	F
Incomplete	I

Please note: Letter grades displaying plus signs (+) shall be used in the calculation of the local (District) weighted grade point average for the purpose of determining class rank. Plus grades may not be used for meeting the graduation requirements, determining athletic eligibility, the Bright Futures Scholarship Program, Florida’s State University System, or the NCAA Clearinghouse.

Weighted Quality Points For Class Ranking

It is recognized that students who choose a more rigorous course of study will be required to do additional class work, homework, tests, projects, etc. to meet the requirements of the class. Therefore, students in rigorous courses are rewarded with additional quality points for grades of a C and above. These additional quality points are called, “weighted” points. The following chart outlines when students earn weighted points:

Type of Course	Weighted Points
Honors	+1
Foreign Language above second year	+1
Dual Enrollment 2006-07 and prior, 1000 level	+1
Dual Enrollment 2006-07 and prior, 2000 level or higher	+2
All college level Dual Enrollment 2007-08 and thereafter	+2
Pre-AICE or Pre-IB	+1
AP, IB, or AICE	+2
AP, IB, or AICE without the exam	+1

Please note: The above weighted quality points shall be used in the calculation of the local (District) weighted grade point average for the purpose of determining class rank. Weighted quality points will not be used for meeting the graduation requirements or determining athletic eligibility. The Bright Futures Scholarship Program, Florida’s State University System, and the NCAA Clearinghouse employ different weighted point systems for their respective institutions.

High School Courses in Middle School

As of February 22, 2012, high school courses taken by middle school students are calculated into the student's weighted (local) GPA. High school courses taken by middle school students prior to this date are not counted in the weighted (local) GPA.

Please note: Grades earned in high school courses during middle school also count toward all other important GPAs, including but not limited to:

- State of Florida's unweighted GPA
 - This GPA is used for high school graduation.
- Bright Futures Scholarships
 - These Scholarships are funded by the State of Florida and students become eligible by earning specific credits, GPA, and test scores.
- State University System admissions
 - There are 12 public universities in Florida. Students become eligible for admission by earning specific credits, GPA, and test scores.
- Florida High School Athletic Association eligibility
 - The FHSAA is the governing body for high school athletic competition. Students must maintain at least a 2.0 unweighted GPA to be eligible to play sports.
- Extracurricular activity eligibility
 - In order to participate in any extracurricular activity (e.g., band, clubs) students must maintain at least a 2.0 unweighted GPA.
- NCAA Clearinghouse eligibility
 - The NCAA is the governing body for Division 1 and 2 athletic competition in college. Students become eligible to play sports in college by earning specific credits, GPA, and test scores.
- Core course GPA
 - Core courses are academic courses (e.g., English, Math, Science, Social Studies, and World Languages) as identified by the Florida Board of Regents for university admissions. This GPA gives students an indication of their academic GPA without including elective courses that might inflate the GPA. This GPA was created because many colleges and scholarships only use these academic "core" courses when they recalculate student GPA's.

Forgiveness Policy

High School Grade Forgiveness Policy:

A forgiveness policy for required core courses shall be limited to replacing a grade of:

- D or the grade equivalent 60-69, or
- F or the grade equivalent 0-59

with a grade of C or the grade equivalent 70-79 or higher, earned subsequently in the same or comparable course. The student's record however, will show all courses taken.

A forgiveness policy for elective courses shall be limited to replacing a grade of:

- D or the grade equivalent 60-69, or
- F or the grade equivalent 0-59

with a grade of C or the grade equivalent 70-79 or higher, earned subsequently in another course. The student's record however, will show all courses taken.

Middle School Grade Forgiveness Policy:

A district forgiveness policy for a middle school student who takes any high school course for high school credit and earns a grade of:

- C or the grade equivalent 70-79,
- D or the grade equivalent 60-69, or
- F or the grade equivalent 0-59

must allow the replacement of the grade with a grade of C or the grade equivalent 70-79 or higher, earned subsequently in the same or comparable course. The student's record however, will show all courses taken.

Middle school students taking high school courses, earning a B or B+ will be able to repeat those classes in high school, but not for credit or grade.

Any course grade not replaced according to a district school board forgiveness policy shall be included in the calculation of the 2.0 cumulative GPA required for graduation.

GENERAL INFORMATION

Advanced Placement Program

The Advanced Placement Program consists of over 37 college level courses and exams across 22 subject areas that are offered at high schools. Courses are available in several subject areas from art to statistics. Participation in AP courses gives students an excellent preparation for college and university studies. Successful completion of the course and receipt of a qualifying score on the national AP exam may result in college credit or advanced placement in college courses at many colleges and universities.

Advanced Placement courses are offered to all interested and qualified students wishing to pursue the most rigorous course of study. The prerequisites vary according to each discipline. Students who select an AP course are expected to complete the course and sit for the AP Exam. Students who do not sit for the AP exam will forfeit one extra quality point in the calculation of the district weighted gpa.

Honors Program

Honors courses are also offered in most subjects for students wishing to pursue a more rigorous course of study. Placement in Honors courses is based upon many factors including previous academic record and standardized test results. All students are strongly urged to challenge themselves by attempting Honors level courses.

Local Honors Courses

Each year, Broward County high schools have the opportunity to apply for Local Designation of Honors for any course that the State Course Directory does not recognize as honors. For the 2014-2015 school year and after, any course that was approved, as a local honors course will have a local honors designation of "LH" added to the district course code title.

If the District has designated a course as "Local Honors", it is because it contains rigor that supports the awarding of an extra quality point towards the District's weighted grade point average (GPA), which is used for class rank. These courses however, are not considered "honors" for State University Admissions, NCAA

Clearinghouse Eligibility, or for Bright Futures Scholarship purposes and will not be awarded the extra quality point in these programs' recalculated GPAs.

Exceptional Student Education

Eligibility for the ESE Program is based on district and state requirements. The Individual Educational Plan (IEP) Committee is responsible for making educational placement decisions, determining appropriate educational services, and developing an IEP for eligible students. The school's ESE Specialist will offer assistance in determining the appropriate placement of ESE students.

Career Placement Services for Special Diploma Graduates: FAPE 18 – 22 years old. This transition service is offered at all three (3) Broward Technical Colleges and is designed to assist ESE students to find and maintain competitive employment. Students interested in Career Placement should demonstrate personal independence within the community.

English Language Learners

Students whose language of origin is other than English have educational needs that are somewhat different from those of native English-speaking students. Students in the English for Speakers of Other Languages (ESOL) program are required to meet the same curriculum standards as any other student in English and content area instruction. English Language Learners shall have equal access to appropriate programs which shall include state funded English for Speakers of Other Languages (ESOL) instruction and instruction in basic subject areas which are understandable to English Language Learners and equal and comparable in amount, scope, sequence and quality to that provided to English proficient students. Teachers provide comprehensible instruction to English Language Learners through the use of ESOL instructional strategies. The School Counseling Department and ELL contact personnel will offer assistance in determining the appropriate placement, testing, and language assessment of ELLs.

Career and Technical Education (CTE)

Through Career and Technical Education programs of study students graduate from high school academically and technologically prepared for postsecondary education/college and to begin their career. Students who select a career and technical education program and who successfully complete the prescribed sequence of courses will have the opportunity to work towards:

- A diploma that includes high rigor academics and a career and technical education (CTE) program of study, with work-based experiences through an internship, O-J-T (On the Job Training), clinical rotations, or job shadowing.
- The award of a technical program certificate.
- Articulated postsecondary/college credits at recognized institutions of higher learning that will save students time and money in the pursuit of their post secondary education.
- One or more credentials/licenses recognized by business and industry.
- A Florida Ready to Work Certificate signed by the governor and recognized by a multitude of businesses throughout Florida, documenting mastery of the requisite skills required for entry into their chosen profession.
- The Florida Bright Futures/Gold Seal Scholarship Award.

Students who earn a Gold Standard Industry Certification, also earn articulated credits to the state colleges. Below is a link to the gold standard website.

http://www.fldoe.org/workforce/dwdframe/artic_indcert2aas.asp

Innovative Programs

Innovative programs are in schools that provide thematic instruction for the students living within the boundary. These programs offer in-depth study and experiences that lead to post-secondary education and careers for the 21st Century.

SCHOOL	INNOVATIVE PROGRAM
Cooper City High	Linked Education and Employment Outcomes (LEEO)
Coral Glades High	Linked Education and Employment Outcomes (LEEO)
Coral Glades High	Cambridge AICE Program
Coral Springs High	Quantum Leap Program
Coral Springs High	Fire Academy
Coral Springs High	Linked Education and Employment Outcomes (LEEO)
Coral Springs High	Dual Enrollment
Cypress Bay High	Cambridge AICE Program
Deerfield Beach High	Linked Education and Employment Outcomes (LEEO)
Dillard High	Linked Education and Employment Outcomes (LEEO)
Everglades High	Sports Medicine
Everglades High	Cambridge AICE Program
Everglades High	Fire Academy
Everglades High	FBI Academy
Flanagan, Charles W. High	Flanagan Innovative Zone University
Hallandale High	K-12 STEM
Hallandale High	Linked Education and Employment Outcomes (LEEO)
McArthur High	Linked Education and Employment Outcomes (LEEO)
McArthur High	Mustang University
McFatter Technical High	Linked Education and Employment Outcomes (LEEO)
Piper High	Linked Education and Employment Outcomes (LEEO)
Plantation High	Linked Education and Employment Outcomes (LEEO)
South Broward High	Linked Education and Employment Outcomes (LEEO)
South Broward High	Cambridge AICE Program
Stoneman Douglas High	Fine Arts Initiative
Taravella, JP High	STEAM
Taravella, JP High	Police Academy
Western High	STEM Academy

Magnet Programs

Magnet programs expand educational choices for students. The programs offer students unique opportunities for in-depth experiences and study in specific areas of interest. Each Magnet program emphasizes a specialized theme. The programs set high expectations for all students to improve student achievement, prepare for college careers of the 21st Century. In addition, Magnet programs offer students real-world and hands-on experiences through internship and mentorship opportunities. To learn more about how to apply and program details, please visit www.browardschoolsmagnetprograms.com.



MAGNET PROGRAMS

BUSINESS & TECHNICAL

The Academy of Entrepreneurship, STEM, and Multimedia Technology

Students incorporate business and management strategies and STEM as they learn about entrepreneurship.

Hallandale High School

Creek Technical Academy

In partnership with Atlantic Technical College, students learn in an innovative and professional environment and use advanced learning methods and technology.

Coconut Creek High School

Digital Entrepreneurship Academy

Students learn the essentials of a successful business plan, including start-up and operational activities using digital arts.

Dillard 6-12

Emerging Computer Technology

Students study microcomputer electronics, networking, 3D animation, robotics, graphic design and multimedia.

Dillard 6-12

International Affairs & Business

Students become proficient in a second language while gaining knowledge about world affairs and diverse cultures.

Crystal Lake Middle School
McNicol Middle School

International Affairs with Information Technology

Students engage in learning about global affairs, while developing essential skills to successfully compete in a global economy.

Pompano Beach High School

Technical Academies

Students earn technical certification in an emerging career field while completing a rigorous high school program.

Atlantic Technical College and Technical High School
McFatter Technical College and Technical High School
Sheridan Technical College and Technical High School

COMMUNICATIONS/LANGUAGES

Communications and Broadcasting Academy

Students experience a rich curriculum that includes debate, public speaking, research, broadcast, journalism and information technology.

Sanders Park Elementary School

Communications and Languages

This program features an innovative writing/thinking interdisciplinary approach to learning, and provides time to explore world languages.

Riverland Elementary School

Communications/Broadcast Arts

Students interested in television and radio production, newspaper journalism, digital media and web design, advertising or public relations will find this program an excellent choice.

Deerfield Beach High School

The Latin School

This challenging program develops intellectual skills and concepts that foster strong academic achievement. Applicants should meet criteria for honors, Advanced Placement (AP) and dual enrollment classes.

Northeast High School

Technology and Global Communications

Students engage in hands-on technology projects, collaborative and innovative problem solving, and data collection probes. Practical and academically challenging projects bridge the gap between school and the real world.

Robert C. Markham Elementary School

GOVERNMENT & INDUSTRY

Pre-Law and Public Affairs

The program offers career exploration for future attorneys, law enforcement officers, and public officials. Students are exposed to real-world experiences in the field of law, criminal justice and public affairs.

Fort Lauderdale High School
William Dandy Middle School

MONTESSORI

The Montessori Program

This program cultivates individualism, freedom of choice, greater problem-solving ability, and social development in children.

Bair Middle School
Beachside Montessori Village
Dr. Martin Luther King, Jr. Montessori Academy
Sunrise Middle School
Virginia S. Young Montessori Magnet Elementary School

PERFORMING & VISUAL ARTS

Performing and Visual Arts

This program provides experiences in dance, vocal and instrumental music, art and drama. Students must demonstrate creative talent during an audition.

Deerfield Park Elementary School
Dillard 6-12
North Andrews Gardens Elementary
Parkway Middle School
Bethune Elementary School
Walker Elementary School

INTERNATIONAL DIPLOMA & COLLEGE PREPARATORY PROGRAMS

Cambridge Program

This pre-university program includes independent research and creativity in problem solving. Students have the opportunity to earn a Cambridge Advanced International Certificate of Education (AICE) diploma and a chance to earn college credits.

Fort Lauderdale High School

Cambridge Global Communications Academy

This program incorporates the international Cambridge Checkpoint Program challenging students to excel in mathematics, science and languages.

Attucks Middle School

The Entrepreneur and Leadership Military Academy

This curriculum prepares students for the rigors of college life, while simultaneously building self-confidence, self-esteem and the ability to lead others.

Hollywood Hills High School

Urban Teacher Academy Program

Students interested in teaching participate in mentoring, field experiences, and have opportunities for post-secondary scholarships.

Deerfield Beach High School
Stranahan High School

International Baccalaureate Career-Related Program

Students in this program have the opportunity to earn college credits for academic classes while earning industry certification in career-related courses.

Boyd Anderson High School

For more details about our Magnet Programs visit browardschools.com/departments/magnet-programs



MAGNET PROGRAMS

INTERNATIONAL DIPLOMA & COLLEGE PREPARATORY PROGRAMS

International Baccalaureate Diploma Program

This program is an accelerated liberal arts curriculum designed to meet the needs of the highly motivated and academically talented student. The program is recognized and respected by world leading universities.

Boyd Anderson High School
Deerfield Beach High School
Miramar High School
Plantation High School

International Baccalaureate Primary Years Program

This program prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others, and have the capacity to participate in the world around them.

Wilton Manors Elementary School

International Baccalaureate Middle Years Program

This program implements the sixth through tenth grade internationally standardized course of study for highly motivated and academically talented students.

Boyd Anderson High School
Deerfield Beach Middle School
Deerfield Beach High School
Lauderdale Lakes Middle School
Miramar High School
Plantation Middle School

SCIENCE, TECHNOLOGY, ENGINEERING & MATH (STEM-Related)

Alternative Energy

This program addresses the history of energy and the global impact of renewable and non-renewable resources. Scientific and research concepts are explored along with solar energy safety, biological science, physical science and environmental principles.

Northeast High School

Aviation

This program prepares students for post-secondary programs leading to careers in the aviation industry including commercial pilot, FAA certified mechanic, aviation administration and more.

Miramar High School

Biotechnology

Students will gain knowledge and experiences in the study of applications of biomedical sciences. The content includes the study of human body systems, medicine bioinformatics and the design of medical interventions.

Northeast High School

Engineering & Environmental Science Program

Students enrolled in the engineering track are offered classes associated with physical sciences that include engineering, robotics, rocketry, bridge design, drafting, research and marine biology courses.

Crystal Lake Middle School

Environmental Science

Students evaluate the challenges related to their environment and gain in-depth learning and industry standard experiences focused on the Florida Everglades.

South Plantation High School

Global Environmental Science

Students benefit from a curriculum that focuses on wildlife preservation, Florida's environmental issues, the tropical rain forest, and interdependence of the earth's ecosystem.

Palmview Elementary School

Health and Wellness

This program offers specialize courses and prepares students for a career in sports medicine, health services and technology, personal fitness training and nutrition.

Boyd Anderson High School
Driftwood Middle School

Information Technology & Computer Engineering

Students learn the importance of computer science. Courses and experiences in television, communication arts, digital media, web design, and journalism are also available.

Pompano Beach Middle School

Marine Science

Students will dive into the exciting world of ocean studies and nautical industries. Participants focus on South Florida's waterways, nautical systems, and maritime businesses.

New River Middle School

Maritime, Marine Science and Technology

Students explore the world of ocean studies and nautical industries using geospatial information science and technology. Students meet professionals in maritime industries, learn about international opportunities, and discover how to embark in this career.

South Broward High School

Medical Magnet Academy

This program provides hands-on collaborative encounters that promote inquiry-based learning and choice to select a college or career pathway.

Stranahan High School

Medical Sciences

A rigorous program for students who plan to pursue their education in the fields of medicine, dentistry, pharmacology or nursing.

Blanche Ely High School
Stranahan High School

Pre-Medical

This program offers a unique opportunity for students interested in medicine, dentistry, veterinary science, nursing and health-related occupations.

William Dandy Middle School

Science, Mathematics and Technology

The program is designed for the inquisitive child who enjoys exploring and learning. The program integrates math, science and technology into the entire curriculum to ensure a strong foundation.

Charles Drew Elementary School

Science, Technology, Engineering and Mathematics (STEM)

Students investigate mathematical concepts and connections, create inventions and build rockets with recycled materials. Students study in specialized virtual labs and utilize state-of-the-art technology.

Apollo Middle School
Margate Middle School
McNicol Middle School
Parkway Middle School
Silver Lakes Middle School

Science, Technology, Engineering and Mathematics Museum (STEM)

The integration of the museum model in STEM curriculums offer students the opportunity to explore, experiment, explain and exhibit research through engaging real-world projects.

Atlantic West Elementary School
Broward Estates Elementary School
Colbert Elementary School
Liberty Elementary School
Plantation Elementary School
Royal Palm Elementary School

Science/Pre-Engineering

This advanced academic program is for students who plan to continue their education in the fields of engineering, science, mathematics, and architecture of technology.

Blanche Ely High School
McNicol Middle School
Stranahan High School

STEM2STEAM

This program covers atmospheric science & applied meteorology, aviation science, horticultural science and the arts.

Parkway Middle School

Science, Technology, Engineering, Mathematics (STEM)/Multi-Level Entrepreneurship Design (MED)

This program offers a rigorous curriculum and opportunity for industry certification in Microsoft and Advance Placement (AP) credit in science and mathematics.

Lauderhill 6-12 STEM-MED



The School Board of Broward County, Florida

Robin Bartleman • Heather P. Brinkworth
Abby M. Freedman • Patricia Good
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Ann Murray • Dr. Rosalind Osgood • Nora Rupert
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The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, national origin, marital status, race, religion, sex or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158. browardschools.com

Share Time Programs

Earn your high school diploma, complete a technical program, obtain an industry credential or license, and earn college credit all while in high school. Broward Technical Colleges (Atlantic, McFatter & Sheridan) can help you meet these goals and prepare for your future. As a Share Time student, you will share your day between a Broward Technical College and your high school. This means you will be able to complete an industry approved, high-skill, high-wage technical program while you are completing high school graduation requirements at your home high school.

Share Time opportunities are open to all Broward County full time high school students, age 16 years or older and having earned at least 11 credits. Transportation may be provided to and from your home high school to one of the Center's college-like campuses.

Students enrolled in private schools and home-schooled students are also welcome. There may be charges for textbooks, uniforms, and supplies.

- Participate in a career and technical education (CTE) program of study with work-based experiences including clinical rotations.
- Award of a technical program certificate
- Articulated postsecondary/college credits at the completion of a technical program and passing certificate / licensure exam(s).

Dual Enrollment in High School and College Courses

Dual enrollment is an acceleration program that allows high school students to simultaneously earn credit toward high school completion and a career certificate or an associate or baccalaureate degree at a Florida public postsecondary institution. High school students who meet program requirements may concurrently enroll in courses that are creditable toward a post-secondary certificate, Associate's degree, or Bachelor's degree at technical college, Broward College, and state universities.

Students must meet the following requirements:

- Earn a minimum 3.0 unweighted grade point average prior to enrollment (2.0 for technical dual enrollment).
- Obtain approval from parent and from the high school principal.
- Obtain minimum ACT, SAT or PERT placement scores prior to enrollment.
- Select courses from the approved list (For courses counting as electives toward the high school diploma, books are not provided by the District).
- Satisfy any required prerequisites.
- Maintain a 3.0 unweighted GPA (2.0 in technical dual enrollment) in high school coursework and a 2.0 college GPA in order to continue in the program.
- The 3.0 high school GPA is inclusive of any Dual Enrollment college courses taken.
- Conform to all School Board and post-secondary institution policies and procedures.

Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed on the FLORIDA DOE DUAL ENROLLMENT COURSE – HIGH SCHOOL SUBJECT AREA EQUIVALENCY LIST shall be awarded 0.5 high school credit, either as an elective or as designated in the local interinstitutional articulation agreement.

NOTE: Most three credit hour dual enrollment courses equate to one-half (.5) high school credit, but some three and four credit hour dual enrollment courses equate to one (1.0) high school credit. See your school counselor for a listing.

Early Admissions Program

Early admission is another form of dual enrollment through which eligible students enroll in a college on a full-time basis during the last year of high school. Both high school and college credit will be awarded when attending colleges where an articulation agreement in is force.

Students must meet the following requirements:

- Must be entering the last year of high school based upon declared graduation date prior to enrollment
- Must complete all graduation requirements with the exception of those requirements that can be met in the last year of high school prior to enrollment in early admission
- Must be enrolled in a Broward County public high school at least one semester prior to seeking early admission
- Earn a minimum 3.0 unweighted grade point average prior to enrollment
- Must be accepted by a post-secondary institution authorized by Florida law or accredited
- Obtain approval from the high school principal and parent
- Select appropriate courses to satisfy graduation requirements
- Maintain a 2.0 GPA in college coursework in order to continue in the program
- Conform to all School Board and post-secondary institution policies and procedures

College Academy at Broward College

The College Academy@ BC (CA), located on the central campus of Broward College, is a full-time dual enrollment program for Broward County high school students. Students may apply in January and February of their sophomore year.

Eligibility criteria are as follows:

3.25 unweighted grade point average; meet qualifying CA testing requirements; pass 10th grade FCAT at level 3 or higher; application, personal essay; teacher/counselor recommendation; and good attendance/behavior record

All college and high school courses are taught on the college campus. The program offers qualified students the opportunity to receive a **high school diploma** and an **Associate of Arts (AA) degree concurrently**. The quality of the College Academy program is demonstrated by the success of its graduates: 100% of the Class of 2010 earned both a high school diploma and an AA degree and matriculated to upper division colleges and universities. Also, in 2010, 100% of College Academy students qualified for the Florida Bright Futures Scholarship Program as a Florida Academic Scholar or a Florida Medallion Scholar. Students attend classes from late August through late June, taking a minimum of 15 college credits per semester and a minimum of six college credits in the first summer term. Students must maintain a 2.5 college grade point average in order to remain at The College Academy.

The College Academy is designed for students who have the maturity required for college campus life, the discipline to use their time wisely and the academic ability to handle the rigor of college work.

For further information, contact The College Academy @ BC Central (754) 321-6900 **or** visit the College Academy website: <http://www.collegeacademyatbc.org>

Broward Virtual School

Broward Virtual School (BVS) offers full-time and part-time enrollment to students in grades K-12 through an online educational delivery system. BVS offers equitable access to high quality, individualized education, through the internet and other distance learning technologies where students have the opportunity to earn a standard high school diploma entirely online. Students must meet eligibility criteria: a) reside in Broward County, b) FCAT Reading level 2 or higher, c) grades of C or higher in current semester coursework. The virtual environment provides flexibility of time and location. Students may learn wherever they are, whenever they choose, maintaining a specified course pace. Successful online students are self-disciplined, motivated to learn, possess time management skills, and 21st century technology skills.

As a component of The School Board of Broward County, Broward Virtual School is fully accredited by AdvancED and Commission on International and Trans-Regional Accreditation (CITA). Broward Virtual School is a franchise partner with Florida Virtual School for middle and high school curriculum. BVS partners with K12 Inc. for its elementary school program.

For course offerings please visit our website at www.bved.net or call 754-321-1100.

Co-Enrollment

High school students who are deficient in credits needed to graduate, or who need to improve their cumulative grade point average in order to meet graduation requirements, may take up to two courses per year while co-enrolled in an adult secondary education program.

- The student must be deficient in the credits required for graduation.
- The student must be attempting a full load of required credits at the home high school during the co-enrollment period.
- The student must have written authorization for entrance into each course in the co-enrollment program from the home school principal (or designee).
- The student's credit deficiencies have not resulted from an intentional, willful neglect of studies as determined by the principal (or designee).

Alternative High Schools

Alternative High Schools offer courses and follow graduation guidelines outlined in this Course Catalog. For more information on Alternative High Schools in your area, please contact your school counselor.

POST SECONDARY PLANNING


Broward County Public Schools & Family Connection

What is Family Connection?

Your school is partnering with Naviance to provide a variety of tools for achievement through academic, career and college planning. These tools are located in Family Connection, a website for students and families to access online resources, communicate with school staff, and work on college and career readiness activities with your school and family.

What can you do in Family Connection?

Find out what you can do in Family Connection by reviewing the information below.

<ul style="list-style-type: none"> •View updates and links from your school •Read and send email messages to school staff <p>Home page </p>	<ul style="list-style-type: none"> •Research colleges, enrichment programs and scholarships •Build your Colleges I'm Thinking About list and Colleges I'm Applying To list •Request teacher recommendations and transcripts for college applications (2016) <p>Colleges tab </p>	<ul style="list-style-type: none"> •Complete personality and interests assessments •Research careers •Build favorite career list •Browse the Roadtrip Nation Interview Archive <p>Careers tab </p>
<ul style="list-style-type: none"> •Take surveys •Create a resume •View documents posted by the school •Create journal entries to record reflections and track progress <p>About Me tab </p>	<ul style="list-style-type: none"> •Set academic and personal goals •Create personal task lists •View and complete school-assigned tasks <p>My Planner tab </p>	



Getting Started

To access Family Connection, you must have the following:

- A computer that is connected to the Internet

Logging in to Family Connection

Follow the steps below to log in to Family Connection:

1. **Go to our school's Family Connection Website:** To find your school's specific Family Connection website go to www.browardschools.com/naviance
2. Enter the username provided by your school in the **Username** field. **The username is the Student Number (example: 06.....)**
3. Enter the password in the **Password** field. **The password for students is their birthdate in the following format MM/DD/YYYY. Don't forget to enter the slashes (/)!**
4. Check the box next to Remember Me if you want to bypass entering this information on return visits. (Not recommended for shared or public computers.)
5. Click the **Log In** button.

FloridaShines

FloridaShines exists to empower all of Florida's 20,000,000 residents to earn a college degree and find a bright career. Whether you're in high school just starting to think about college or you're already working and ready to earn or complete your degree, FloridaShines can help.

FloridaShines works with the state's 40 colleges and universities and other partners to help you succeed in school and beyond. Check your transcript. Register for an online course. Search libraries across the state. And a whole lot more. All designed to help you shine.

FloridaShines - Florida's Student Hub of Innovative Educational Services - is a service of the Florida Virtual Campus.

Florida Virtual Campus

The Florida Virtual Campus (FLVC) is a statewide provider of innovative educational services for Florida's K-20 community. Working collaboratively with the state's 12 public universities, 28 public colleges, K-12 school districts, and other partners, FLVC provides services that help students succeed in school and life after graduation. Those services include:

- An array of academic advising, career readiness, and distance learning resources for students and parents, available through the FloridaShines website
- Support for the academic libraries at the state's public colleges and universities, including a discovery tool used by students and faculty to access library resources and an integrated library management system used by library staff
- Tools and training materials used by academic advisors, distance learning staff, librarians, and other staff at Florida's public colleges and universities to provide services to their students and faculties

The Florida Virtual Campus is funded by the Florida Legislature, and administered by the University of West Florida.

College & Career Readiness Evaluation Available

The Bright Futures Scholarship Eligibility Evaluation and High School Graduation Evaluation is available to students. The evaluations have been refreshed and offer a new, easier-to-read format that incorporates college and career readiness goals.

Students access the evaluations from www.mycareershines.org> Go to College

Broward Advisors for Continuing Education (BRACE)

The BRACE Program is unique to the Broward County School System. BRACE Advisors provide students with information on scholarships, financial aid, and the college application process. Advisors also provide information on technical schools, military options, and direct workforce entry.

- BRACE Advisors help to successfully bridge a high school graduate to his/her postsecondary choice.
- BRACE Advisors help students explore their options, ranging from apprenticeships and college/university enrollment to workforce entrance, military or technical schools.
- BRACE Advisors also review job applications, college applications and advise on grants, scholarships and financial aid.

State University System (SUS) Admission Requirements

There are twelve public universities in Florida. Admission into Florida's state universities is limited by available space. Competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should try to exceed the minimum requirements and apply to more than one university.

Admission decisions are based on: 1) high school graduation; 2) grade point average in academic core courses; 3) admission test scores; 4) course distribution requirements; and 5) student portfolios including extra-curricular activities, essays, etc.

Students must complete at least 18 units of high school work in the five core areas listed below in addition to two or three additional electives:

- 4 credits – English/Language Arts (three of which must have included substantial writing requirements);
- 3 credits – Natural Science (two of which must have included substantial laboratory requirements);
- 3 credits – Social Science (to include anthropology, history, civics, political science, economics, sociology, psychology, and/or geography);
- 2 credits – Foreign Language (Both credits must have been in the same language. For the purposes of this requirement, American Sign Language will be accepted in place of a foreign language. Students may not have one high school credit and one 3-4 credit hour postsecondary foreign language course unless the college credit course is at least at the second level of a foreign language);
- 4 credits – Mathematics (at or above the Algebra I level)
- 2 credits – Additional Academic Credits:
 - 2 credits among Level II courses in Department of Education *Course Code Directory* in English/Language Arts, Mathematics, Natural Science, Social Science, Foreign Language, Fine Arts; Level III courses listed in the *Directory* in any academic credited discipline; or Dual Enrollment courses for which both high school and postsecondary academic credits are granted; **OR**
 - One credit from the list directly above and one credit from grade nine or above in ROTC/Military Training, or an equivalent course in any discipline as determined by the Articulation Coordinating Committee and listed in the *Florida Counseling for Future Education Handbook*.

State University System (SUS) Elective Requirements

Freshman applicants to the State University System must have two or three additional high school credits as electives.

Students and counselors are advised to consider carefully the importance of elective course work. Completion of the required 18 credits for SUS admission guarantees acceptance only in the case of Talented 20 students. Therefore, the stronger an applicant's preparation, the better their chance of admission into the university of choice.

2016 Florida State University Matrix

(Student criteria may not be valid for current year admissions)
****Students who meet criteria are NOT guaranteed offers of admission****

2016 SUS Admissions Tour MATRIX												
Universities	FAMU	FAU	FGCU	FIU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Location	Jalalahaese	Boca Raton	Ft. Myers	Miami	Lakeland	Jalalahaese	Sarasota	Orlando	Gainesville	Jacksonville	Tampa	Pensacola
Enrollment Fall 2015	9,920	30,438	14,824	54,058	924	41,473	861	63,006	52,286	15,882	42,191	12,603
Undergraduate Enrollment Fall 2015	8,166	24,227	13,684	40,231	887	32,459	861	54,527	35,043	14,077	30,319	9,649
Sports Division	Div 1	Div 1	Div 1	Div 1	NA	Div 1	N/A	Div 1	Div 1	Div 1	Div 1	Div 2
Types of Applications Accepted	FAMU Online Application and CollegeNet	FAU Online Application and SSAR	FGCU Online Application	FIU Online Application	FFU online application	FSU Online Application	Common App	UCF Online Application or Common Application	Coalition for Access and Affordability: www.admissions.ufl.edu	Electronic and paper: Electronic preferred.	USF Online Application	Institutional App Only
Preferred Method to Receive Application Fee Waivers	Attach when submitting the FAMU Online Application	Emailed copies of official waiver reports or facsimiles	Mail, Fax, Upload to Application, Scanned (emailed)	Waivers can be mailed, faxed, emailed or uploaded through myfiu.edu	Waivers can be emailed, mailed, or faxed.	Upload in Part 2 of Online Application	Common App (student requests + HS approves) OR HS mails or sends waiver request form - NACAC, SAT, ACT or ECC - apply@ucf.edu or apply@fsu.edu, rolling with Nov. 1	Request and Documents sent to uaoperators@ucf.edu or via mail	Students will respond to questions on the UF Coalition application that will determine eligibility for waiver.	Hard copy document mailed to Office of Admissions, 1 UNF Drive, Jacksonville FL 32224	Mail, Fax, Upload to application; scanned (emailed)	Will take a letter from HIS counselor stating student qualifies for free or reduced lunch, SAT, ACT, NACAC, Email or mail is fine.
What is your admissions notification plan?	Rolling	Rolling with Feb. 15 as Priority Deadline	Nov 15th Merit Scholarship Deadline. Rolling with February 15th Priority Deadline	Rolling with November 1st as Priority Scholarship Deadline	11/2 deadline (decision by 12/1) Rolling after 1/1 on a space available basis	Two notification dates: 12/8/2016 and 3/16/2017	Rolling with Nov. 1 application and FAISA priority deadline and April 15 guaranteed scholarship program deadline.	Rolling	Feb 10 for Nov 1 apps	Rolling	Modified Rolling	Scholarship/ Application priority deadline 12/1/2016. Firm Application deadline 6/1/2017
% of Applicants Accepted Summer 2015 by July 1, 2015	68%	57%	61%	52%	N/A	52%	NA (no summer admissions)	51%	45%	69%	65%	38%
% of Applicants Accepted Fall 2016 by July 1, 2016	37%	51%	54%	48%	69%	46%	57%	47%	45%	37%	40%	51%
Mid Range Accepted GPA - Summer 2016	3.00-3.5	3.42-3.90	3.38-4.12	3.7	NA	3.5 - 4.1	NA (no summer admissions)	3.6-4.0	4.2-4.5	3.0-3.6	3.38-3.85	3.5

2016 SUS Admissions Tour Matrix												
Universities	FAMU	FAU	FGCU	HU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Middle Range GPA Accepted - Fall 2016	3.00-3.50	3.73-4.37	3.42-4.22	4.0	3.5	3.9 - 4.4	3.71-4.31	3.7-4.3	4.2-4.5	3.6-4.4	3.83-4.39	3.6
Middle Range old SAT (all three sections) Accepted - Summer 2016	M: 401-500 R: 401-500 W: 401-500	M: 460-540 R: 470-550 W: 460-530	M: 460-550 R: 470-550 W: 470-540	M: 510 R: 510 W: 510	NA	M: 550 - 630 R: 550 - 630 W: 540 - 620	NA (no summer admissions)	M: 510-590 R: 510-580 W: 490-570	M: 600-700 R: 580-690 W: 580-690	M: 500-570 R: 510-580 W: 480-560	M: 500-570 R: 510-570 M: 490-560	M: 505 R: 508 W: 491
Middle Range old SAT (all three sections) Accepted Fall 2016	M: 401-500 R: 401-500 W: 401-500	M: 500-590 R: 500-590 W: 490-580	M: 490-580 R: 500-580 W: 480-560	M: 570 R: 570 W: 560	M: 597 R: 590	M: 580 - 660 R: 580 - 670 W: 580 - 670	1730-2020 M: 550-660 R: 590-710 W: 560-670	M: 590-670 R: 580-660 W: 540-635	M: 600-700 R: 580-690 W: 580-690	M: 560-640 R: 560-640 W: 530-620	M: 570-660 R: 560-650 M: 550-630	M: 522 R: 530 W: 506
Middle Range New (2016) SAT (Evidence-based Reading and Writing/Math) Accepted Fall 2016	RW: 501-600 M: 501-600	RW: 550-640 M: 530-610	RW: 530-560 M: 510-590	RW: 590 M: 590	NA	EBRW: 640-710 M: 600-690	NA	RW: 620-700 M: 610-700	RW: 640-730 M: 620-730	RW: M:	RW: 550-620 M: 590-690	RW: 560 M: 547
Middle Range ACT with Writing Accepted - Summer 2016	Comp: E/W: 17-21	Comp: 18-23 E/W: 20-24	Comp: 20-24 E/W: 20-25 / 6-8	Comp: 21 E/W: 20	NA	Comp: 24 - 28 E/W: 21 - 26	NA (no summer admissions)	Comp: 23-26 E/W:	Comp: 27-32 E/W:	Comp: 21.5-23.75 E/W: 20-24 / 6-8	Comp: 23-26 E/W: 21-24	Comp: 22 E/W: 21
Middle Range ACT with Writing Accepted - Fall 2016	Comp: E/W: 17-24	Comp: 21-25 E/W: 21-27	Comp: 22-26 E/W: 21-26 / 6-8	Comp: 23 E/W: 22	Comp: E/W: 26	Comp: 26 - 31 E/W: 23 - 29	Comp: 26-31 E/W: 25-30	Comp: 25-29 E/W:	Comp: 27-32 E/W:	Comp: 24.5-29 E/W: 24-30 / 7-8	Comp: 26-30 E/W: 24-28	Comp: 24 E/W: 22
SAT Scores Interchangeable/ Mixed?	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT	Old SAT to Old SAT New SAT to New SAT
Are ACT Scores Interchangeable?	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Yes	Yes	Yes

2016 SUS Admissions Tour MATRIX												
Universities	FAMU	FAU	FGCU	HU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Accept SAT essay in place of admis. essay? (Yes/No/NA)	No	N/A	N/A	N/A	N/A	No	No	No	No	Yes, but not required	NA	N/A
Prefer SAT or ACT?	Either	Either	Either	Either	Either	Either	Either	Either	Either	Either	Either	Either
Will you only accept your university's personal statement topics?	Yes	No	No	Scholarships only	Essays are not required	Yes	Common App essay topics (5 choices)	No	Yes	Essays are not required, but encouraged.	N/A	N/A
Are Letters of Recommendation Required for Inclusion with the Application?	Yes-2	No	No; Only if required for Scholarships and for borderline applicants	Scholarships only	No	No	Yes - 1	No	No, Not reviewed	Not required, but encouraged.	No	No
Is the GPA the "best of" courses or all work (i.e., does only the best grade of repeated courses count in the gpa or do all courses count)?	Best of Academic Courses	All Academic Courses	Best grade of identical academic courses	All attempted academic course work used	Best of academic courses	All academic work attempted.	Grade forgiveness for repeated academic courses	All academic courses. Best grade of the exact same course	All academic work attempted	Best grade of identical academic courses.	All academic work attempted	Best of academic courses
Does your recalculated GPA utilize only the courses counted as SUS "core" admission coursework; only the "core" and "elective" coursework; or all courses taken?	Core and approved academic electives	Core and academic electives	Core and Elective	Core and Elective	Core and Elective	All attempted academic core and all AICE/AP/DE/IB coursework	Core and most academic electives	Only SUS core admission coursework	SUS Core	Based on SUS "core" and up to two approved academic "electives"	Core and Academic Elective courses	Core and Elective
Is class rank more important than percentile listing?	No	No	No	No	No	No	No	No	Either	No	No	No
GPA Calculations/QP for Accelerated Mechanisms												
AP	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
Dual Enrollment	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
Honors	0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5	*0.5
IB	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
AICE	1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1	*1
NOTE: Asterisk indicates course(s) must have a grade of C or better to be weighted.												
Preferred Time to Apply	September-February	Fall of Senior Year	Aug 1 - Nov 15th	July 1- November 1	Prior Nov 1	By October 19	By Nov 1	Fall of the Senior Year	August 15- November 1	Prior to "Scholarship Deadline"	By November 1	Fall of Senior Year
Application Fee	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30	\$30
Institutional Financial Aid Deadline for Fall 2017 (date/rolling)	1-Mar	Dec 1 then rolling through March 1	1-Mar	Rolling with November 1st as Priority Scholarship Deadline	Rolling, March 1	December 1 priority	Nov 1 priority FAFSA April 15 Guaranteed Scholarships	December 1 Priority	December 15; Encouraged to apply well before the 15th	April 1st	January 1st	March 15 - priority deadline
2016-2017 Tuition & Fees for 30 credit hours (in-state)	\$5,644	\$6,039	\$6,118	\$6,558	\$4,940	\$6,516	\$6,916 (36 hrs, includes January Interterm)	\$6,368	\$6,210	\$6,394	\$6,410	\$6,356

2016 SUS Admissions Tour MATRIX												
Universities	FAMU	FAU	FGCU	FIU	FLPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Does your institution require freshmen to live on campus?	Yes	Yes - if they live outside a 30 mile radius	No	No	No	No	Yes	No	No	Yes	No	No
Honors Program Minimum Requirements	SAT 1200; ACT 27; GPA 3.50; 2 Letters of recommendation	3.8 GPA 1800 SAT (3 sections) or 29 ACT	3.5 GPA/1700 (all 3 sections) SAT or 4SAT 1220 and/or 25 ACT	GPA 3.5 SAT-1850 (1320), ACT-28	NA	Accepted Midrange: 4.1 - 4.5 GPA; 30 - 32 ACT; 1990 - 2120 SAT. Students receiving an admissions scholarship will be invited to apply.	Holistic review. Top factors: course selection, grades, writing, scores. Extra consideration given for strong interest and top 10% if ranked.	Average GPA 4.3, SAT 1409, ACT 31	Holistic review. Top factors: Honors application essays, GPA, rigor of courses, extracurriculars, test scores	Holistic Review: Essay, Resume, HS GPA, Scores	3.8 HS GPA 1300 SAT 29 ACT	3.5 GPA 1770 SAT (3 sections) or 26 ACT
Undergraduate Enrollment												
% Undergrad Minority (Black, Asian, Hispanic, Native American) Fall 2015	Black: 85.23% Asian: 1.03% Hispanic: 2.78% Native American: 23% White: 7.55%	Black: 18.9% Asian: 4.2% Hispanic: 24.3% Native American: 2% White: 44.8%	Black: 9% Asian: 3% Hispanic: 19% Native American: 1% White: 66%	Black: 12% Asian: 2.5% Hispanic: 67% Native American: 0.1% White: 9% Pacific Islander: 0.1% Two Or More: 2.4% Not Reported: 6.3%	Black: 5.4% Asian: 4.5% Hispanic: 19.2% Native American: 8% White: 68.3%	Black: 8.0% Asian: 2.4% Hispanic: 19.0% Native American: 0.2% Hawaiian other: 0.1% Pacific Islander: 0.1% Two or more races, non-Hispanic: 3.1%	Black: 3% Asian: 3% Hispanic: 16% Native American: 0% White: 69% Multiracial: 4% International: 2%	Black: 11% Asian: 6% Hispanic: 23% Native American: 0% White: 53%	Black: 6.4% Asian: 7.75% Hispanic: 20.62% Native American: 2.2% White: 56.9%	30% Undergraduate Minority (Black, Asian, Hispanic, Native American)	Black: 10.69% Asian: 6.36% Hispanic: 20.79% Native American: 4.2% White: 51.35%	Black: 12.9% Asian: 3% Hispanic: 8.9% Native American: 2% White: 64% non-Hispanic: 4% Unknown: 1%
Average Age Undergraduate Fall 2015	22.9	24	22	23	20	22	20	22	21	25	23.5	24
% Fall 2015 FTIC in Top 10% HS Class*	14%	11%	13%	16%	n/a	38%	43%	40%	72%	28%	34%	Don't capture Class Rank
% Fall 2015 FTIC in Top 20% HS Class*	40%	35% in Top 25%	27%	36%	n/a	72%	73%	78% in the Top 25 percent	96%	48%	53%	Don't capture Class Rank
1st-Year Retention Rate (Fall 2014 Cohort)	84%	77%	79%	87%	76%	93%	81%	89%	96%	80%	68%	73%
6-Year Graduation Rate (Fall 2009 Cohort)	39%	48%	43%	57%	n/a	79%	71%	70%	87%	55%	68%	46%
Top 3 Majors for Undergrad	Pharmacy; Business Admin; Criminal Justice	Business Admin & Mgt; Biological Sciences; Psychology	Management, Biology, Communications	Psychology, Biology, Business Administration and Management	Computer Science, Computer Engineering, Mechanical and Industrial Engineering	Biological Sciences, Business, Engineering	Psychology, Anthropology, Biology	Psychology, Business, Engineering	Psychology, Biology, Mechanical Engineering	Psychology, Communication Business Mgmt	Biomedical Sciences, Psychology, Mechanical Engineering	Preprof Biology, Nursing and Business
* Not all applicants are ranked. Source: SUS Admission Directors, 2016												

College Admissions Test Dates

For current information on college admissions test dates, please visit the following websites:

- **SAT** www.collegeboard.org
- **ACT** www.actstudent.org

Talented 20 Program

The purpose of the Talented 20 program is to guarantee admission to students who succeed in their respective K-12 public schools, encourage students to strive for better grades, and pursue rigorous academic courses. Students eligible for the Talented 20 program are guaranteed admission to one of the twelve state universities and are given priority for the awarding of funds from the Florida Student Assistance Grant, a needs-based student assistance program. Please note, that while eligible students are guaranteed admission at one of the state universities, they may not be admitted to the campus of their choice.

In order to qualify for the Talented 20 program, students must:

- Be enrolled in a Florida public high school and graduate with a standard diploma;
- Be ranked in the top 20% of the class after the posting of seventh semester grades;
- Take the ACT or SAT (no minimum score is required); and
- Complete all eighteen college preparatory credits as specified in State Board of Education Rules.

Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes three lottery-funded scholarships for Florida high school graduates who demonstrate high academic achievement and enroll in eligible Florida public or private postsecondary institutions. There are three award levels for which high school seniors may qualify. The scholarship may be used for either full-time or part-time enrollment and is renewable. All initial applicants must meet the general requirements for participation in this program and specific requirements for the individual award. To be eligible for an initial award from any of the three types of scholarships, a student must:

- Apply online and complete the *Initial Student Florida Financial Aid Application* at www.FloridaStudentFinancialAid.org, by selecting **State Grants, Scholarships & Applications**, then **Apply Here**, during their last year in high school (after December 1 and prior to graduation). **Students must apply by high school graduation or all future eligibility for a Bright Futures Scholarship is forfeited.**
- Be a Florida resident and a U.S. citizen or eligible non-citizen. The postsecondary institution the student attends is responsible for verifying Florida residency and U.S. citizenship status.
- Earn a Florida standard high school diploma or its equivalent. For information on GED, Home Education, or dependents of military or public service personnel outside of Florida, students should visit the State Student Financial Aid website at www.FloridaStudentFinancialAid.org/SSFAD/bf. Under the title **First Time Applicants**, select the links for **Home Educated, GED, or Out-of-State**.
- Be accepted by and enrolled in an eligible Florida public or independent postsecondary education institution. All public colleges, state universities, and public vocational technical schools are eligible, as are many private postsecondary institutions. For a list of eligible institutions, students should visit www.FloridaStudentFinancialAid.org, **State Grants, Scholarships & Applications**. Select the tab **State Program Links** from the blue toolbar across the top of the page. Look for the links under the title **Eligible Institution Information**.
- Be enrolled for at least six non-remedial semester credit hours or the equivalent.
- Not have been found guilty of, nor pled no contest to, a felony charge.
- Begin receiving funding for the award within two years of high school graduation. If enlisting directly into the military after graduation, the two-year period begins upon the date of separation from active duty.

Initial Eligibility Requirements for Year 2017 High School Graduates

Initial eligibility requirements must be met, in addition to earning a standard Florida high school diploma, prior to graduation from a Florida public high school or a registered Florida Department of Education private high school. Students must apply by submitting an *Initial Student Florida Financial Aid Application* at www.FloridaStudentFinancialAid.org/SSFAD/home/uamain.htm during their last year in high school, prior to their high school graduation or **forever forfeit** a Bright Futures Scholarship.

Course Weighting for the Bright Futures Grade Point Average

The grade point average calculated by the Florida Bright Futures Scholarship Program evaluation system to determine initial eligibility is based on the weighting of certain courses. The following courses are weighted .25 per semester course or .50 per year course.

- Courses identified in the Course Code Directory as Advanced Placement, Pre-International Baccalaureate, International Baccalaureate, Honors, Pre-Advanced International Certificate of Education (Pre-AICE), or Advanced International Certificate of Education (AICE).
- Courses designated as academic dual enrollment courses in the Statewide Course Numbering System.
- State University System approved courses identified in the Course Code Directory as Level 3 in the subject areas of mathematics, language arts, science, and social studies. These are listed in the Counseling for Future Education Handbook. (Note: Not all Level 3 courses are weighted.)
- Courses may be confirmed on the Comprehensive Course Table (CCT) at: https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx

The assignment of additional weight is intended to be an incentive for students to continue to enroll in more challenging higher-level courses while pursuing Bright Futures Scholarships.

Weighted Quality Points by Course Type		
Letter Grade	For a .50 Credit Course	For a 1.00 Credit Course
A	2.25	4.5
B	1.75	3.5
C	1.25	2.5
D	0.75	1.5
F	0.00	0.0

Unweighted Quality Points by Course Type		
Letter Grade	For a .50 Credit Course	For a 1.00 Credit Course
A	2.0	4.0
B	1.5	3.0
C	1.0	2.0
D	0.5	1.0
F	0.0	0.0

The following chart outlines the eligibility requirements for each of the three types of Bright Futures awards for 2017 high school graduates. A student may receive funding for only one award. The highest award earned by the student will be selected. **Note: The Florida Legislature is authorized to change eligibility and funding requirements for future graduating classes.**

Bright Futures Eligibility Chart

Refer to the Bright Futures Handbook for complete Bright Futures eligibility criteria at <http://www.FloridaStudentFinancialAid.org/SSFAD/bf/bfmain.htm>

Locate your high school graduation year in Column A to determine the requirements and conditions for your Bright Futures award.

FAS = Florida Academic Scholars			FMS = Florida Medallion Scholars			GSV = Gold Seal Vocational Scholars		
Bright Futures Initial Eligibility (Columns A-D)			Bright Futures Award Information (Columns E-I)			Scholarship Award Information		
A	B	C	D	E	F	G	H	I
Student's High School Graduation Year ¹	Initial Eligibility		Service Hour Requirements	Number of FAS/FMS Hours of Funding Available ^{3,4}	Number of GSV Hours of Funding Available	Number of Years to Reinstatement Initial Award ⁵	Number of Years of Funding Available ⁶	Restoration Opportunity
	Required SAT/ACT Score to Earn FAS Award	Required SAT/ACT Score to Earn FMS Award ²						
2013-2014 and after	1290 SAT / 29 ACT	1170 SAT / 26 ACT	FAS = 100 hrs FMS = 75 hrs GSV = 30 hrs	100% of program of study	100% of program of study up to 72 credit hours in AS, AAS, CCC or PSAV's; 60 credits hours in ATD's.	Within 2 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 st year of funding only
2012-2013	1280 SAT / 28 ACT	1020 SAT / 22 ACT	FAS = 100 hrs FMS = 75 hrs GSV = 30 hrs	100% of program of study	100% of program of study up to 72 credit hours in AS, AAS, CCC or PSAV's; 60 credits hours in ATD's.	Within 2 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 st year of funding only
2011-2012	1270 SAT / 28 ACT	980 SAT / 21 ACT	FAS = 100 hrs FMS = 75 hrs GSV = 30 hrs	100% of program of study	100% of program of study up to 72 credit hours in AS, AAS, CCC or PSAV's; 60 credits hours in ATD's.	Within 2 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 st year of funding only
2010-2011	1270 SAT / 28 ACT	970 SAT / 20 ACT	FAS = 75 hrs FMS = 0 hrs GSV = 0 hrs	100% of program of study	100% of program of study up to 90 credit hours	Within 3 years of high school graduation.	Up to 5 years from high school graduation	For insufficient GPA in 1 st year of funding only
2009-2010	1270 SAT / 28 ACT	970 SAT / 20 ACT	FAS = 75 hrs FMS = 0 hrs GSV = 0 hrs	100% of program of study	100% of program of study up to 90 credit hours	Within 3 years of high school graduation.	Up to 7 years from high school graduation	For insufficient GPA in 1 st year of funding only
2008-2009 and before	1270 SAT / 28 ACT	970 SAT / 20 ACT	FAS = 75 hrs FMS = 0 hrs GSV = 0 hrs	110% of program of study	110% of program of study up to 90 credit hours	Within 3 years of high school graduation.	Up to 7 years from high school graduation	For insufficient GPA and insufficient hours

¹ High school graduation year = the year in which the student graduated from high school. For example, a student who graduated between September 1, 2013, and August 31, 2014 graduated in the 2013-2014 academic year.

² Home educated students who are unable to document a college-preparatory curriculum and wish to earn an FMS award, must earn a 1070 SAT or 23 ACT; and as of 2013-14 must earn a 1220 SAT or 27 ACT.

³ Extended hours of funding are available to FAS and FMS recipients in a single program of study requiring more than 120 hours.

⁴ FAS & FMS scholars completing a baccalaureate degree in 2016-11 or later within 7 semesters (or equivalent hours) or fewer, may receive 1 term of graduate funding, up to 15 semester hours, paid at the undergraduate rate.

⁵ Exception to the maximum number of years to begin receiving funding is made for students who are active military.

⁶ Students who are unable to complete their program after their allotted program length due to a verifiable illness or other documented emergency may be granted a 1-year extension to the renewal timeframe.

* Eligibility and funding requirements are subject to change with each legislative session

Scholarship Opportunities

Scholarships are most commonly money awarded from various sources based on merit and/or financial need, generally applied towards the cost of attending school.

Types of scholarships:

- Need based - awarded primarily based on financial need.
- Merit based - awarded primarily based on unique talents or achievements, such as academics or athletics.
- Many scholarships look at a combination of need and merit.

For information on available scholarships, you should log into Family Connection (Naviance) and contact your BRACE Advisor.

Florida Pre-Paid College Program

Application forms may be obtained by writing to Florida Prepaid College Program P.O. Box 6448 Tallahassee, FL 32315-6448. For additional information, call 1-800-552-GRAD.

National Collegiate Athletic Association Requirements (NCAA)

College-bound student athletes will need to meet more rigorous academic rules to receive a scholarship at NCAA Division 1 and 2 colleges or universities. A student who enters a NCAA Division I college or university on or after August 1, 2016 (entered ninth grade 2012-13), will need to meet new academic rules in order to receive athletics aid (scholarship), practice, or compete during their first year. The changes include the following:

- Minimum core-course GPA of 2.3 required
- Change in GPA and test-score index (sliding scale)
- Ten core courses required before the seventh semester of the senior year

A student who enters a NCAA Division II college or university on or after August 1, 2013, (2012-2013 high school graduates) will be required to complete 16 core courses instead of the current 14.

For information on the rules and to download a PowerPoint presentation to help families and students understand the changes, visit <https://web1.ncaa.org/hsportal/exec/links?linksSubmit=ShowActiveLinks>. A list of approved core courses is available at www.ncaaclearinghouse.net.

Virtual Counselor: A Great Resource for Scheduling

Did you know that students and parents can access school records electronically? Use Virtual Counselor to review your courses, grades, graduations requirements and progress toward graduation, test scores, and select the best courses to take next year and more. Students begin by creating an account at school at <http://web/dwh>. Parents can create their own account through www.browardschools.com.

Service Learning-Student Volunteer Service Program

The purpose of the Student Volunteer Service Program is to acquaint high school students with the need to become participating agents of change by providing service to both their school and community. All Service Learning hours must be documented on the Service Learning Log Sheet. Log Sheets must be returned to the Service Learning Coordinator. Students must retain a copy of this form for their records. Students may start earning Service Learning Hours as soon as they are promoted to ninth grade. Students completing 250 total volunteer service hours are eligible to receive a silver cord worn at commencement.

Silver Knight Award

The Silver Knight Awards program was instituted at The Miami Herald in 1959 by John S. Knight, past publisher of The Miami Herald, founder and editor emeritus of Knight-Ridder Newspapers and 1968 Pulitzer Prize Winner. Nominees are outstanding 12th grade students selected by their high schools. Fifteen panels of volunteer judges read the nomination forms and conduct interviews. All nominations will be screened before going into the interview phase. Not everyone will qualify for the interview phase. Judges will select a Silver Knight winner and three Honorable Mentions in each category. Nominating students is the responsibility of each high school. Selecting judges, arranging interviews and presenting the awards are the responsibilities of The Miami Herald.

Eligibility: The Silver Knight Awards program is open to 12th grade students with a minimum 3.2 GPA (unweighted) in public, private, and parochial schools in Miami-Dade and Broward counties. Only students with strong records of service to their school and community should be nominated. School may nominate one student per category.

Fifteen Categories:

- Art
- Athletics
- Business
- Drama
- English & Literature
- World Languages
- General Scholarship
- Journalism
- Mathematics
- Music & Dance
- New Media
- Science
- Social Science
- Speech
- Vocational - Technical

Course Selection Process:

1. Students will be given a course selection worksheet.
2. Students are to discuss the courses with their parents, Teachers and counselors.
3. Students will complete registration process by getting all signatures as needed and meet with their guidance counselor.
4. Students failing to complete spring scheduling will have courses selected by their counselors.

Course Codes**Advanced Placement:**

Students who score a level 3 or above on the Florida Standard Assessment are strongly encouraged to make honors, advance placement, and or dual enrollment courses their first choices in scheduling. Students will be required to take the advance placement examination in order to receive two quality points.

TAR: Teacher Approval Required

Tech Prep (TP): Tech Prep is an educational strategy offering a connection of students' academic experience and career goals in a technical field. Upon program completion students are academically and technically prepared for advanced study at a Technical Center, Community College or University. While in high school, students can earn credit from post-secondary institutions including, but not limited to Atlantic Technical Center, McFatter Technical Center, Sheridan Technical Center, and Broward College.

CAREER EDUCATION **DEPARTMENT ACADEMY OF** **FINANCE**

FINANCE AND BUSINESS TECHNOLOGY:

Credit 1 Grade(s) 9-12 88151500

This course is designed to provide an overview of current business, finance and information systems and trends and to introduce students to the foundations required for today's business environments. Emphasis is placed on developing proficiency with computer applications, so that they may be used as communication tools for enhancing personal and work place proficiency in an information-based society. This also includes proficiency with computers using databases, spreadsheets, presentation applications, financial and tax software applications and the integration of these programs using software that meets industry standards. This is the first course in the Academy of Finance and leads to preparation for QuickBooks certification at the completion of the program. Students in this course may participate in **DECA**, the co-curricular career and technical student organization which provides leadership training, hands-on marketing and business experiences and opportunities to participate in community service projects and competition at the local, state, and national levels.

PREREQUISITE: None

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. NAFTrack Certification course.

FINANCIAL OPERATIONS HONORS:

Credit 1 Grade(s) 10-11 88151100

Students in this honors course, which is required to complete the Academy of Finance, learn to identify the legal forms of business organization and develop an understanding of profit, various financial analysis strategies and the methods by which businesses raise capital. Students also will become familiar with the major functions of banks and other financial institutions, central banking by the Federal Reserve System and modern trends in the banking industry. JP Taravella Financial Operations students have an opportunity to participate as student tellers in the BrightStar Credit Union on-campus branch. Additionally, students are introduced to credit functions, principles of credit risk evaluation, loan creation, debt collection, and stocks and bonds. Students in this course may participate in **DECA**, the co-curricular career and technical student organization which provides leadership training, hands-on marketing and business experiences and opportunities to participate in community service projects and competition at the local, state, and national levels. These activities are considered an integral part of this instructional program.

PREREQUISITE: None

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level. Gold Seal Scholarship course; QuickBooks Certification course; NAFTrack Certification course.

ACCOUNTING APPLICATIONS HONORS:

Credit 1 Grade(s) 11-12 82033100

This course emphasizes double-entry accounting; methods and principles of recording business transactions; the preparation of various documents used in recording income, expenses, acquisition of assets, incurrence of liabilities, and changes in equity; and the preparation of financial statements. Automated accounting activities using Excel and QuickBooks, software are included. This course is part of the Academy of Finance. Students in this course may participate in **DECA**, the co-curricular career and technical student organization which provides leadership training, hands-on marketing and business experiences and opportunities to participate in community service projects and competition at the local, state, and national levels. These activities are considered an integral part of this instructional program.

PREREQUISITE: None. **SPECIAL NOTE:** (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level. NAFTrack Certification course; QuickBooks Certification course.

PERSONAL FINANCIAL PLANNING HONORS:

Credit 1 Grade(s) 12 88151200

Students in this honors course, which is required to complete the Academy of Finance, develop an awareness of the need for care and organization in planning for the wise use of economic resources and financial products. Emphasis is placed on a study of savings, credit, insurance, banking, taxation and financial goals. Students also are provided with an overview of the job of a financial planner. They learn to consider how all aspects of financial planning might affect a potential client, and learn about the importance of financial planning in helping people reach their life goals. In this course, students may earn credit toward NAFTrack certification.

Students in this course may participate in **DECA**, the co-curricular career and technical student organization which provides leadership training, hands-on marketing and business experiences and opportunities to participate in community service projects and competition at the local, state, and national levels.

These activities are considered an integral part of this instructional program.

PREREQUISITE: Financial Operations Honors or Accounting Honors or Marketing Management Honors **SPECIAL NOTE:** (TP) indicates a course leading to a Tech Prep area of study and articulation at the post- secondary level. Gold Seal Scholarship course; QuickBooks Certification course; NAFTrack Certification course.

BUSINESS OWNERSHIP/VIRTUAL ENTERPRISES INTERNATIONAL HONORS:

Credit 1 Grade(s) 11-12 8812000H

This course is an in-school, live, **global business simulation** that transforms students into business executives! Students will engage in project-based, collaborative learning and the development of 21st-century skills in entrepreneurship, global business, problem solving, communication, personal finance and technology. Drawing on the European tradition of apprenticeships, this multidimensional, experiential learning model, which is part of a global network of student-run businesses in over 40 countries, transforms high school students into independent-thinking business professionals and their classrooms into offices. Through developing and managing a business, students gain expertise in problem-solving, decision-making, communication, collaboration, technology, and accessing, using and analyzing information—21st-century skills that are key to success in both college and careers.

PREREQUISITE: Application and Interview

NOTE: NAFTrack Certification Course; Satisfies online credit required for graduation.

MULTIMEDIA DESIGN TECHNOLOGY PROGRAM

DIGITAL INFORMATION TECHNOLOGY:

Credit 1 Grade(s) 9-12 82073100

This course provides an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry, and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications, including e-mail and Internet services; basic HTML, DHMTL, and XML commands; emerging technologies; and web page design.

PREREQUISITE: None

SPECIAL NOTE: Computer Credit as well as Practical Credit earned. Gold Seal Scholarship Course.

DIGITAL MEDIA FUNDAMENTALS HONORS:

Credit 1 Grade(s) 9-12 90051100

This program is designed to provide a fundamental understanding of Multimedia design technology concepts for industry use. Students will utilize software commonly used in business such as Adobe Illustrator, Bridge and Photoshop, as well as have an opportunity to gain certification in Photoshop. Students learn to plan and create digital publications that incorporate scanned images, images created in various formats. This course is part of the Multimedia Design Technology program. After successful completion, students will have met Occupational Completion Point – Data Code A, Multimedia Production Assistant (Industry Title) SOC Code 27-2012.01

PREREQUISITE: None

SPECIAL NOTE: Computer Credit and Gold Seal Scholarship Course. Shows as Multimedia Foundations 1 on schedule. (TP) indicates a course leading to a Tech Prep area of study and Industry level certification from Adobe Corp. with articulation at the post-secondary level.

DIGITAL MEDIA PRODUCTION SYSTEMS:

Credit 1 Grade(s) 9-12 90051200

This course is designed to provide a basic understanding of Web page layout and integration of video, animation concepts and GAME DESIGN using Construct 2. Students will utilize software commonly used in business such as Adobe Flash, Action Script, Dreamweaver, Illustrator, Photoshop, Construct 2, as well as, have an opportunity to gain certification in most of these programs. This course is part of the Multimedia Design Technology program. Students are also eligible for the Gold Seal Scholarship.

Prerequisite: One of these courses: Multimedia 1, Information Technology

Special Note: Computer Credit and Gold Seal Scholarship Course Shows as Multimedia Foundations 2 on schedule (TP) indicates a course leading to a Tech Prep area of study and industry level certification from Adobe Corp. with articulation at the post- secondary level.

DIGITAL MEDIA DELIVERY SYSTEMS HONORS:

Credit 1 Grade(s) 9-12 82124500

This course is designed to FURTHER provide a basic understanding of Web page layout and integration of video and animation into Web pages and enhance GAME DESIGN. Special emphasis is placed on good design, proper usage of typography and images for delivery on the Internet.

Students will utilize various software products from Adobe Master Collection suite to create animations and video productions and Construct 2 to create Games. This course is part of the Multimedia Design Technology program. After successful completion of 3 of these 5 courses, Information Technology, Web Design, Multimedia 1, Multimedia 2, and Multimedia 3, students will have met Occupational Completion Point B, Multimedia Junior Designer, and SOC Code 27-1014

PREREQUISITE: Two of these 4 courses: Multimedia 1, Multimedia 2, Information Technology

SPECIAL NOTE: Computer Credit and Gold Seal Scholarship (TP) indicates a course leading to a Tech Prep area of study and industry level certification from Adobe Corp. with articulation at the post- secondary level. Information Technology – same but add it to the Multimedia list

FOUNDATIONS OF PROGRAMMING HONORS:

Credit 1 Grade(s) 9-12 90072100

Computer Science Principles introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking and inviting students to understand how computing changes the world. The rigorous course promotes deep learning of computational content, develops computational thinking skills, and engages students in the creative aspects of the field. The course is unique in its focus on fostering students to be creative. Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using simulations to explore questions that interest them. Rather than teaching a particular programming language or tool, the course focuses on using technology and programming as a means to solve computational problems and create ex- citing and

personally relevant artifacts. Students design and implement innovative solutions using an iterative process similar to what artists, writers, computer scientists, and engineers use to bring ideas to life. To appeal to a broader audience, including those of- ten underrepresented in computing, this course highlights the relevance of computer science by emphasizing the vital impact advances in computing have on people and society. By focusing the course beyond the study of machines and systems, students also have the opportunity to investigate the innovations in other fields that computing has made possible and examine the ethical implications of new computing technologies. Students who take an AP Computer Science Principles course using this curriculum frame- work as its foundation will develop a range of skills vital to success in subsequent college courses, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. They will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and the impacts to their community, society, and the world.

PREREQUISITE: Teacher recommendation. This course introduces concepts, techniques, and processes associated with computer programming and software development.

AP COMPUTER SCIENCE PRINCIPLES:

Credit 1 Grade(s) 9-12 02003350

Offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cyberspace concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. <http://www.broward.edu>

TV PRODUCTION / BROADCAST JOURNALISM

TELEVISION PRODUCTION 1:

Credit 1 Grade(s) 9-11 87721100

Students will learn Operations and Procedures for television equipment, production techniques on the studio equipment, newsgathering and story development, post- production, and engineering for television. This course provides an overview of the Film and TV industries.

Subjects to be covered include filming, editing, writing and directing. This course provides “hands-on” experience. Membership in appropriate club and fundraising is encouraged. Leads to industry certifications from Adobe Corporation.

SPECIAL NOTE: Gold Seal Scholarship course. (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level.

TELEVISION PRODUCTION 2:

Credit 1 Grade(s) 10-12 87721200

Students build on what they learned in previous course and produce original programming. Students collaborate with all departments inside the school as well as in the community. Advanced CG graphics and software will be used in programs produced. Students are expected to compete in scholarship opportunities and travel to other schools and cities in order to

fulfill this requirement. This advanced course will provide students with a practical hands-on production experience, preparing them for higher education or an entry-level career in the field of communications. Membership in club and fundraising is required. Students will be encouraged to continue with Independent study and Television Production III.

PRE REQUISITE: Television Production I and teacher recommendation.

SPECIAL NOTE: Gold Seal Scholarship course. (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level.

TELEVISION PRODUCTION 3 HONORS:

Credit 1 Grade(s) 10-12 87721300

Students will receive training in Industry Specific Competency Skills in the areas of advanced camera operation, advanced lighting design, senior producing and advanced editing. Students will be responsible for regular television programming and operating departments.

Competitions and short film production will be stressed. Students will continue building directing, producing and editing skills by independently creating projects throughout the course. Membership in club and fundraising is required and participation in competitions that require student to travel to other schools and/or cities.

PREREQUISITE: Television Production I and teacher recommendation. **SPECIAL NOTE:** Gold Seal Scholarship course. (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level.

TELEVISION PRODUCTION 4 HONORS:

Credit 1 Grade(s) 11-12 87721400

This course is designed to give students an extended working knowledge of a typical television station and its departments. Students will be responsible for regular television programming and operating the station’s various departments. Production work and job searching will be stressed as well as preparation for internships in professional environments. Membership in club fundraising and participation in competitions that require student to travel to other schools and/or cities are all required.

PRE REQUISITE: Television Production 1-3 and teacher recommendation.

SPECIAL NOTE: Gold Seal Scholarship course. (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level.

DIGITAL VIDEO PRODUCTION:

Credit 1 Grade(s) 9-12 87724100

This course is designed to give students an extended working knowledge of a typical television station and its departments. Students will be responsible for regular television programming and operating the station’s various departments. Production work and job searching will be stressed as well as preparation for internships in professional environments. Membership in club fundraising and participation in competitions that require student to travel to other schools and/or cities are all required.

PRE REQUISITE: Television Production 1-3 and teacher recommendation.

SPECIAL NOTE: Gold Seal Scholarship course. (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level.

FAMILY & CONSUMER SCIENCES

PROSTART CULINARY OPERATIONS I:

Credit 1 Grade(s) 9-12 88005100

This course was developed as part of a three-credit core. Students will develop competence in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems; recipes; commercial tools and equipment; principles of nutrition; front-of-the house duties; and back-of-the house duties. Family, Career, and Community Leaders of America is the appropriate career and technical student organization (CTSO) for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be an integral part of the instructional program and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FACe.

PREREQUISITE: None

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level. Gold Seal Scholarship Course.

PROSTART (BAKING & PASTRIES OPERATIONS):

Credit 1 Grade(s) 9-12 8800510A

This course was developed as part of a three-credit core. Students will develop competence in career and job opportunities; basic food skills; personal productivity; safe, secure and sanitary work procedures; operational systems; recipes; commercial tools and equipment; principles of nutrition; front-of-the house duties; and back-of-the house duties. Family, Career, and Community Leaders of America is the appropriate career and technical student organization (CTSO) for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be an integral part of the instructional program and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FACe.

PREREQUISITE: None

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study and articulation at the post-secondary level. Gold Seal Scholarship Course

PROSTART CULINARY OPERATIONS II/III Honors:

Credit 1 Grade(s) 10-12 88005200/88005300

Students will develop competencies in career and job opportunities; basic skills; work procedures; operational systems; recipes, principles of nutrition; front-of-house and back-of-the house duties; and food preparation.

PREREQUISITE: Culinary Operations I

SPECIAL NOTE: Culinary Operations II and III are offered in a two-hour block and must be taken sequentially. Teacher approval required. (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course.

PROSTART CULINARY OPERATIONS

IV HONORS (paired with Consumer Science Directed Study):

Credit 1 Grade(s) 11-12 88005400/85001000

This course was developed for students to develop competence in career advancement opportunities; food identification, selection and purchasing; advanced cooking and baking skills; communication skills; math skills; scientific principles of cooking and baking; and quality standards of food preparation and presentation. **PREREQUISITE:** Culinary Operations I, II, III

SPECIAL NOTE: Culinary Operations IV and V are offered in a two-hour block. Teacher approval required. Gold Seal Scholarship Course

CULINARY/HOSPITALITY SPECIALITIES I/II Honors (2 Hours):

Credit 1 Grade 12 88006100/88006200

PREREQUISITE: Culinary Operations I, II, III, IV, DS
SPECIAL NOTE: Culinary Operations IV and Directed Study are offered in a two-hour block. Teacher approval required. Gold Seal Scholarship Course

FASHION DESIGN 1:

Credit 1 Grade(s) 9-12 8506405F

This course is designed to develop competencies in the areas of the fashion design industry. It includes essential basic skills for working in design services; leadership and organizational skills; basic principles of design; textile characteristics and care; employability skills; relationship of human factors to design services; safe use of tools and equipment; and selection of appropriate materials. Family, Career, and Community Leaders of America, is the appropriate career and technical student organization (CTSO) for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations, when provided, shall be an integral part of the instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, FAC.

PREREQUISITE: None

SPECIAL NOTE: Must be offered at laboratory equipped with power sewing machines only. Shows as DESIGN SERVICES CORE ON SCHEDULE. (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course
FASHION DESIGN 2

(Prin. of Fashion Design Services):

Credit 1 Grade(s) 10-12 85064100

This course is designed to further develop competencies in the area of fashion design services. It includes employment opportunities in fashion design services, basic skills essential to working in this industry, employability skills, elements and principles of design, the terminology of the apparel industry, garment construction skills, sales techniques, and entrepreneurship.

PREREQUISITE: Design Services Core – Fashion Design I

SPECIAL NOTE: Must be offered at laboratory equipped with power sewing machines only. Shows as PRINCIPLES OF FASHION DESIGN SERVICES ON SCHEDULE. (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course.

FASHION DESIGN 3 (Pattern Design Techniques):

Credit 1 Grade(s) 10-12 85064200

This course is designed to further develop competencies in the area of fashion design services. It includes researching history and culture's effect on design, sketching and free hand drawing, use

of technology in the fashion industry, clothing needs for special populations, and creation of an original pattern.

PREREQUISITE: Principles of Fashion Design Services – Fashion Design 2

SPECIAL NOTE: Must be offered at laboratory equipped with power sewing machines only. Shows as PATTERN DESIGN TECHNIQUES ON SCHEDULE (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course

FASHION DESIGN 4 Honors (Fashion Design Specialist):

Credit 1 Grade(s) 10-12 85064300

This course is designed to further develop competencies in the area of fashion design services. This course focuses on five specialty areas of fashion design services: window display, fashion design assistant, tailor's assistant, personal shopper, and stylist. Students will select one of those specialty areas and will be expected to follow the performance standards for that area. Also included is an opportunity for job shadowing and students will be expected to finalize and submit a portfolio.

PREREQUISITE: Fashion Design Techniques – Fashion Design 3

SPECIAL NOTE: Must be offered at laboratory equipped with power sewing machines only. Shows as FASHION DESIGN SPECIALIST ON SCHEDULE (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course

EARLY CHILDHOOD EDUCATION 1:

Credit 1 Grade(s) 9-12 84051100

This course covers the competencies of becoming a pre-school teacher by identifying rules and regulations governing child care, identifying the need for child care, identifying child care facilities that require licensing, identifying the major areas of child care standards, identifying the local licensing agency and its responsibilities.

PREREQUISITE: None

SPECIAL NOTE: Gold Seal Scholarship

EARLY CHILDHOOD EDUCATION 2: Paired with ECE 3

Credit 1 Grade(s) 9-12 84051200

This course is designed to develop curriculum for pre-school teachers by identifying the components of being a professional that aid professional growth in a child caregiver. Identifying and use job-related child care terminology, identifying effective communication skills to use with personnel and parents/guardians of children.

Assess one's attitude and performance. Define and demonstrate professionalism. Identify the exemplary behavior and social skills needed as a role model for children.

PREREQUISITE: Early Childhood Education 1

SPECIAL NOTE: Gold Seal Scholarship Course

EARLY CHILDHOOD EDUCATION 3:

Paired with ECE 2

Credit 1 Grade(s) 9-12 84051300

This course is designed to accomplish all in-service credits for your early childhood certification. Research criteria for creating an age appropriate plan. Develop an age appropriate language lesson plan. Develop evaluation criteria for the lessons. Identify human development theories: cognitive, psychosocial, psychoanalytical, and behaviorist.

PREREQUISITE: Early Childhood Education 1&2

SPECIAL NOTE: Gold Seal Scholarship Course

EARLY CHILDHOOD EDUCATION 4 Honors:

Credit 1 Grade(s) 9-12 84051400

This course is designed to complete your National Pre-School certification. Apply knowledge of program elements needed to create a successful developmentally-appropriate curriculum. Demonstrate the ability to assist with planning, preparing, and implementing daily activities and routines to identify children's needs, interests, and abilities. Develop or analyze math, science, social studies, language, emergent reading and writing, storytelling, creative arts, current events, intergenerational concepts, multiculturalism, parental involvement, safety, physical fitness, and nutrition education activities, which are developmentally appropriate.

PREREQUISITE: Early Childhood Education 2&3

SPECIAL NOTE: Gold Seal Scholarship Course

Health Occupations

HEALTH SCIENCE I HONORS:

Credit 1 Grade(s) 10-12 84171000

This course is part of a program composed of Health Science 1, Health Science 2, and Allied Health Assisting III/Health Occupations Education Directed Study. Health Science 1 must be taken separately as a prerequisite to Health Science II and Allied Health Assisting III or the courses may be taken concurrently. This course includes scientific concepts relating to health care based on structure and function of the body systems in health and disease.

PREREQUISITE: None

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course

HEALTH SCIENCE II HONORS:

Credit 1 Grade(s) 11-12 84171102

This course is part of a program consisting of Health Science I, Health Science II, and Allied Health Assisting III/Health Occupations Education Directed Study. All three courses may be taken concurrently or following completion of Health Science 1, Health Science II and Allied Health Assisting may be taken concurrently. This course includes common skills performed by health care workers in hospitals, nursing homes, and other health care agencies. Classroom laboratory and off-campus field trip experiences are correlated with theory.

PREREQUISITE: Health Science I and instructor approval.

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course

ALLIED HEALTH ASSISTING III HONORS

(Paired with Health Occupations Education Directed Study):

Credit 1 Grade 12 84171310/84171200

This honors course is part of a program consisting of Health Science I, Health Science II, and Health Allied Assisting III. All three courses may be taken concurrently or following completion of Health Science I, Health Science II and Allied Health Assisting may be taken concurrently. This course provides the opportunity to explore the characteristics of workers in major health career clusters. Also included are communication skills, legal and ethical practice, safe work practices, leadership, and employability skills. Off campus clinical learning experiences are integrated into this program.

PREREQUISITE: Health Science 1 and 2 and instructor approval is required.

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. One Science Credit is given for students who

complete all three of the following courses: Health Science I, Health Science II, and Allied Assisting 3. Gold Seal Scholarship Course.

HEALTH OCCUPATIONS EDUCATION DIRECTED STUDY

(Paired with Allied Health Assisting 3 Honors):

Credit 1 Grade 12 84171200

This course may be taken only by a student who has completed or is currently completing Allied Health Assisting 3. The content is prescribed by the instructor based upon the individual student's identified health career interest. An individual instructional plan is developed by the instructor, with specific student performance standards which must be mastered to earn credit. Off campus clinical learning experiences are required.

PREREQUISITE: Current enrollment in Allied Assisting III or completion of Health Science I or Health Science II and Allied Assisting III, instructor approval required.

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship Course

MARKETING, MANAGEMENT AND ENTREPRENEURIAL PRINCIPLES

MARKETING ESSENTIALS

Sports Emphasis Marketing Essentials:

Credit 1 Grade(s) 9-12 88271100/8827110A

This is the first of three courses in the Marketing program. The purpose of this course is to develop the competencies essential to marketing. These competencies include human relations, employability, communications, math, consumer buying, and economic skills. Students will explore the fundamentals of marketing and selling through exposure to consumer products, sports and entertainment marketing, and other marketing disciplines. Hands-on projects, within and outside of the classroom, are an integral part of this program. DECA, "An Association of Marketing Students," is the co-curricular career and technical student organization which prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe. Students engage in hands-on marketing experiences and participate in community service projects (i.e. "9/11 Memorial Stair Climb!") and competition at the local, state, and national levels. These activities are considered integral to our Marketing program. Students have opportunities to attend professional sports franchise Career Day trips. This is the foundation course for preparing to earn **Florida Gold Seal Scholarship** upon completion of the three-year program during the student's junior or senior year.

PREREQUISITE: None

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship course; Students have the opportunity to test for Industry level certification in Adobe Photoshop upon completion of this three-year program.

MARKETING APPLICATIONS HONORS

Sports Emphasis Marketing Applications:

Credit 1 Grade(s) 10-12 88271200/88271205

This is the second course in the Marketing program. The purpose of this course is to provide students with an in-depth study of marketing. The subject matter includes sales promotion

and advertising, product distribution and inventory control, and career opportunities and job interviewing skills. DECA, "An Association of Marketing Students," is the co-curricular career and technical student organization which prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe. Students engage in hands-on marketing experiences and participate in community service projects (i.e. "9/11 Memorial Stair Climb!") and competition at the local, state, and national levels. These activities are considered integral to our Marketing program.

PREREQUISITE: Marketing Essentials

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship course; Students have the opportunity to test for Industry level certification from Adobe Corp. upon completion of this three-year program

MARKETING MANAGEMENT HONORS:

Credit 1 Grade(s) 11-12 8827130H

This section of Marketing Management is appropriate for those students who meet the following criteria: a 3.0 GPA and recommendation by the Marketing teacher as evidenced by the signed Honors contract. Marketing Honors students are expected to complete the following rigorous academic tasks: Creation of a business book review with presentation of a written and oral report; profile a professional marketer and/or global company; research, write and submit a written project following specific guidelines as detailed by the instructor; performance of leadership activities as a member in the Career and Technical Student Organization, DECA.

PREREQUISITE: Marketing Essentials, Marketing Applications

SPECIAL NOTE: Successful completion of this three course program may qualify the student for the Vocational Gold Seal Award and articulated credit at Broward Community College, after the completion of specified courses at the community college level. (TP) indicates a course leading to a Tech Prep area of study. Gold Seal Scholarship course; Students have the opportunity to test for Industry level certification in Adobe Photoshop upon completion of this program.

Technology Education

Pathway to Engineering (PTE) curriculum is designed as a four year high school sequence.

INTRODUCTION TO ENGINEERING DESIGN HONORS (Level I):

Credit 1 Grade(s) 9-10 86005500

The major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards and technical documentation. Students use 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community.

PREREQUISITE: None

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. BF/Gold Seal Scholarship Course

PRINCIPLES OF ENGINEERING HONORS (Level II):

Credit 1 Grade(s) 10-12 86005200

This survey course of engineering exposes students to major concepts they will encounter in a postsecondary engineering

course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

PREREQUISITE: Completion of Introduction to Engineering
SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. BF/Gold Seal Scholarship Course.

COMPUTER INTEGRATED MANUFACTURING HONORS

(Engineering III):

Credit 1 Grade(s) 10-12 86005600

Students answer the questions: How are things made? What processes go into creating products? Is the process for making a water bottle the same as it is for a musical instrument? How do assembly lines work? How has automation changed the face of manufacturing? As students find the answers to these questions, they learn about the history of manufacturing, a sampling of manufacturing processes, robotics and automation. The course is built around several key concepts: computer modeling, Computer Numeric Control (CNC) equipment, Computer Aided Manufacturing (CAM) software, robotics and flexible manufacturing systems.

PREREQUISITE: Completion of Principles of Engineering II
SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. BF/Gold Seal Scholarship Course

ENGINEERING DESIGN & DEVELOPMENT (Engineering IV Honors) :

Credit 1 Grade(s) 12 86006500

This is an engineering research course in which students will work in teams to research, design, test and construct a solution to an open-ended engineering problem. The product development life cycle and a design process are used to guide and help the team to reach a solution to the problem. The team presents and defends their solution to a panel of outside reviewers at the conclusion of the course. The EDD course allows students to apply all the skills and knowledge learned in previous Project Lead The Way courses. The use of 3D design software helps students design solutions to the problem their team has chosen. This course also engages students in time management and teamwork skills, a valuable set for students in the future.

PREREQUISITE: Completion of Computer Integrated Manufacturing

SPECIAL NOTE: (TP) indicates a course leading to a Tech Prep area of study. BF/Gold Seal Scholarship Course
Police Academy / JROTC

POLICE ACADEMY:

Credit 1 Grade(s) 9-10 89180100

This course is to introduce the student to the history, goals, and career opportunities in the Criminal Justice Profession. It also covers ethics and professionalism, constitutional laws, court and trial process, juvenile justice system, and the correctional system. Students will also be instructed on and communication skills as well as demonstrate employability skills.

PREREQUISITE: Notarized application submitted and approved.

POLICE ACADEMY II:

Credit 1 Grade(s) 10-12 89180200

This course is to introduce the student to the history, goals, and career opportunities in the Criminal Justice Profession. It also covers ethics and professionalism, constitutional laws, court and trial process, juvenile justice system, and the correctional system. Students will also be instructed on and communication skills as well as demonstrate employability skills.

PREREQUISITE: Police Academy I

POLICE ACADEMY III:

Credit 1 Grade(s) 10-12 89180300

This course is to introduce the student to the history, goals, and career opportunities in the Criminal Justice Profession. It also covers ethics and professionalism, constitutional laws, court and trial process, juvenile justice system, and the correctional system. Students will also be instructed on and communication skills as well as demonstrate employability skills.

PREREQUISITE: Police Academy II

POLICE ACADEMY IV HONORS:

Credit 1 Grade(s) 10-12 1802330H

This course is to introduce the student to the history, goals, and career opportunities in the Criminal Justice Profession. It also covers ethics and professionalism, constitutional laws, court and trial process, juvenile justice system, and the correctional system. Students will also be instructed on and communication skills as well as demonstrate employability skills.

PREREQUISITE: Police Academy III

NAVAL/JROTC

NAVAL SCIENCE I:

Credit 1 Grade(s) 9-12 18023000

The purpose of this introductory course is to provide the first year cadet with baseline knowledge of necessary information on military drill and ceremonies, uniform regulations, physical fitness, orienteering, principles of health, first aid, and survival. Additionally, time will be spent on the basics of citizenship, leadership and the benefits of learning, and how these can be used to achieve one's life goals. Specific instruction at this level includes: Basic Naval Orientation, Organization of the Navy, Naval Operations, Early Naval History, Leadership, Drug Abuse, Navigation, Seamanship, Drills, Commands and Ceremonies. Finally, this elective has a fitness component that offers students the opportunity to improve their overall physical well-being through a program of exercise and running. A key focus of Junior ROTC is to improve student achievement across the curriculum and to insure that its students graduate with a focus toward post-secondary life.

PREREQUISITE: Students must have at least a 2.0 grade point average and no discipline issues.

NAVAL SCIENCE II 18023100

NAVAL SCIENCE III 18023200

Credit 1 Grade(s) 10-12

Instruction at this level includes: Astronomy, Leadership, and Relative motion, Deck Seamanship, Naval History- World War II, Meteorology, Principles of Radar, Principles of Fire Control, Drills, Commands and Ceremonies **SPECIAL NOTE:** Naval Science II and III are offered in alternate years.

NAVAL SCIENCE II H 18023100

H NAVAL SCIENCE III H 1802320H**Credit 1 Grade(s) 10-12**

The Junior ROTC program's highly structured organization and chain-of-command is composed and operated by student cadet leaders. These cadet leaders are the focus of the honors program. The cadet leader is responsible for instruction of basic cadet skills, cadet classroom demeanor, and critique of subordinate cadet performance, periodic subordinate formal inspections, and maintenance of subordinate cadet administrative records, program logistical requirements, program public relations, and leading extracurricular activities. Honors' cadets receive additional instruction in extemporaneous speaking, techniques of effective listening, how to teach, and techniques of counseling.

SPECIAL NOTE: Naval Science II and III are offered in alternate years.

NAVAL SCIENCE IV HONORS:**Credit 1 Grade(s) 12****1802330H**

The junior ROTC program's highly structured organization and chain-of-command is composed and operated by student cadet leaders. These cadet leaders are the focus of the honors program. The cadet leader is responsible for instruction of basic cadet skills, cadet classroom demeanor, and critique of subordinate cadet performance, periodic subordinate formal inspections, and maintenance of subordinate cadet administrative records, program logistical requirements, program public relations, and leading extracurricular activities. Honors' cadets receive additional instruction in extemporaneous speaking, techniques of effective listening, how to teach, and techniques of counseling.

PREREQUISITE: Instructor Approval Required

FINE ARTS DEPARTMENT***DANCE TECHNIQUE I:*****Credit 1 Grade(s) 9-12****03003100**

Dance Technique I provides students with opportunities to acquire knowledge and skill in two or more styles of dance. The content includes in-depth knowledge and application of techniques of two or more dance styles (ballet, jazz, modern, and theater), knowledge of dance terminology, inclusive of basic choreography and movement sequences. **PREREQUISITE:** None

DANCE TECHNIQUE II:**Credit 1 Grade(s) 10-12****03003200**

Dance Technique II provides students with opportunities to further extend the acquisition of knowledge and the development of techniques and dance. The content includes further development of knowledge and application of techniques in three or more dance styles (ballet, jazz, modern, theater, or lyrical), knowledge of dance terminology, and knowledge of choreography

PREREQUISITE: Dance Technique I or Instructor's permission.

DANCE TECHNIQUE III:**Credit 1 Grade(s) 10-12****03003300**

Dance Techniques III provides students in dance with opportunities to develop skills and techniques in several

different styles of dance. The content includes application of fundamental principles of modern, jazz, and lyrical technique. The course will include the introduction of the history and terminology of these dance idioms.

PREREQUISITE: Dance Technique II or Instructor's

DANCE TECHNIQUES IV:**Credit 1 Grade(s) 10-12****03003340**

Dance Techniques IV further improves the dance technique and skills of students in dance with concentrated instruction in intricate jazz and lyrical dance techniques.

The content includes transitional movements, qualities of movement, lyrical, staccato, and vibratory movements, accents at longer and more advanced movement combinations, dance history emphasizing major styles, dancers, and choreographers of the 20th century. Musical form and technical theater will be covered during this course.

PREREQUISITE: Dance Repertory III or Instructor's permission

DANCE REPERTORY I (Dance Team):**Credit 1 Grade(s) 9-12****03004000**

This course provides the talented and skilled dancers with opportunities to acquire in-depth knowledge of the techniques of choreography while continuing to refine their skills in performing. The content includes in depth knowledge of the elements of music, creating movement sequence, exploring space, time, force, and flow, improvisation for dance, and performing.

PREREQUISITE: By audition only, this is the first year of dance team.

DANCE REPERTORY II:**Credit 1 Grade(s) 10-12****03004100**

This course provides the talented and skilled dancers with opportunities to further extend the acquisition of knowledge of techniques of choreography and performance. The content includes experiences in dance critique, research on periods in dance history, intermediate and advanced dance techniques in a variety of dance forms, and dance choreography for performance.

PREREQUISITE: By audition only, this is the second year of dance team.

DANCE REPERTORY III:**Credit 1 Grade(s) 10-12****03004200**

Dance Repertory III provides students in dance with opportunities for in-depth instruction and specialization in jazz, modern or lyrical dance and to provide opportunities for performance to further enhance and develop techniques of dance.

PREREQUISITE: By audition only. This is the third year of dance team.

DANCE REPERTORY IV:**Credit 1 Grade(s) 10-12****03004300**

Dance Repertory IV provides students in dance with opportunities to further enhance their skills and to further their knowledge of choreography. The acquisition of in- depth choreographic skills and their applications to the student's own performance.

PREREQUISITE: By audition only, this is the fourth year of dance team.

SPECIAL NOTE: This course meets graduation requirements for

Performing Fine Arts

DRAMA

THEATRE I:

Credit 1 Grade(s) 9-12 04003100A

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

PREREQUISITE: None

SPECIAL NOTE: Meets graduation requirements for Performing Fine Arts.

THEATRE II:

Credit 1 Grade(s) 10-12 04003200

This course is designed for students with a year of experience or more, and promotes enjoyment and appreciation for all aspects of theatre through opportunities to build significantly on existing skills. Classwork focuses on characterization, playwriting, and playwrights' contributions to theatre-while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work.

PREREQUISITE: Teacher recommendation & Theatre I

SPECIAL NOTE: This course may require students to participate in extra rehearsals and performances beyond the school day.

THEATRE III HONORS:

Credit 1 Grade(s) 11-12 04003300

This course is designed for students with significant experience in theatre, and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theatre, and create within various aspects of theatre in ways that are progressively more innovative. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of significant oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

PREREQUISITE: Teacher recommendation and Theatre II

SPECIAL NOTE: This course requires students to participate in extra rehearsals and performances beyond the school day.

THEATRE IV HONORS:

Credit 1 Grade(s) 11-12 04003400

This course is designed for students with extensive experience in theatre, and promotes significant depth of engagement and lifelong appreciation for theatre through a broad spectrum of primarily self-directed study and performance. In keeping with the rigor expected in an accelerated setting, students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time; mastery of theatre skills and techniques in one or more areas; and evidence of sophisticated oral and written analytical and problem-solving skills based on their structural, historical, and cultural knowledge.

PREREQUISITE: Teacher recommendation and Theatre III

SPECIAL NOTE: This course requires students to participate in extra rehearsals and performances beyond the school day.

THEATRE IMPROVISATION:

Credit 1 Grade(s) 09 - 12 0400620

Students learn to communicate effectively, both verbally and non-verbally; develop and build critical listening and collaborative skills, and think and solve problems quickly and appropriately on the spot, which transfers well to academic, career, and social arenas. Through collaboration, communication, and performance activities, students engage in improvisation as a stand-alone art form and as an acting methodology. Public performances may serve as a culmination of specific instructional goals.

PREREQUISITE:

SPECIAL NOTE: Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

ACTING I:

Credit 1 Grade(s) 9-12 0400370

Through improvisation, simple scripted scenes, performance projects, and/or practical application, students learn to identify what makes performances believable and explore the tools used to create, articulate, and execute them. Upon completion of this course, students have a strong foundation for future scene work, script analysis, and play production. Public performances may serve as a culmination of specific instructional goals.

Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom

PREREQUISITE: Completion two years of theatre in middle school or Teacher Approval.

NOTE: Meets graduation requirements for Performing Fine Arts

ACTING IV HONORS:

Credit 1 Grade 12 04004000

The purpose of this course is to integrate acting skills for the career-oriented student. The content should include, but not be limited to, the following: audition methods, character analysis, and acting techniques, including mass media production.

PREREQUISITE: Teacher recommendation

SPECIAL NOTE: Meets graduation requirements for Performing Fine Arts

MUSICAL THEATRE I/II/III HONORS:

Credit 1 Grade(s) 9-12

04007000/04007100/04007200

Musical Theater provides an opportunity to study and perform scenes from varied styles of musical theater with special attention to the fundamentals of stage movement, acting, characterization, and all other aspects of the production of a musical. The content should include, but not be limited to, the following: performance and auditioning techniques (dance, acting, singing); music theory and sight singing; production techniques (lighting, sound, set design, costuming, make-up, stage direction); analysis and evaluation of musical theater performance; vocational and recreational pursuits in musical theater; connections between musical theater and other subject areas; role and influence of musical theater in history, culture, society, and individual lifestyles.

PREREQUISITE: Audition and teacher signature required

SPECIAL NOTE: This course is co-curricular and will require extra rehearsals and performances beyond the school day.

***TECHNICAL THEATRE: DESIGN-
PRODUCTION FOR COSTUME DESIGN,
MAKEUP AND HAIR:*****Credit 1 Grade(s) 9-12 04004090**

The purpose of this course is to enable students to develop and demonstrate knowledge of costume design and its role in the theatrical process. Students will also develop knowledge and skills necessary for the correct use of make-up in theatrical productions. The content should include, but not be limited to the following: functions of costumes, theatre terminology and technical vocabulary, historical developments, construction skills, design process, design, construction and maintenance techniques, career opportunities, functions of makeup, tools and materials, design principles, procedures and application techniques, analysis **PREREQUISITE:** NONE

SPECIAL NOTE: Meets graduation requirements for Performing Fine Arts.

***TECHNICAL THEATRE: DESIGN-
PRODUCTION I******TECHNICAL THEATRE: DESIGN-
PRODUCTION II******TECHNICAL THEATRE: DESIGN-
PRODUCTION III******TECHNICAL THEATRE: DESIGN-
PRODUCTION IV:*****Credit 1 Grade(s) 9-12
04004100/04004200/04004300/04004400**

The purpose of this course is to provide students with practical experience in stagecraft procedures. The content should include, but not be limited to, the following: study of scenery construction and set design; methods and procedures for sound, lighting, costuming, properties, and make-up in theatrical productions.

PREREQUISITE: Application and Teacher Approval required.

SPECIAL NOTE: Meets graduation requirements for Performing Fine Arts.

MUSIC***BAND III 13023200******BAND IV 13023300******BAND V H 13023401******BAND VI H 13023501*****Credit 1 Grade(s) 9-12**

Band provides students with instruction in the development of technical skills on wind and percussion instruments. Emphasis will be placed on the development of skills in interpretation of notation and expressive performance markings, individual and ensemble performance techniques, and critical listening skills and aesthetic values. The content should include, but not be limited to, the following: production of a characteristic tone on wind and percussion instruments; ensemble performance techniques, including phrasing, articulation, blend, balance, and intonation; response to conducting; performing of band literature from varied historical periods and cultures; composition, arrangements, and improvisation techniques; evaluation and application of knowledge of musical form and history; analysis and evaluation as a performer and a listener; responsible participation in music activities, importance of

music in everyday life. Content will cover all Sunshine State Standards.

REGULAR PREREQUISITE: Instructor's approval

ADVANCED PREREQUISITE: Instructor's approval and evidence of advanced musical competence through prior experiences in solo evaluation performance, student leadership and ensemble conducting.

SPECIAL NOTE: The requirements contained in this course description are designed for a one-credit course. This course may be repeated by a student for multiple credits if, on subsequent course offerings, the required level of student proficiency increases. This course requires extra rehearsals and performances beyond the school day, as well as financial obligations.

INSTRUMENTAL ENSEMBLE I 13024600***INSTRUMENTAL ENSEMBLE II 13024700******INSTRUMENTAL ENSEMBLE III 13024800******INSTRUMENTAL ENSEMBLE IV 13024900*****Credit 1 Grade(s) 9-12**

Instrumental Ensemble provides students with instruction on selected instruments in an individualized or ensemble setting. Performance techniques, proficiency, and the development of music fundamentals are the major focuses of this course. Formulation of critical evaluations and aesthetic values should be emphasized. The content should include, but not be limited to, the following: interpretation of melodic and rhythmic notation in a variety of styles, key signatures, and meter, using appropriate performance technique; composition, arrangement, and improvisation techniques; performance of music of various cultures, analysis and evaluation as a listener and performance; responsible participation in music activities; importance of music in everyday life.

PREREQUISITE: Instructor's approval.

SPECIAL NOTE: The requirements contained in this course description are designed for a one-credit course. This course may be repeated by a student for multiple credits if, on subsequent course offerings, the required level of student proficiency increases. This course requires extra rehearsals and performances beyond the school day, as well as financial obligations.

ORCHESTRA IV 13023900***ORCHESTRA V H 13024001******ORCHESTRA VI H 13024101*****Credit 1 Grade(s) 9-12** Orchestra provides students with instruction in the development of technical skills on string and other

orchestral instruments. Emphasis will be placed on the development of skills in reading musical notation; music theory and composition; individual and ensemble performance techniques; analysis form, style, and history included in the performance preparation of varied orchestral literature; and critical listening skills and aesthetic values. The content should include, but not be limited to, the following: blend, balance, intonation, tone production, phrasing, and dynamics; diction and sight reading skills; correct playing techniques (e.g., posture, position, fingering, or bowing); composition, arrangement, and improvisation techniques; cultural and historical influences on music development; analysis and evaluation as a performer and listener; responsible participation in music activities; importance of music in everyday life.

PREREQUISITE: Instructor's approval.

ADVANCED PREREQUISITE: Instructor's approval and evidence of advanced musical competence through prior

experiences in solo evaluation, performance, student leadership and ensemble conducting.

SPECIAL NOTE: The requirements contained in this course description are designed for a one-credit course. This course may be repeated by a student for multiple credits if, on subsequent course offerings, the required level of student proficiency increases. This course requires extra rehearsals and performances beyond the school day, as well as financial obligations.

JAZZ ENSEMBLE II

13025100

JAZZ ENSEMBLE III

1302520J

JAZZ ENSEMBLE IV

13025300

Credit 1 Grade(s) 9-12

Jazz Ensemble is to develop musical independence through knowledge of styles and performance techniques of varied contemporary and jazz literature. The content should include, but not be limited to the following: production of characteristic tone; interpretation of jazz rhythms and articulation; composition, arrangement, and improvisation techniques; performance of literature from various popular and jazz styles; application of knowledge of jazz history; analysis and evaluation of jazz literature and musical performances as a performer and a listener; responsible participation in music activities; importance of music in everyday life.

PREREQUISITE: Instructors approval.

SPECIAL NOTE: The requirements contained in this course description are designed for a one-credit course. This course may be repeated by a student for multiple credits if, on subsequent course offerings, the required level of student proficiency increases. This course requires extra rehearsals and performances beyond the school day as well as financial obligations.

CHORUS H/L **13033600**

CHORUS II / III **13033100 / 13033200**

CHORUS IV / V **13033300 / 13033401**

Credit 1 Grade(s) 9-12

Chorus provides students with instruction in the development of technical skills in the choral setting. Emphasis will be placed on the development of skills in reading music notation; music theory and composition; individual and ensemble performance techniques; analysis of form, style, and history included in the performance preparation of varied choral literature; and critical listening skills and aesthetic values. The content should include, but not be limited to, the following: healthful and musically appropriate vocal tone production techniques; independent interpretation of varied choral literature; application of rhythmic and melodic notation and expressive markings in performance, composing, and improvising; analysis of musical form, varied style periods, and aesthetic perceptions; evaluation of musical performance as a performer and a listener; application of appropriate choral performance techniques; responsible participation in music activities; roles and influence of choral music and musicians in culture, society, and everyday life. Content will cover all Sunshine State Standards.

PREREQUISITE: None for Chorus H/L I; Teacher for all other levels.

ADVANCED PREREQUISITE: Instructor's approval and evidence of advanced musical competence through prior

experiences in solo evaluation, performance, student leadership and ensemble conducting.

GUITAR I (Acoustic) **13013200**

GUITAR II (Acoustic) **13013300**

GUITAR III (Acoustic) **13013400**

Credit 1 Grade(s) 9-12

Guitar is to develop guitar performance proficiency using a variety of techniques. Emphasis will be placed on the development of skills in reading music notation; analysis of form, style, and history; and improvisation and composition techniques. The content should include, but not be limited to, the following: performance of a variety of guitar literature using appropriate articulations, dynamics, phrasing, tempo, and style; use of proper posture, hand position, fingering, and technique; interpretation of melodic and rhythmic notation in a variety of key signatures and meters; composition, arrangement, and improvisation techniques; analysis and evaluation of individual and ensemble performance; responsible participation in music activities; roles and influence of guitar music and musicians in culture, society, and everyday life.

PREREQUISITE: None for Guitar I. Teacher recommendation for Guitar 2, 3, 4.

SPECIAL NOTE: Students need to provide their own classical or acoustic guitar, case and extra strings. The requirements contained in this course description are designed for a one-credit course. This course may be repeated by a student for multiple credits if, on subsequent offerings, the required level of student proficiency increases. Will meet graduation requirement for Performing Fine Arts. This course may require extra rehearsals and performances for levels 2, 3, 4.

PREREQUISITE: Instructor's approval.

SPECIAL NOTE: The requirements contained in this course description are designed for a one-credit course. This course may be repeated by a student for multiple credits if, on subsequent course offerings, the required level of student proficiency increases. This course requires extra rehearsals and performances beyond the school day, as well as financial obligations.

MUSIC THEORY I:

Credit 1 Grade(s) 9-12 **13003000**

Music Theory enables students to understand the analysis and application of musical fundamentals, and their use in various historical periods. The content should include, but not be limited to, the following: exploration of the structure of music composition through written analysis and performance; ear training; sight singing; harmonic notation; composition, arrangement, and improvisation techniques; four-part harmony; analysis of musical events and elements in a composition; evaluation of music and musical performances; connections between music and other subject areas; roles and influence of music and musicians in history, culture, society, and everyday life.

PREREQUISITE: None

SPECIAL NOTE: The requirements contained in this course description are designed for a one-credit course.

ADVANCED PLACEMENT MUSIC THEORY:

Credit 1 Grade(s) 11-12 **13003300**

Advanced Placement Music Theory is designed to develop a student's ability to recognize and understand the basic materials and processes in any music that is heard or read in score. Much stress will be on the development of fundamental aural, notational, and performance skills. The course will culminate in the taking of the Advanced Placement Music Theory Exam. This course is recommended for only the highest motivated student.

PREREQUISITE: Instructor's approval
SPECIAL NOTE: Will meet graduation requirements for Performing Fine Arts. Elective credit only.

KEYBOARD II / KEYBOARD III:

Credit 1 Grade(s) 9-12 13013700 / 13013800
 Keyboard enables students to develop keyboard performance proficiency. Emphasis will be placed on the development of skills in reading music notation; analysis of form, style, and history; and, improvisation and composition techniques. The content should include, but not be limited to, the following: interpretation of melodic and rhythmic notation in a variety of key signatures and meters; use of proper posture, hand position, fingering, and techniques; performance of a variety of keyboard literature using appropriate articulations, dynamics, phrasing, tempo, and style; composition, arrangement, and improvisation techniques; music theory and notation, analysis and improvisation and composition techniques. The content should include, but not be limited to, the following: performance of a variety of guitar literature using appropriate articulations, dynamics, phrasing, tempo, and style; use of proper posture, hand position, fingering, and technique; interpretation of melodic and rhythmic notation in a variety of key signatures and meters; composition, arrangement, and improvisation techniques; analysis and evaluation of individual and ensemble performance; responsible participation in music activities; roles and influence of guitar music and musicians in culture, society, and everyday life.

PREREQUISITE: None

COLOR GUARD

EURYTHMICS II / III / IV

Credit 1 Grade(s) 10-12 13053100/13053200/13053300
 Eurhythmics I-IV provides students with instruction in the development of skills in the art of performing various body movements in rhythm using musical accompaniment. Course content will include music terminology, note values, rhythms, meter, tempo, melodic content and contrast, music listening, performance techniques, choreography, costuming and makeup, and safety practices (warm up and cool down). Student performance standards will determine the levels (I-IV) of assignment and achievement.

PREREQUISITE: Audition required and/or instructor's signature.

SPECIAL NOTE: Will meet graduation requirements for Performing Fine Arts. Satisfies fine arts requirement.

*Drill Team is a full year commitment with participation at all football games, marching band, competitions and Winter Guard competitions. This course requires extra rehearsals and performances beyond the school day, as well as financial obligations. Regional and National competitions included.

VISUAL ARTS

ART HISTORY AND CRITICISM I (HONORS):

Credit 1 Grade(s) 9-12 01003300
 The purpose of this course is to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork and society. Students will research and critique periods, styles and works of art from the 19th Century to the present. Emphasis shall be placed on the role of works of

art based on subject matter, theme, concept, symbolism or allegory/metaphor.

PREREQUISITE: None **SPECIAL NOTE:** Will meet graduation requirement for Performing Fine Arts.

ART HISTORY AND CRITICISM II (HONORS):

Credit 1 Grade(s) 9-12 01003400
 The purpose of this course is to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork and society. Students will research and critique periods, styles and works of art from the 19th Century to the present. Emphasis shall be placed on the role of works of art based on subject matter, theme, concept, symbolism or allegory/metaphor.

PREREQUISITE: Art History I **SPECIAL NOTE:** Will meet graduation requirement for Performing Fine Arts.

ADV. PLACEMENT ART-HISTORY OF ART:

Credit 1 Grade(s) 10-12 01003000
 The purpose of this course is to introduce students to the appreciation of works by artists, architects, and sculptors from prehistory to the present time. Students will understand that art is a product of the culture that produced it. In May, students will take the Advanced Placement Examination designed by the College Board.

PREREQUISITE: No previous knowledge or skill required, just a strong motivation to learn. Writing skills are a must. **SPECIAL NOTE:** Will meet graduation requirement for Performing Fine Arts.

ADV. PLACEMENT ART 2-D DESIGN PORTFOLIO:

Credit 1 Grade(s) 10-12 01093500
 This Advanced Placement course is intended to address a very broad interpretation of two-dimensional (2-D) design issues. This type of design involves purposeful decision-making about how to use the elements and principles of art in an integrative way. It is for the advanced student who wishes to seek AP credit through submitting a portfolio of work for consideration by the College Board.

PREREQUISITE: Art teacher approval

SPECIAL NOTE: This course is designed for the advanced student who wishes to submit a 2-D Portfolio for consideration of advanced placement credit. Will meet graduation requirement for Performing Fine Arts.

ADV. PLACEMENT ART 3-D DESIGN PORTFOLIO:

Credit 1 Grade(s) 10-12 01093600
 This Advanced Placement course is intended to address a very broad interpretation of sculptural issues in three-dimensional (3D) design. This involves purposeful decision making about how to use sculpture materials and concepts in an integrative way. It is for the advanced student who wishes to seek AP Credit through submitting a Portfolio of work for consideration by the College Board.

PREREQUISITE: Art teacher approval

SPECIAL NOTE: This course is designed for the advanced student who wishes to submit a 3-D Portfolio for consideration of advanced placement credit. Will meet graduation requirement for Performing Fine Arts.

ADV. PLACEMENT ART-DRAWING PORTFOLIO:**Credit 1 Grade(s) 10-12 01043000**

This Advanced Placement Drawing course is designed to address a very broad interpretation of drawing problems. This involves purposeful decision making about how to use mark-making specifically in an integrative way. It is for the advanced student that wishes to seek AP credit through submitting a portfolio of work for consideration by the College Board.

PREREQUISITE: Art teacher approval**SPECIAL NOTE:** This course is designed for the advanced student who wishes to submit a Drawing Portfolio for consideration of advanced placement credit. Will meet graduation requirement for Performing Fine Arts.**ART HISTORY AND CRITICISM III (HONORS):****Credit 1 Grade(s) 10-12 01003500**

The purpose of this course is to enable students to develop knowledge of the history and theory of art and the relationship between artist, artwork and society. Students will research and critique periods, styles and works of art from the 19th Century to the present. Emphasis shall be placed on the role of works of art based on subject matter, theme, concept, symbolism or allegory/metaphor.

PREREQUISITE: Art History II **SPECIAL NOTE:** Will meet graduation requirement for Performing Fine Arts**PORTFOLIO DEVELOPMENT DRAWING HONORS:****Credit 1 Grade(s) 10-12 01093100**

The purpose of this course is to develop a portfolio containing an artist's statement and a diverse range of the student's own works of art. Students will be encouraged to find their own style through completing class assignments. The second semester will be devoted to completing a portfolio to be photographed. A digital portfolio will be produced in CD format at the end of the course.

PREREQUISITE: Art teacher approval **SPECIAL NOTE:** This course incorporates hands-on activities and consumption of art materials. Will meet graduation requirement for Performing Fine Arts.**CREATING 2 - 3 DIMENSIONAL ART:****Credit 1 Grade(s) 10-12 01013550**

The purpose of this course is to develop a portfolio containing an artist's statement and a diverse range of the student's own advanced works of art. Students will be encouraged to find their own style through completing class assignments. The second semester will be devoted to completing a portfolio to be photographed. A digital portfolio will be produced in CD format at the end of the course.

PREREQUISITE: Art teacher approval**SPECIAL NOTE:** This course incorporates hands-on activities and consumption of art materials. Will meet graduation requirement for Performing Fine Arts.**DRAWING I:****Credit 1 Grade(s) 9-12 01043400**

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of

design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

PREREQUISITE: None**SPECIAL NOTE:** Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art materials.**DRAWING II:****Credit 1 Grade(s) 10-12 01043500**

The purpose of this course is to enable students to develop intermediate-level perceptual observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas and concepts using knowledge of drawing and painting media, process, and techniques.

PREREQUISITE: Drawing I**SPECIAL NOTE:** Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art material**DRAWING III HONORS:****Credit 1 Grade(s) 11-12 01043600**

The purpose of this course is to enable students to develop upper-level perceptual observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas and concepts using knowledge of drawing and painting media, process, and techniques.

PREREQUISITE: Drawing II**SPECIAL NOTE:** Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art material.**PAINTING I:****Credit 1 Grade(s) 9-12 01043700**

Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in painting. Students practice, and manipulate the structural elements of art to improve art making organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

PAINTING II:**Credit 1 Grade(s) 9-12 01043800**

Students develop and refine technical skills and create a variety of two-dimensional (2-D) artworks through the development of skills in painting. Students manipulate and refine the structural elements of art to improve mark making and. Or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

CERAMICS I / POTTERY I:**Credit 1 Grade(s) 9-12 01023000**

The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and non-functional works of ceramics and pottery using basic hand-building techniques.

PREREQUISITE: None

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art materials.

CERAMICS II / POTTERY II:

Credit 1 Grade(s) 10-12 01023100

The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and non-functional works of ceramics and pottery using intermediate-level hand-building and basic wheel-throwing techniques.

PREREQUISITE: CERAMICS I / POTTERY I

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art materials.

CERAMICS III / POTTERY III HONORS:

Credit 1 Grade(s) 11-12 01023200

The purpose of this course is to enable students to recognize the properties, possibilities, and limitations of clay by creating functional and non-functional works of ceramics and pottery using advanced hand-building, intermediate-level wheel-throwing and firing techniques.

PREREQUISITE: CERAMICS I / POTTERY II

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art materials.

SCULPTURE 1:

Credit 1 Grade(s) 9-12 01113100

The purpose of this course is to enable students to develop basic skills in the use of sculpture media, design, processes and techniques. Emphasis shall be placed on the use of visual, compositional and spatial concepts to communicate a range of ideas.

PREREQUISITE: None

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art materials.

SCULPTURE 2:

Credit 1 Grade(s) 10-12 01113200

The purpose of this course is to enable students to develop intermediate-level skills in the use of sculpture media, design, processes and techniques. Emphasis shall be placed on the use of visual, spatial, and compositional concepts to communicate a range of ideas.

PREREQUISITE: Sculpture I

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on training and consumption of art materials.

SCULPTURE 3 HONORS:

Credit 1 Grade(S) 11-12 01113300

The purpose of this course is to enable students to develop fundamental skills necessary to communicate a range of ideas using knowledge of three-dimensional art and sculpture media, design, processes, and techniques. The content should include, but not be limited to, the following: use of tools and materials, art vocabulary, standard and unconventional materials, elements of art and principles of design, critical thinking and analysis, historical and cultural perspectives, connections between visual arts and other subject areas, personal and social benefits, collaborative skills, career opportunities.

PREREQUISITE: SCULPTURE II

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of art materials.

CREATIVE PHOTOGRAPHY I/PHOTO I

Credit 1 Grade(S) 9-12 01083100

The purpose of this course is to enable students to develop fundamental skills and creative approaches in photographic imagery, processes, and techniques.

PREREQUISITE: None

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of relevant art materials. Access to a darkroom and appropriate photographic equipment is provided. If digital cameras are used, computer hardware, software, peripheral devices and printers are required.

CREATIVE PHOTOGRAPHY II/PHOTO II

Credit 1 Grade(S) 10-12 01083200

The purpose of this course is to enable students to develop basic skills and creative approaches in photographic imagery, processes, and techniques and darkroom processes. Experimental techniques involving photography will be explored.

PREREQUISITE: Creative Photo I

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of relevant art materials.

CREATIVE PHOTOGRAPHY III HONORS/PHOTO III

Credit 1 Grade(s) 11-12 01083300

The purpose of this course is to enable students to develop intermediate level skills in photographic imagery, processes, and techniques and to express aesthetic and emotional content related to varied subject matter.

PREREQUISITE: Creative Photo II

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of relevant art materials. Access to a darkroom and appropriate photographic equipment is provided. If digital cameras are used, computer hardware, software, peripheral devices and printers are required.

DIGITAL ART IMAGING I

Credit 1 Grade(S) 9-12 01083700

The purpose of this course is to enable students to develop skills in COMPUTER ARTS. Students will learn layout, typography, basic color theory, and photo manipulation to create images and products that reflect knowledge of the elements of art and principles of design. Primarily Photoshop is used in this computer-based art class.

PREREQUISITE: None

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on training and consumption of art materials. Access to computer equipment, relevant software is provided.

DIGITAL ART IMAGING II

Credit 1 Grade(S) 10-12 01083800

The purpose of this course is to enable students to develop advanced skills in computer arts. Students will use graphic media, processes and techniques to create images and products that demonstrate technical skills and aesthetic awareness, using knowledge of the elements of art and principles of design.

Students will be encouraged to find their own style through completing class projects. The second semester will be devoted to completing and electronic portfolio. A digital portfolio will be produced in CD format at the end of the course.

PREREQUISITE: Digital Art Imaging I

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporated hand-on training. Access to computer equipment and relevant software are provided.

DIGITAL ART IMAGING III

Credit 1 Grade(S) 10-12 01083900

The purpose of this course is to enable students to develop advanced knowledge of computer graphic systems and to produce computer-generated images by applying the elements of art and principles of design. Students will acquire advanced knowledge of Photoshop in this exciting course. Students will be encouraged to find their own style through completing class projects. The second semester will be devoted to completing and electric portfolio. A digital portfolio will be produced in CD format at the end of the course.

PREREQUISITE: Digital Art Imaging II

SPECIAL NOTE: Will meet graduation requirement for Performing Fine Arts. This course incorporates hands-on activities and consumption of relevant art materials. Access to computer equipment and relevant software is provided.

WORLD LANGUAGES **DEPARTMENT**

WORLD LANGUAGE I

Credit 1 Grade(s) 9-11

Spanish I 07083400/ French I 07013200 /German I 07023200

World Language I introduces students to the target language and its culture. The student will develop communicative skills and cross-cultural understanding. Specific content includes, but is not limited to, beginning skills in listening and speaking with special attention to pronunciation. An introduction to reading and writing is also included, as well as, the fundamentals of grammar and culture.

PREREQUISITE: None

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

WORLD LANGUAGE II

Credit 1 Grade(S) 9-12

Spanish II 07083500 French II 07013300/

German II 07023300

World Language II reinforces the fundamental skills acquired by the students in World Language I. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in World Language I. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language- speaking people is continued.

PREREQUISITES: World Language I or mastery of Student Performance Standards corresponding to World Language I and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

WORLD LANGUAGE III HONORS

Credit 1 Grade(S) 9-12

Spanish III 07083600/ French III 07013400/

German III 07023400

World Language III reinforces the fundamental skills acquired by the students in World Language II. This course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in World Language II. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

PREREQUISITES: World Language I or mastery of Student Performance Standards corresponding to World Language I and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

WORLD LANGUAGE IV HONORS

Credit1 Grade(S) 9-12

Spanish IV 07083700/ French IV 07013500/

German IV 07023500

World Language IV expands the skills acquired by the students in World Language III. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes including writing. Reading selections are varied and taken from newspapers, magazines, and literary works. This course prepares students for the Advanced Placement level of study.

PREREQUISITES: World Language III or mastery of Student Performance Standards corresponding to World Language III and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

WORLD LANGUAGE V HONORS

Credit 1 Grade(S) 10-12

French 07013600/

German 07023600

World Language V expands the skills acquired by students in World Language IV. Specific content to be covered includes, but is not limited to, developing communication skills through oral reports on literary and cultural topics, current events, and personal experiences. Reading selections include newspaper and magazine articles, adaptations of short stories and plays, and surveys of target language literature. Writing is enhanced through compositions and essays using correct language structures.

PREREQUISITES: World Language IV or mastery of Student Performance Standards corresponding to World Language IV and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

ADVANCED PLACEMENT WORLD LANGUAGE:

Credit 1 Grade(s) 10-12

Spanish Language (AP)

07084000

Spanish Language (AP) (native speakers)

0708400A

Spanish Language (AP)

07084100

German Language (AP)

07023800

French Language (AP)

07013800

Latin Language (AP)

07063750

Advanced Placement World Language develops oral and written fluency in the language and prepares students to take the Advanced Placement test. Specific content includes, but is not

limited to, content determined by the Advanced Placement Program guidelines.

PREREQUISITES: World Language IV or mastery of Student Performance Standards corresponding to World Language IV and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

SPANISH FOR SPANISH SPEAKERS I:

Credit 1 Grade(s) 9-12 07093000

This course focuses on and emphasizes the development of the student's ability to communicate idioms and feelings, both orally and in writing. Comprehension skills are taught through selected readings. Included in this course is the study of Spanish-speaking countries and their cultures.

PREREQUISITES: None

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

SPANISH FOR SPANISH SPEAKERS II:

Credit 1 Grade(s) 9-12 07093100

This course reinforces the development of oral and written communication and the study of the lives and contributions of well-known twentieth century Spanish and Hispanic American historical figures, writers, artists, and musicians, as reflected in letters, speeches, and biographies. Included in this course is practice in descriptions of story characters, real persons, animals, and natural phenomena, as well as, memorization of facts and ideas.

PREREQUISITES: Spanish for Spanish Speakers I or mastery of Student Performance Standards corresponding to Spanish for Spanish Speakers I and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

SPANISH FOR SPANISH SPEAKERS III HONORS:

Credit 1 Grade(s) 10-12 07093200

This course emphasizes the basic principles of communication through an analysis of different types of media, including library research, data gathering, and the writing of news articles. The course progresses into the study of selected literary works in prose and poetry as a basis for growth in interpretative skills and vocabulary, with analysis focusing on words of Greek and Latin origin. **PREREQUISITES:** Spanish for Spanish Speakers II or mastery of Student Performance Standards corresponding to Spanish for Spanish Speakers II and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

LATIN I:

Credit 1 Grade(s) 9-12 07063000

Latin I introduces students to fundamental Latin vocabulary and grammar, and to classical culture. Specific content includes, but is not limited to, English derivatives and vocabulary based on Latin, basic grammatical structures of Latin; simple short stories for comprehension, including their translation into English; classical heroes and legends, with special attention to classical myths; and selected aspects of life in a Roman family.

PREREQUISITES: None

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

LATIN II:

Credit 1 Grade(s) 9-12 07063100

Latin II continues with the same content and concepts of Latin I, stressing the grammar and vocabulary necessary for the reading and appreciation of Latin authors, particularly Caesar's writings. This reading increases the students' understanding of sentence structure, English word-origin, and Roman history and customs.

PREREQUISITES: Latin I or Mastery of Student Performance Standards corresponding to Latin I and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

LATIN III HONORS:

Credit 1 Grade(s) 9-12 07063200

Latin III continues the study of the Latin language and the Roman history and culture covered in Latin II. Specific content includes, but is not limited to, the review and expansion of the essentials of Latin grammar; readings in prose; the study of the Roman civilization through its literature with emphasis on politics, history and mythology; and intensive derivative study to refine the students' English vocabulary.

PREREQUISITES: Latin II or Mastery of Student Performance Standards corresponding to Latin II and teacher recommendation.

SPECIAL NOTE: Meets Florida Academic Scholars Program Requirements for World Languages. NCAA

AMERICAN SIGN LANGUAGE I:

Credit 1 Grade(s) 9-12 07173000

The purpose of this course is to teach hearing students basic conversational skills in American Sign Language (ASL) and awareness of various aspects of deafness. The content should include, but not be limited to, conversational vocabulary and the grammatical features and principles of ASL. The audio logical, educational social, cultural, and historical aspects of deafness are also included.

PREREQUISITES: None

SPECIAL NOTE: May be substituted for World Language University requirement. NCAA

AMERICAN SIGN LANGUAGE II:

Credit 1 Grade(s) 9-12 07173100

The purpose of this course is to further develop hearing student's knowledge of the American Sign Language. The content should include, but not be limited to, conversational skills in ASL, its syntax and principles, and the cultural aspect of the deaf community. This course will provide students with an accumulated receptive and expressive vocabulary of 1,500 signs.

PREREQUISITE: American Sign Language I (ASL I) or mastery of student performance standards corresponding to ASL I and teacher recommendation

SPECIAL NOTE: May be substituted for World Language University requirement. NCAA

AMERICAN SIGN LANGUAGE III HONORS:

Credit 1 Grade(s) 10-12 07173120

The purpose of this course is to master and expand the skills acquired by hearing students of American Sign Language II. Specific content to be covered includes, but is not limited to, expansion of vocabulary with respective signs and conversational skills in ASL, various types of interpreting and settings.

PREREQUISITE: American Sign Language II (ASL) or mastery of Student Performance Standards corresponding to ASL II and teacher recommendation.

SPECIAL NOTE: May be substituted for World Language University requirement. NCAA.

AMERICAN SIGN LANGUAGE IV HONORS:**Credit 1 Grade(s) 11-12 07173140**

The purpose of this course is to enable students to further develop advanced skills in American Sign Language through a linguistic, communicative and cultural approach to language acquisition. Emphasis is placed on receptive and expressive signing, applied grammar, cross-cultural understanding and real-life applications.

PREREQUISITE: American Sign Language I, II, III or mastery of Student Performance Standards corresponding to ASL III and teacher recommendation.

SPECIAL NOTE: May be substituted for World Language University requirement. NCAA.

LANGUAGE ARTS DEPARTMENT**ENGLISH I:****Credit 1 Grade(S) 9 10013100**

English I provides instruction in the Language Arts strands of reading, writing, speaking, listening, viewing, language, and literature. It offers instruction in reading and vocabulary strategies necessary for comprehension of printed materials; research; the writing of effective paragraphs and multi-paragraph papers, with emphasis upon all stages of the writing process in timed and untimed assessments (prewriting, drafting, revising, editing, publishing); speech instruction including formal and informal presentations; evaluation of mass media; the analysis of genres and the study of language in conjunction with writing, concentrating on conventions of grammar, usage, and mechanics. Technology is incorporated into all aspects of the course.

PREREQUISITE: None

SPECIAL NOTE: Meets graduation requirements in English. NCAA.

ENGLISH I HONORS ENGLISH I GIFTED**Credit 1 Grade(s) 9 10013200**

English Honors I promotes academic excellence in English language arts through enriched experiences in reading, writing, viewing, speaking, listening, language and literature. This course provides instruction in critical analysis of major literary genres. Composition instruction focuses upon using the writing process in creative, technical, and traditional academic modes. All phases of the writing process (timed and untimed) are addressed: prewriting, drafting, revising, editing, and publishing.

Formal speaking experiences are provided. Technology is incorporated into all aspects of the course.

PREREQUISITE: None

SPECIAL NOTE: Meets graduation requirements for English. NCAA. Gifted curriculum is enhanced.

ENGLISH II**Credit 1 Grade 10 10013400**

English II provides instruction in the Language Arts strands of reading, writing, speaking, listening, viewing, language, and literature. Content includes instruction in reading literature and in vocabulary strategies necessary to comprehend printed materials; the writing of essays for various purposes and audiences, using literary and nonliterary subjects; untimed and timed writings, utilizing all elements of the writing process where appropriate (prewriting, drafting, revising, editing and publishing); emphasis of applicable research; analysis of selections found in world literature; study of grammar,

mechanics, usage and other conventions of standard written English in conjunction with writing; study of mass media, including analysis of propaganda and persuasion techniques; and instruction in speech, including analysis of effective techniques in oral presentations. Technology is incorporated into all aspects of the course.

PREREQUISITE: One English credit.

SPECIAL NOTE: Meets graduation requirements in English. NCAA

ENGLISH II HONORS ENGLISH II GIFTED**Credit 1 Grade 10 10013500**

English Honors II promotes excellence in English language arts through the study of world literature and enriched experiences in composition, speech, research, viewing, observing, and listening skills. This course provides instruction in universal themes found in world literature, as well as, in the critical analysis of various genres in that literature. Composition instruction emphasizes the creative, technical, and traditional academic modes of writing through the writing process (prewriting, drafting, revising, editing, and publishing); frequent timed and untimed practice is provided. The study of language includes usage, mechanics, and other conventions of standard written English as they relate to students' writing. Formal and informal speaking opportunities are provided. Vocabulary study is done in conjunction with reading and literature. Technology is incorporated into all aspects of the course.

PREREQUISITE: One English credit

SPECIAL NOTE: Meets graduation requirements in English. NCAA. Gifted curriculum is enhanced.

ENGLISH III**Credit 1 Grade 11 10013700**

English III provides instruction in the Language Arts strands of reading, writing, speaking, listening, viewing, language, and literature. Composition instruction includes frequent practice in writing various types of multi- paragraph papers, including documented papers/projects. Referencing and summarizing skills will be stressed, as well as all phases of the writing process (prewriting, drafting, revising, editing, and publishing). This study will include the analysis of representative examples of American literary works in various genres, as they illustrate distinctive national qualities and the ethnic and cultural diversity of the American experience. Vocabulary, grammar, and usage are studied in conjunction with literature and writing. Listening, speaking, viewing, observing, researching, and writing assignments are related to the study of American literature when appropriate. Technology is incorporated into all aspects of the course.

PREREQUISITE: Two English credits

SPECIAL NOTE: Meets graduation requirements in English. NCAA.

ENGLISH III HONORS:**Credit 1 Grade 11 10013800**

This course promotes excellence in English language arts through enriched experiences in reading, writing, speaking, viewing, listening, language and literature. Instruction includes frequent practice in writing various types of multi- paragraph essays, including documented papers; written and oral analysis of American literature representing the ethnic and cultural diversity of the American experience; and analysis of American dialects reflected in the literature. Reference skills and methods of summarizing are taught in the production of documented papers/projects. All phases of the writing process are utilized

where appropriate (prewriting, drafting, revising, editing, and publishing).

Formal and informal speech experiences are provided. Technology is incorporated into all aspects of the course.
PREREQUISITES: Two English credits

ADVANCED PLACEMENT ENGLISH LANGUAGE AND COMPOSITION:

Credit 1 Grade 11 10014200

The course provides a study of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. Examples of prose from various fields and periods serve as models of effective writing. This course provides a variety of writing opportunities that require the use of different styles and tones. Students develop individual writing styles adaptable to writing needs in college. Students are expected to take the Advanced Placement Examination offered by the College Board.

PREREQUISITES: Two English credits and teacher recommendation.

SPECIAL NOTE: This is a college-level course. Meets graduation requirements in English. NCAA

ENGLISH IV:

Credit 1 Grade 12 10014000

English IV provides instruction in the critical analysis of representative examples from British literature, as they reflect changes in the language and the development of the literary traditions of the English language. Writing experiences are structured to provide practice in real-life writing situations likely to be encountered beyond secondary school, including technical, creative, and traditional modes. Opportunity is provided to extend speaking, viewing, researching, and listening skills. Content includes instruction in vocabulary strategies and reading necessary for comprehension of printed materials. Technology is incorporated into all aspects of the course.

PREREQUISITE: Three English credits.

SPECIAL NOTE: Meets graduation requirements in English. NCAA. English IV TIPS by application only. Honors credit may be contracted.

ENGLISH IV HONORS:

Credit 1 Grade 12 10014100

English Honors IV promotes excellence in English language arts through enriched experiences in communication skills and instruction in the literature of Great Britain.

Instruction will cover the written and oral analysis of major British literary works of various genres, in relationship to cultural influences and to the development of the literary traditions of the English language. Writing assignments will develop students' abilities to interpret literature and analyze it critically. All phases of the writing process will be utilized where appropriate (prewriting, drafting, revising, editing, and publishing). Students will also extend their speaking, researching, viewing, and listening skills.

Language study should include vocabulary and grammar in the context of literature and writing and an overview of the history of the language as reflected in literature.

PREREQUISITE: Three English credits

SPECIAL NOTE: Meets graduation requirements in English. NCAA

ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION:

Credit 1 Grade 12 10014300

This course involves students in the study and practice of writing and in the study of literature. Students learn to the modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Students acquire an understanding of the resources of the language and an understanding of the writer's craft. Students develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience. Students are expected to take the College Board examination for Advanced Placement English Composition and Literature the modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Students acquire an understanding of the resources of the language and an understanding of the writer's craft. Students develop critical standards for the appreciation of any literary work and increase their sensitivity to literature as shared experience. Students are expected to take the College Board examination for Advanced Placement English Composition and Literature.

PREREQUISITES: Three English credits

SPECIAL NOTE: This is a college-level course. Meets graduation requirements in English. NCAA.

ENGLISH I THROUGH ESOL:

Credit 1 Grade 9 10023000

10023000 (Will meet graduation requirements for English) The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content should include, but not be limited to, the following: -using reading strategies to construct meaning from informative, technical, and literary texts - acquiring an extensive vocabulary through reading, discussion, listening, and systematic word study -using process writing strategies, student inquiry, and self-monitoring techniques -using speaking, listening, and viewing strategies in formal presentations and informal discussions -understanding and responding to a variety of literacy forms -understanding and using language successfully to impact readers, writers, listeners, speakers, and viewers.

SPECIAL NOTE: Students earning credit in English I through ESOL may not earn credit in English Skills I, English I, or English Honors I. The course requirements are consistent with English I, course number 10013100. The district shall provide appropriate instructional strategies to meet the needs of ESOL students enrolled in this course.

ENGLISH II THROUGH ESOL:

Credit 1 Grade 10 10023100

(Will meet graduation requirements for English) The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content should include, but not be limited to, the following: -using reading strategies to construct meaning from informative, technical, and literary texts - acquiring an extensive vocabulary through reading, discussion, listening, and systematic word study -using process writing strategies, student inquiry, and self-monitoring techniques -using speaking, listening, and viewing strategies in formal presentations and informal discussions -understanding and responding to a variety of literacy forms -understanding and using language successfully to impact readers, writers, listeners, speakers, and viewers

SPECIAL NOTE: Students earning credit in English II through ESOL may not earn credit in English Skills II, English II, or

English Honors II. The course requirements are consistent with English II, course number 10013400. The district shall provide appropriate instructional strategies to meet the needs of ESOL students enrolled in this course.

ENGLISH III THROUGH ESOL:

Credit 1 Grade 11 10023200
(Will meet graduation requirements for English) The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking, language, and literature. The content should include, but not be limited to, the following: -using the reading process to construct meaning using technical, informative, and imaginative texts-using writing processes for various purposes with attention to style and format -using the research process and individual inquiry to locate, analyze, and evaluate information -using effective listening, speaking, and viewing strategies in informal and formal situations - understanding the power of language as it impacts readers, writers, listeners, viewers, and speakers -understanding and analyzing literary texts -responding critically aesthetically to literature
SPECIAL NOTE: Students earning credit in English III through ESOL may not earn credit in English Skills III, English III, or English Honors III. The emphasis should be on the works of American authors; however, literature representative of other cultures may be used to support integrated studies and multicultural emphasis.

DEVELOPMENTAL LANGUAGE ARTS THROUGH ESOL:

Credit 1 Grade(s) 9-12 10023800
Reading, writing, speaking, listening, and viewing competencies are integrated throughout students' learning experiences. - Benchmarks for the Sunshine State Standards are repeated as needed in course sequences. As students progress from one course to the next, increases should occur in the complexity of materials and tasks and in the students' independence in the next application of skills and strategies. -Learning tasks and materials accommodate the individual needs of students. -Technology is available for students to develop competencies in the language arts.
SPECIAL NOTE: Elective credit. This course may be repeated if required level of proficiency increases.

CREATIVE WRITING I:

Credit 1 Grade(s) 9-12 1009320A
Can be taken for half year, half credit. The purpose of this course is to develop writing and language skills needed for individual expression in literary forms. The content should include, but not be limited to, the following: development of and practice in writing a variety of literary works, including original poetry, short stories, plays, novels, essays, and non-fiction.
PREREQUISITE: None
SPECIAL NOTE: Elective credit only.

CREATIVE WRITING II:

Credit 1 Grade(s) 9-12 1009330A
Can be taken for half year, half credit. This course extends the development of the writing and language skills needed for individual expression in literary forms. The content should include, but not be limited to, the following: Instruction and practice in writing a variety of literary works such as original poetry, short stories, plays, novels, and/or essays, and nonfiction. The technical aspects of publishing student work in literary publications will also be included.

PREREQUISITE: None
SPECIAL NOTE: Elective credit only.

CREATIVE WRITING III:

Credit 1 Grade(s) 9-12 10093310
Can be taken for half year, half credit. This course provides the student with a variety of experiences in reading, analyzing, and writing specialized poetry forms including ballad, Asian, Japanese, French, and Italian forms as well as traditional styles. Students will study the work of established authors and explore their advice on the craft of writing.
PREREQUISITE: None
SPECIAL NOTE: Elective credit only.

CREATIVE WRITING IV:

Credit 1 Grade(s) 9-12 10093320
Can be taken for half year, half credit. This course provides the enthusiastic writer with an opportunity to produce polished poems, stories, fables, essays, as well as other genres. The content includes a thorough and in depth examination of a variety of techniques of the writer's craft. Reading and critiquing the work of others will also be required.
PREREQUISITE: None
SPECIAL NOTE: Elective credit only.

JOURNALISM II (NEWSPAPER) (H) JOURNALISM II (YEARBOOK) (H):

Credit 1 Grade(s) 10-12 1006310R/1006310U
The content of this course includes, but is not limited to, the following: training necessary for successful news gathering for journalistic media, practice in gathering information, practice in writing news, sports, feature articles, and editorials, and exploration of career opportunities in journalistic fields through various media. Practice in the preparation of materials for publication in journalistic media should occur within a workshop setting. **PREREQUISITES:** English teacher recommendation.
SPECIAL NOTE: Elective credit in English. This course satisfies the computer competency requirement.
Note: As an honors credit this course is the same as Journalism II except that students must complete additional responsibilities for school publications and must attend workshops/competitions. Selling of Ads is also required!

JOURNALISM III (NEWSPAPER) (H) JOURNALISM III (YEARBOOK) (H):

Credit 1 Grade(s) 10-12 1006320R/1006320U
The purpose of this course is to provide intermediate instruction in journalistic writing and production skills. The content includes, but is not limited to, instruction and practice in applying all aspects of the writing process, organization and management techniques relating to journalistic productions, including leadership skills, record keeping, time management, use of personnel, and task organization, and workshop experiences in producing various kinds of journalistic products.
PREREQUISITE: One credit in Journalism and teacher recommendation.
SPECIAL NOTE: Elective credit in English. As an honors credit this course is the same as Journalism III except that students must complete additional responsibilities for school publications and must attend workshops competitions. Selling of Ads is also required.

JOURNALISM IV (NEWSPAPER) (H)**JOURNALISM IV (YEARBOOK) (H):****Credit 1 Grade(s) 11-12 1006330R/1006330U**

The purpose of this course is to provide additional instruction in journalistic writing and production techniques. The content includes, but is not limited to, the following: writing, designing, and managing journalistic enterprises, implementing students' creative skills and talents in writing, graphic design, and/or photography, management skills, production techniques for printed journalistic media.

PREREQUISITES: Two credits in Journalism and teacher recommendation.

SPECIAL NOTE: Elective credit in English. As an honors credit this course is the same as Journalism IV except that students must complete additional responsibilities for school publications and must attend workshops/ competitions. The required selling of ads is part of the business aspect of the curriculum.

DEBATE I**1007330A****DEBATE I HONORS****1007330D****Credit 1 Grade(s) 9-12**

The purpose of this course is to provide instruction in the fundamentals of argumentation and problem solving. The content should include, but not be limited to, the following: logical thinking, organization of facts, speaking skills, research skills related to debate topics, and participation in frequent debate situations.

PREREQUISITE: Teacher recommendation.

SPECIAL NOTE: Elective credit in English. Meets graduation requirements for Performing Fine Arts. NCAA Debate I students seeking honors credit must compete in after school and/or weekend tournaments.

DEBATE II HONORS:**Credit 1 Grade(s) 10-12****1007340J**

The purpose of this course is to continue the development of skills related to debate and forensic activities. The content should include, but not be limited to, the following: the principles of effective communication for specific purposes as they apply to argumentation and debate skills, research skills, critical thinking skills, listening and speaking skills, formal written preparation of materials for competitive speaking activities. Students seeking honors credit must compete in after-school and/or weekend tournaments.

PREREQUISITES: One credit in Debate and teacher recommendation.

SPECIAL NOTE: Elective credit in English. Meets graduation requirements for Performing Fine Arts.

DEBATE III HONORS:**Credit 1 Grade(s) 10-12****1007350Q**

The purpose of this course is to provide continuing instruction in the skills and techniques of debate. The content should include, but not be limited to, the following: selection of debate topics, elements of argumentation, the use of proof, preparation of debate briefs, cross-examination techniques, and practice in conventional cross-examination debates. Students seeking honors credit must compete in after-school and/or weekend tournaments. **PREREQUISITES:** Two credits in Debate and teacher recommendation.

SPECIAL NOTE: Elective credit in English. Meets graduation requirements for Performing Fine Arts.

DEBATE IV HONORS:**Credit 1 Grade(s) 11-12****1007360W**

The purpose of this course is to provide opportunities for participation in advanced debate activities with increasing emphasis on the application of skills in formal debates. The content should include, but not be limited to, the following: application of basic debate theory to class presentations, discussion, analysis, and brainstorming in case construction; cross-examination; attack and defense; and written and oral critiques. Students seeking honors credit must compete in after-school and/or weekend tournaments. **PREREQUISITES:** Three credits in Debate and teacher recommendation.

SPECIAL NOTE: Elective credit in English. Meets graduation requirements for Performing Fine Arts.

AP CAPSTONE PROGRAM

AP Capstone TM is an innovative diploma program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges, AP Capstone is built on the foundation of two AP courses – **AP SEMINAR** and **AP RESEARCH** - and is designed to complement and enhance the in-depth, discipline-specific study experienced in other AP courses. In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. In AP Research, students cultivate the skills and discipline necessary to conduct independent research and inquiry in order to produce and defend their scholarly work.

AP CAPSTONE SEMINAR**Credit 1 Grade(s) 09-12****17005000**

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

AP CAPSTONE RESEARCH**Credit 1 Grade(s) 09-12****17005100**

AP Research, the second course in the AP Capstone experience, allows students to deeply explore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Through this inquiry, they further the skills they acquired in the AP Seminar course by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic paper of approximately 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

INTENSIVE READING :**Credit 1 Grade 9****1000410C**

FSA Level 1 or 2. This course provides struggling readers with opportunities to develop reading skills. It is intended for students with below grade level instructional reading ability. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of decoding skills, vocabulary, comprehension skills and fluency skills.

PREREQUISITES: FSA scores Level 1 or 2, standard diploma candidate, dysfluent reader, DAR Word List 4th-5th grade.

SPECIAL NOTE: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise

INTENSIVE READING :**Credit 1 Grade(s) 10-12****1000410G, 1000410N, 1000410Q**

This course is for students who need assistance passing the FSA and who are struggling readers. This course provides lower level readers with opportunities to learn to read in an accelerated format and to learn to pass the FSA or the ACT. The program emphasizes phonics, blending, fluency, vocabulary, and comprehension, as well as FSA and ACT format and key terms.

PREREQUISITES: 11th or 12th graders whose FSA scores are below passing.

SPECIAL NOTE: Elective credit only unless a Student Performance Plan such as AIP, I.E.P, or 504 Plan stipulates otherwise.

MATHEMATICS DEPARTMENT***ALGEBRA I:*****Credit 1 Grade(s) 9-12****12003100**

Algebra I is a course designed to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content shall include, but not be limited to, perform set operations, use fundamental concepts of logic including Venn diagrams, describe the concept of a function, use function notation, solve real-world problems involving relations and functions, determine the domain and range of relations and functions, simplify algebraic expressions, solve linear and literal equations, solve and graph simple and compound inequalities, solve linear equations and inequalities in real-world situations, rewrite equations of a line into slope intercept form and standard form, graph a line given any variation of information, determine the slope, x-and-y- intercepts of a line given its graph, its equation or two points on the line, write an equation of a line given any variation of information, determine a line of best fit and recognize the slope as the rate of change, factor polynomial expressions, perform operations with polynomials, simplify and solve algebraic ratios and proportions, simplify and perform operations with radical expressions, graph systems of linear equations and inequalities in two and three variables and quadratic functions, and use varied solution strategies for quadratic equations and for systems of linear equations and inequalities in two and three variables.

SPECIAL NOTE: Earning credit in this course precludes earning credit in Algebra I Honors, Algebra IB, Integrated Mathematics II, and Applied Mathematics II. This course satisfies the algebra graduation requirement. NCAA The algebra graduation requirement may be satisfied by earning credit in Algebra I or Algebra I Honors or

Algebra IA and Algebra IB or

Integrated Mathematics I and Integrated Mathematics II or

Algebra II or Integrated Mathematics III or any Level III mathematics course

ALGEBRA I HONORS:**Credit 1 Grade(s) 9-12****12003200**

Algebra I Honors is a rigorous course designed to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. The content shall include, but not be limited to, perform set operations, use fundamental concepts of logic including Venn diagrams, describe the concept of a function, use function notation, solve real-world problems involving relations and functions, determine the domain and range of relations and functions, simplify algebraic expressions, solve linear and literal equations, solve and graph simple and compound inequalities, solve linear equations and inequalities in real-world situations, rewrite equations of a line into slope-intercept form and standard form, graph a line given any variation of information, determine the slope, x-and y-intercepts of a line given its graph, its equation or two points on the line, write an equation of a line given any variation of information, determine a line of best fit and recognize the slope as the rate of change, factor polynomial expressions, perform operations with Polynomials. Simplify and solve algebraic ratios and proportions, simplify and perform operations with radical and rational expressions, simplify complex fractions, solve rational equations including situations involving mixture, distance, work and interest, solve and graph absolute value equations and inequalities, graph systems of linear equations and inequalities in two and three variables and quadratic functions, and use varied solution strategies for quadratic equations and for systems of linear equations and inequalities in two and three variables.

SPECIAL NOTE: Earning credit in this course precludes the earning of credit in Algebra I, Algebra IB, Applied Mathematics II, and Integrated Mathematics II. This course satisfies the algebra graduation requirement. NCAA

FINANCIAL ALGEBRA:**Credit 1 Grade(s) 9-12****12003870**

This course is targeted for students who need additional instruction in content to prepare them for success in upper-level mathematics. This course incorporates the Florida Standards for Mathematical Practices as well as the following Florida Standards for Mathematical Content: Algebra, Geometry, Number and Quantity, and Statistics, and the Florida Standards for High School Modeling. The course also includes Financial Literacy Standards found in Social Studies.

ALGEBRA II:**Credit 1 Grade(s) 9-12****12003300**

Algebra II is a course designed to continue the study of algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. This course provides the necessary preparation for College Algebra. Topics shall include, but not be limited to, structure and properties of the complex number system, arithmetic and geometric sequences and series, identify and graph transformations of functions such as linear, rational, quadratic, cubic, radical, absolute value, polynomial, exponential, and logarithmic, describe end behavior of polynomial functions, perform operations and compositions of functions, varied solution strategies for linear equations, inequalities, and systems of equations and inequalities, and varied solution strategies for variations, quadratic, polynomial, rational, radical, exponential and logarithmic equations.

PREREQUISITE: Algebra I or Algebra I Honors
SPECIAL NOTE: Earning of credit in this course precludes earning credit in Algebra II Honors. NCAA

ALGEBRA II HONORS:

Credit 1 Grade(s) 9-12 12003400

Algebra II Honors is a rigorous course designed to continue the study algebra and to provide the foundation for applying these skills to other mathematical and scientific fields. This course provides the necessary preparation for College Algebra. Topics shall include, but not be limited to, structure and properties of the complex number system, arithmetic and geometric sequences and series including partial sums, study of conic sections, identify and graph transformations of functions such as linear, rational, quadratic, cubic, radical, absolute value, piece-wise, polynomial, exponential, and logarithmic, describe end behavior of polynomial functions, identify discontinuities and asymptotes of rational functions, perform operations and compositions of functions, apply the Binomial Theorem, varied solution strategies for linear equations, inequalities, and systems of equations and inequalities, and varied solution strategies for variations, nonlinear systems of equations, quadratic, polynomial, rational, radical, exponential and logarithmic equations. **PREREQUISITE:** Algebra I or Algebra I Honors
SPECIAL NOTE: Earning credit in this course precludes earning credit in Algebra II. NCAA

INFORMAL GEOMETRY:

Credit 1 Grade(s) 10-12 12063000

Informal Geometry is a course designed to develop the geometric knowledge that can be used to solve a variety of real-world and mathematical problems. Geometric relationships are developed inductively, with hands-on activities. This course does not include formal deductive proofs. The content will include, but not be limited to, geometric constructions, terminology and fundamental properties of geometry, coordinate geometry and graphing of linear functions and inequalities, inductive reasoning making justifying conjectures, introduction to deductive reasoning, properties of polygons and circles, measurement of plane and solid figures, including perimeter, area, volume, and applications of the inequality and Pythagorean Theorem, applications involving right triangles and special right triangles, exploration and application of geometric relationships including geometric solids, parallelism, perpendicularity, congruence, and similarity. **PREREQUISITE:** Algebra I or Algebra IB.

SPECIAL NOTE: This course does not satisfy the three-mathematics credits requirement for admission to Florida State Universities. NCA

GEOMETRY:

Credit 1 Grade(s) 9-12 12063100

Geometry is a course designed to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematics problems. The content will include, but not be limited to, geometric constructions, terminology and fundamental properties of geometry, deductive and inductive reasoning and their application to formal and informal proof, properties and applications of polygons and circles, formulas pertaining to the measurement of plane and solid figures, coordinate geometry involving circles, apply transformations to polygons, applications of the inequality and Pythagorean Theorems, exploration of geometric relationships such as parallelism, perpendicularity, congruence, and similarity, and right triangle trigonometry.

PREREQUISITE: Algebra I or Algebra I Honors.

SPECIAL NOTE: Earning credit in this course precludes earning credit in Geometry Honors. NCAA

GEOMETRY HONORS:

Credit 1 Grade(s) 9-12 12063200

Geometry Honors is a rigorous course designed to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematics problems. The content will include, but not be limited to, geometric constructions, terminology and fundamental properties of geometry, deductive and inductive reasoning and their application to formal and informal proof, properties and applications of polygons and circles, formulas pertaining to the measurement of plane and solid figures, coordinate geometry involving circles, apply transformations to polygons, use and apply vectors, explore and use sequences, applications of the inequality and Pythagorean Theorems, exploration of geometric relationships such as cross sections of solid objects, parallelism, perpendicularity, congruence, and similarity, and right triangle trigonometry.

PREREQUISITE: Algebra I or Algebra I Honors.

SPECIAL NOTE: Earning credit in this course precludes earning credit in Geometry. NCA

LIBERAL ARTS MATHEMATICS I/II

Credit 1 Grade(s) 9-12 12063000/12063100

Liberal Arts Mathematics is a course designed to strengthen mathematical skills from Algebra I and Geometry, and for further study of statistical concepts. This course is designed to prepare students for Algebra 2. Topics shall include, but not be limited to, know equivalent forms of and perform operations on real numbers (including integer exponents, and radicals, percents, scientific notation, absolute value, rational and irrational numbers), compare and simplify real number expressions, identify and apply properties of real numbers, create and interpret a graph representing a real-world situation, describe the concept of a function, use function notation, solve linear and literal equations, solve and graph simple and compound inequalities, solve linear equations and inequalities in real-world situations, rewrite equations of a line into slope-intercept form and standard form, graph a line given any variation of information, determine the slope, x-and y-intercepts of a line given its graph, its equation or two points on the line, write an equation of a line given any variation of information, determine a line of best fit and recognize the slope as the rate of change, graph a system of linear equations and inequalities, solve quadratic equations using various methods, and the geometry of polygons, measurement, similarity and congruence.

PREREQUISITE: Geometry or Informal Geometry & Alg I

SPECIAL NOTE: This course does not satisfy the three mathematics credits required for admission to Florida state universities. NCAA

ADVANCED TOPICS IN MATHEMATICS:

Credit 1 Grade(s) 11-12 12983100

The purpose of this course is to strengthen the mathematical skills of the college bound students in preparation for advanced mathematics. Topics shall

include, but not be limited to, complex numbers, equations, systems of equations and inequalities, polynomials, matrices, conic sections, rational and irrational exponents, logarithms, sequences and series, similarities and congruence, trigonometry of the right triangle, trigonometric equations, solution of right triangle, solution of oblique triangles, trigonometric identities, and descriptive statistics. **PREREQUISITE:** ALGEBRA II

ADVANCED PLACEMENT STATISTICS:**Credit 1** **Grade(s) 11-12** **1210320**

This course is designed to provide college-level instruction on the concepts and tools for working with data. Students collect and analyze data and draw conclusions based on real-world information. This Course challenges students to explore patterns, think critically, use a variety of tools and methods, and report their findings and conclusions.

PREREQUISITE: Algebra II Honors or Statistics Honors**ANALYSIS OF FUNCTIONS:****Credit 0.5** **Grade(s)** **12013150**

This course is designed to prepare students to be successful in Pre-Calculus. Topics include but are not limited to an in depth study of graphing and transformations of functions, piecewise functions, polynomials, rational expressions and equations, exponential and logarithmic functions, remainder and root theorems, complex number system, and removable and non-removable discontinuities, trigonometry ratios and basic graphs. A graphing calculator is an integral part of this class.

PREREQUISITE: Successful completion of Algebra II or Algebra II Honors**TRIGONOMETRY HONORS:****Credit 0.5** **Grade(s) 10-12** **1211300**

This course is designed to be a semester-long follow up to Analysis of Functions and to prepare students to be successful in Pre-calculus. Topics include, but are not limited, to circular functions; trigonometric identities; graphs of trigonometric functions; particular and general solutions of trigonometric equations; and solutions of right and oblique triangles; prove Pythagorean identities; using trigonometry in a complex plane; using trigonometry with vectors. A graphing calculator is required.

PREREQUISITE: Successful completion of Algebra II or Algebra II Honors.**PRE-CALCULUS HONORS:****Credit 1** **Grade(s) 10-12** **12023400**

The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus. Topics shall include, but not be limited to, polynomial, rational, exponential, inverse, logarithmic, trigonometric and circular functions, understand and use the Intermediate Value and Extreme Value Theorems, find partial sums of arithmetic and geometric series, understand and find limits, understand and apply vectors, applications of parametric and trigonometric equations, graph and apply conic sections, polar coordinates, complex numbers, and mathematical induction.

PREREQUISITE: Geometry or Geometry Honors & Algebra II or Algebra II Honors, or Integrated Mathematics III.**SPECIAL NOTE:** Earning credit in this course precludes the earning of credit in Trigonometry/Analytic Geometry. NCAA**CALCULUS HONORS:****Credit 1** **Grade(s) 11-12** **12023000**

This course is designed to provide a foundation for the study of advanced mathematics. Topics shall include, but not be limited to, elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivative, antiderivatives, definite integrals, indeterminate forms, and applications of the integral.

PREREQUISITE: Trigonometry and Analytic Geometry or Pacesetter Mathematics or Pre-Calculus.**SPECIAL NOTE:** NCAA**ADVANCED PLACEMENT CALCULUS AB:****Credit 1** **Grade(s) 11-12** **12023100**

AP Calculus AB is a course designed to offer students college level mathematics under the guidelines of the

Advanced Placement Program. Topics shall include, but not be limited to, elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivative, antiderivatives, definite integrals, indeterminate forms, and applications of the integral. The student enrolled in this course will be expected to take the Advanced Placement examination in Calculus AB.

PREREQUISITE: Trigonometry and Analytic Geometry or Pacesetter Mathematics or Pre-Calculus.**SPECIAL NOTE:** NCAA**ADVANCED PLACEMENT CALCULUS BC:****Credit 1** **Grade(s) 11-12** **12023200**

AP Calculus BC is a course designed to offer students college level mathematics under the guidance of the

Advanced Placement Program. Topics shall include, but not be limited to, elementary functions, hyperbolic functions, limits and continuity, derivatives, differentiation including partial differentiation, applications of the derivative, antiderivatives, definite integrals, indeterminate forms, and applications of the integral, sequences of real numbers, convergence, and elementary differential equations. The student enrolled in this course will be expected to take the Advanced Placement examination in Calculus BC. **PREREQUISITE:** Pre-Calculus or Advanced Placement Calculus AB.

SPECIAL NOTE: NCAA**PROBABILITY & STATISTICS WITH APPLICATIONS HONORS:****Credit 1** **Grade(s) 11-12** **12103000**

Probability and Statistics is a full year course designed to explore the concepts of probability, elementary statistics, and hypothesis testing. Topics shall include, but not be limited to random experiments, probability concepts, permutations, and combinations, sample space, binomial, normal and exponential distributions, concepts of descriptive statistics, measures of central tendency, measures of variability, basic types of sampling, correlation and regression, hypothesis testing using the normal distribution, the t-distributions, the chi-squared distributions, the F-distributions, and applications of various nonparametric statistical tests.

PREREQUISITE: Algebra II or Integrated Mathematics III or Analysis of Functions.**SPECIAL NOTE:** Earning credit in this course precludes earning credit in AP Statistics. This course meets an academic unit for some Bright Futures Scholarship Program. NCAA**PHYSICAL EDUCATION**
DEPARTMENT**PHYSICAL EDUCATION DRESS POLICY:**

All Physical Education students will be required to wear a P.E. uniform of elastic waistband shorts, knee length or shorter, or sweatpants and a sleeved tee shirt or sweatshirt. The UNIFORM FOR PE is a blue top and BLUE bottom

which is required. An accepted school uniform may also be purchased and worn. Complete dress means socks, sneakers, shorts, or sweatpants and shirts, or sweatshirts which are required daily, or no credit will be earned. No other footwear than sneakers will be accepted. Each student will have 4 days to purchase a uniform before points are deducted from his/her grade.

PERSONAL FITNESS (paired with Fitness Issues):

Credit 0.5 Grade 12 15013000

Personal Fitness provides students with opportunities to develop an individual optimal level of physical fitness, acquire knowledge of physical fitness concepts, and acquire knowledge of the significance of lifestyle on one's health and fitness. The content includes knowledge of the importance of physical fitness, assessment of the health related components of fitness, health problems associated with inadequate fitness levels, application of biomechanical and physiological principles to improve and maintain fitness, safety practices and psychological values of fitness including stress management, and sound nutritional practices and consumer issues related to physical fitness.

PREREQUISITE: None

SPECIAL NOTE: This course required for graduation.

FITNESS ISSUES FOR ADOLESCENTS

(paired with Personal Fitness):

Credit 0.5 Grade(s) 12 15013200

Fitness Issues for Adolescents extends the knowledge of health-related fitness concepts, helps the student acquire knowledge about selected adolescent issues related to fitness and personal appearance and helps the student improve health-related fitness.

PREREQUISITE: None

BEGINNING WEIGHT TRAINING (paired with Intermediate Weight):

Credit 0.5 Grade(s) 10-12 15013400

Beginning Weight Training provides students with opportunities to acquire basic knowledge and skills in weight training that may be used in physical pursuits today as well as in later life, improve muscular strength and endurance, and enhance body image. **PREREQUISITE:** None

INTERMEDIATE WEIGHT TRAINING

(paired with Beginning Weights):

Credit 0.5 Grade(s) 10-12 15013500

Intermediate Weight Training provides students with opportunities to extend the acquisition of knowledge and the development of skills in weight training that may be used in physical fitness pursuits today as well as in later life, further improve strength and endurance, and further enhance body image. **PREREQUISITE:** Beginning Weight Training or Instructor's permission

ADVANCED WEIGHT TRAINING 15013600

ADV WT TRAINING FOR ATH 1501360A

(paired with Beginning Power Weight)

Credit 0.5 Grade(s) 10-12

Advanced Weight Training provides students with opportunities to further extend the acquisition of knowledge and the development of skills in weight training that may be used in physical pursuits today as well as in later life, further improve muscular strength and endurance, and further enhance body image.

PREREQUISITE: Intermediate Weight Training or permission.

BEG. POWER WEIGHT TRAINING 15014100

BEG. POWER WTS. For ATH 1501410F

(Paired with Adv. Weight Training)

Credit 0.5 Grade(s) 10-12

The purpose of this course is to acquire knowledge and skills in power weight training (Olympic and power lifting), and improve or maintain health related fitness.

PREREQUISITE: Beginning, Intermediate, & Advanced Weight Training or Instructor's permission

BASKETBALL

(paired with Individual and Dual Sports I):

Credit 0.5 Grade(s) 10-12 15033100

Basketball provides students with opportunities to acquire knowledge and skills in basketball that may be used in recreational pursuits today, as well as, in later life and maintain their personal fitness. The content includes in depth knowledge and application of skills, techniques, strategies of team play, rules, and safety practices necessary to participate in basketball, and knowledge of the organization and administration of basketball activities.

PREREQUISITE: None

INDIVIDUAL AND DUAL SPORTS I (paired with Basketball):

Credit 0.5 Grade(s) 10-12 15024100

Individual and Dual Sports I provides students with opportunities to acquire knowledge of strategies and develop skills in selected individual and dual sports, and maintain and/or improve their personal fitness. The content includes knowledge and application skills, techniques, strategies, rules, and safety practices. Individual and dual sports selected may include but not be limited to archery, badminton, bowling, golf, gymnastics, handball, paddleball, racquetball, skating, swimming, table tennis, and tennis. **PREREQUISITE:** None

BASKETBALL 2 (paired with Individ. and Dual Sports III):

Credit 0.5 Grade(s) 11-12 15024200

Individual and Dual Sports II provides students with opportunities to acquire knowledge of strategies and develop skills in selected individual and dual sports not addressed in Individual and Dual Sports I. **PREREQUISITE:** Basketball **SPECIAL NOTE:** This course will appear as Individual and Dual Sports 2 on schedule.

INDIVIDUAL AND DUAL SPORTS III (paired with Basketball 2):

Credit 0.5 Grade(s) 11-12 15024300

Individual and Dual Sports III is a survey course whose purpose is to: (a) acquire knowledge of individual and dual sports play, (b) develop basic skills in selected individual and dual sports, and (c) maintain and/or improve health-related fitness. **PREREQUISITE:** Individual and Dual 2.

TEAM SPORTS I (paired with Team Sports 2):

Credit 0.5 Grade(s) 10-12 15033500

Team Sports I provides students with opportunities to acquire knowledge of strategies of team sport play, develop skills in selected team sports, and maintain and/or improve their personal fitness. The content includes knowledge and application of skills, techniques, strategies, rules, and safety practices necessary to participate in selected team sports which may include, but not be limited to, basketball, flag football, flickerball, gatorball, soccer,

softball, speedball, track and field, and volleyball.

PREREQUISITE: Teacher Approval

TEAM SPORTS II (paired with Team Sports I):

Credit 0.5 Grade(s) 10-12 15033600

Team Sports II provides students with opportunities to acquire knowledge of strategies of team sport play develop skills in selected team sports not addressed in Team Sports I and maintain and/or improve their personal fitness.

PREREQUISITE: Team Sports I.

SOCCKER (paired with Softball):

Credit 0.5 Grade(s) 10-12 15033200

Soccer provides students with opportunities to acquire knowledge and skills in soccer that may be used in recreational pursuits today as well as in later life and/or improve their personal fitness. The contents include in-depth knowledge and application of skills, techniques, strategies of team play, rules, and safety practices necessary to participate in soccer, and knowledge of the organization and administration of soccer activities.

PREREQUISITE: None

SOFTBALL (paired with Soccer):

Credit 0.5 Grade(s) 10-12 15033300

Softball provides students with opportunities to acquire knowledge and skills in softball that may be used in recreational pursuits today as well as in later life and/or improve their personal fitness. The contents include in-depth knowledge and application of skills, techniques, strategies of team play, rules, and safety practices necessary to participate in soccer, and knowledge of the organization and administration of softball activities.

PREREQUISITE: None

CARE AND PREVENTION OF ATHLETIC INJURIES (Paired with Outdoor Education):

Credit 1 Grade(s) 10-12 15024900

Care and Prevention of Athletic Injuries provides students with opportunities to acquire knowledge and skills relating to the nature, prevention, care, and rehabilitation of athletic injuries that may be used in recreational pursuits today as well as in later life. The content includes knowledge of injury prevention, identification, management, and rehabilitation, knowledge of anatomy and physiology as related to athletic injuries, and knowledge of conditioning methods.

PREREQUISITE: None

SPECIAL NOTE: This is a yearlong course, although second semester the schedule will note OUTDOOR EDUCATION.

SCIENCE DEPARTMENT

EARTH/SPACE SCIENCE:

Credit 1 Grade 9 20013100

Earth/Space Science will provide opportunities for students to develop concepts basic to Earth, its materials, processes, history and environment in space. Topics will include but not be limited to: origins of the universe and solar system, Earth-moon system, minerals and rocks, divisions of the earth and land forms, hydrological cycle, and weather. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of this course.

SPECIAL NOTE: NCAA, SCIENCE CREDIT

EARTH/SPACE SCIENCE HONORS:

Credit 1 Grade 9 20013200

Earth/Space Science Honors will provide students with opportunities to develop concepts basic to Earth, its materials, processes, history, and environment in space. Topics will include but not be limited to: theories on the origin of the universe and solar system, tools of astronomical observation, the solar system, nature of matter and atomic structure, land forms, mineral and rocks, hydrologic cycle, oceanography, the atmosphere and weather. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: FSA Reading Level 3

SPECIAL NOTE: NCAA, SCIENCE CREDIT

BIOLOGY I:

Credit 1 Grade(s) 10-12 20003100

Biology I will provide opportunities to students for general exploratory experiences and activities in the fundamental concepts of life. Topics will include but not be limited to: the scientific method, measurements, laboratory apparatus usage and safety, cell biology and cell reproduction, principles of genetics, biological change through time, classification, microbiology, structure and function of plants and animals, structure and function of the human body, and ecology. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Earth/Space Science

SPECIAL NOTE: NCAA, SCIENCE CREDIT

BIOLOGY I HONORS:

Credit 1 Grade(s) 9-12 20003200

Biology I Honors will provide opportunities to students to continue to expand the biological concepts introduced in prerequisite courses. Topics will include but not be limited to: properties of life, research into current scientific problems and techniques, population dynamics, species continuity and molecular genetics, comparative plant, animal morphology and physiology, cellular respiration, and careers in biological science. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: FSA Reading Level 3

SPECIAL NOTE: NCAA, SCIENCE CREDIT

ADV. PLACEMENT BIOLOGY:

Credit 1 Grade(s) 11-12 20003400

Advanced Placement Biology will provide students with a college level course in biology and will prepare the student to seek credit and/or appropriate placement in college biology courses. Topics will include but not be limited to: molecular and cellular biology, organismal biology, and population biology. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Integrated Science I, Biology I, or Biology Honors, and Chemistry I

SPECIAL NOTE: NCAA, SCIENCE CREDIT

BIOLOGY II:

Credit 1 Grade(s) 11-12 20003300

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety

procedures are an integral part of this course. Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. Learners should understand measurement error; and have the skills to aggregate, interpret and present the resulting data.

PREREQUISITE: Biology 1

SPECIAL NOTE: NCAA, SCIENCE CREDIT

CHEMISTRY I:

Credit 1 Grade(s) 10-12 20033400

Chemistry I will provide opportunities for students to study the composition, properties, and changes associated with matter. Topics will include but not be limited to: classification and structure of matter, atomic theory, the periodic table, bonding, chemical formulas, chemical reactions, balanced equations, behavior of gases, physical changes, acids, bases, and salts. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Successful completion of Algebra 1

SPECIAL NOTE: NCAA, SCIENCE CREDIT

CHEMISTRY I HONORS:

Credit 1 Grade(s) 9-12 20033500

Chemistry I Honors will provide students with an opportunity to study the composition, properties and changes associated with matter. Topics will include but not be limited to: heat, changes of matter, atomic structure, bonding, the periodic tables, formulas, equations, mole concept, gas laws, reactions, solutions, equilibrium systems, and oxidation reduction reactions. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course **PREREQUISITE:** Successful completion of Algebra 1 **SPECIAL NOTE:** NCAA, SCIENCE CREDIT

ADVANCED PLACEMENT CHEMISTRY:

Credit 1 Grade(s) 11-12 20033700

Advanced Placement Chemistry will provide students with a college level course in chemistry and will prepare the student to seek credit and/or appropriate placement in college chemistry courses. Topics will include but not be limited to: structure of matter, states of matter, chemical reactions, and descriptive chemistry. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Chemistry I plus Algebra II.

SPECIAL NOTE: NCAA, SCIENCE CREDIT

PHYSICS I:

Credit 1 Grade(s) 11-12 20033800

Physics I will provide opportunities to student for an introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Topics will include but not be limited to: kinematics, dynamics, energy, work and power, heat, thermodynamics, wave characteristics, light, electricity, magnetism, and nuclear physics. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Successful completion of Algebra I

Special Note: NCAA, SCIENCE CREDIT

PHYSICS I HONORS:

Credit 1 Grade(s) 11-12 20033900

Physics I Honors will provide students with an in depth study of the theories and laws governing the interaction of matter, energy, and the forces of nature. Topics will include but not be limited to: kinematics, dynamics, energy, work, power, heat and thermodynamics, wave characteristics, light, electricity, magnetism, and nuclear physics. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Concurrent enrollment in Algebra II

SPECIAL NOTE: NCAA, SCIENCE CREDIT

ADVANCED PLACEMENT PHYSICS I:

Credit 1 Grade(s) 11-12 20034210

AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills.

PREREQUISITE: Algebra II

Special Note: NCAA, SCIENCE CREDIT

ANATOMY AND PHYSIOLOGY:

Credit 1 Grade(s) 10-12 20003500

Anatomy and Physiology will provide students with general exploratory and advanced activities in structures and functions of the components of the human body. Topics will include but not be limited to: anatomical terminology, cells and tissues, systems of the body, disease and inheritance. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Integrated Science I and II, or Biology I or Biology I Honors.

Special Note: NCAA, SCIENCE CREDIT

ANATOMY AND PHYSIOLOGY HONORS:

Credit 1 Grade(s) 10-12 20003600

Anatomy and Physiology Honors will provide students with advanced exploratory activities in the structure and function of the components of the human body. Topics will include, but not be limited to: anatomical terminology, cells and tissues, systems of the body, disease and inheritance. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus and safety are an integral part of this course.

PREREQUISITE: Biology I or Biology I Honors

SPECIAL NOTE: NCAA, SCIENCE CREDIT

GENETICS HONORS:

Credit 1 Grade(s) 10-12 20004400

Genetics is designed to bring insight into the world of DNA, Gene-mapping, genetic technology and other applications and use of genetic material. Students will study current trends in scientific research while developing a full understanding of the biological processes that duplicate and transmit genetic material. Laboratory activities that include the use of scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Biology I or Biology I Honors.

SPECIAL NOTE: NCAA, SCIENCE CREDIT

PRINCIPLES OF TECHNOLOGY/FORENSICS:**Credit 1 Grade(s) 10-12 20024800**

The purpose of this course is to provide opportunities to develop knowledge of biology and physical sciences through forensic science, and principles of technology which will enable students to associate this knowledge with real-life applications. The content should include, but not be limited to, the following: implementation of scientific knowledge, methodology, and historical context to solve problems, use of laboratory technologies, chemical basis of heredity and biotechnology, connections between the sciences and technology, society, and the environment, matter, energy, and the processes of life, medical technologies and careers, forces and motion and the nature of matter. Laboratory investigations of selected topics in the content, which also include use of the scientific method, measurement, laboratory apparatus, and safety procedures, are an integral part of this course. Inquiry into current technology and applications of scientific principles and their relationship to society and the environment is encouraged.

PREREQUISITE: Biology I**SPECIAL NOTE:** NCAA, SCIENCE CREDIT**PHYSICAL SCIENCE:****Credit 1 Grade(s) 10-12 20033100**

Physical Science will provide opportunities for students to investigate the introductory concepts of physics and chemistry. Topics will include but not be limited to: dynamics, classification, interaction of matter, the periodic table, forms of energy, electricity and magnetism, chemical interactions, nuclear reactions, and career opportunities. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Earth/Space Science**SPECIAL NOTE:** NCAA, SCIENCE CREDIT**ENVIRONMENTAL SCIENCE:****Credit 1 Grade(s) 10-12 20013400**

The purpose of this course is to provide an opportunity for students to study the concepts, theories and laws governing the interaction of matter, energy, and forces, and their application to the environment. Topics will include, but not be limited to: Earth/space, pollution, conservation of natural resources, environmental management, and society's impact on the environment. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Earth Science**SPECIAL NOTE:** NCAA, SCIENCE CREDIT**ADVANCED PLACEMENT ENVIRONMENTAL SCIENCE:****Credit 1 Grade(s) 10-12 20013800**

Advanced Placement Environmental Science will provide students with a college level course in environmental science and will prepare students to seek credit and/or appropriate placement in college environmental science courses. Topics will include but not be limited to: ecosystem dynamics, biodiversity, dimensions and causes of population growth, natural cycles, pollution, and resources. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Biology I or Biology Honors, Chemistry or concurrent in Chemistry**SPECIAL NOTE:** NCAA, SCIENCE CREDIT**MARINE SCIENCE I:****Credit 1 Grade(s) 10-12 20025000**

The purpose of this course is to provide an overview of the unique characteristics of the marine environment by exploring the physical and biological characteristics of seawater. Topics will include the ocean's present and potential resources, marine biology interactions with technology and society, and interrelationships between man and the ocean environment. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Biology I or Honors Biology I plus Science Department Approval.**Special Note:** NCAA, SCIENCE CREDIT**MARINE SCIENCE I HONORS:****Credit 1 Grade(s) 10-12 20025100**

The purpose of this course is to provide an advanced overview of the unique characteristics of the marine environment by exploring the physical and biological characteristics of seawater. Topics will include the ocean's present and potential resources, marine biology interactions with technology and society, and interrelationships between man and the ocean environment. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Biology I or Honors Biology I**SPECIAL NOTE:** NCAA, SCIENCE CREDIT**MARINE SCIENCE II HONORS:****Credit 1 Grade(s) 11-12 20025300**

The purpose of this course is to continue an in-depth advanced study of the marine environment. Topics will include marine geological features, ecological chains, webs and cycles, chemical and physical properties of ocean waters, and the relationship between oceans and climate. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus, and safety are an integral part of this course.

PREREQUISITE: Successful completion of Marine Science I.**SPECIAL NOTE:** NCAA, SCIENCE CREDIT**ASTROMONY HONORS:****Credit 1 Grade(s) 11-12 2020910**

This course will provide the student with an introduction to the concepts of modern astronomy, the origin and history of the Universe and the formation of the Earth and the solar system. Students will compare the Earth's properties with those of the other planets and explore how the heavens have influences human thought and action. The course gives a description of astronomical phenomena using the laws of physics. The course gives a description of astronomical phenomena using the laws of physics. The course treats many standard topics including but not limited to: Newton's law of universal gravitation, Kepler's law of planetary motion, Doppler Effect, Rutherford-Bohr's model of the atom, Einstein's theory of relativity, Maxwell's theory of electromagnetic waves, Plank's formula of a photon energy, blackbody radiation theory, stellar classification and spectroscopy, stellar evolution and nuclear fusion.

PREREQUISITE: Successful completion of Algebra 1 and Biology

SOCIAL SCIENCES DEPARTMENT

GLOBAL STUDIES:

Credit 1 Grade 9

21043200

The grade 9-12 Global Studies course consists of the following content area strands: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content emphasis for this course pertains to the study of the commonalities and differences among the peoples and cultures of the world and the complex nature of individual, group and national interactions in today's world. Content should include, but is not limited to, global interdependence and challenges, culture, international systems and policies, pluralism, transnationalism, and cultural diffusion, global economics, and human-environment interactions. The Common Core State Standards for Literacy in History/Social Studies are included in this course.

PREREQUISITE: None

ADVANCED PLACEMENT HUMAN GEOGRAPHY:

Credit 1 Grade(s) 9-12

21034000

Advanced Placement Human Geography, an elective, will emphasize the importance of geography as a field of inquiry and briefly discuss the emergence of academic geography in nineteenth century Europe. The course introduces students to the importance of spatial organization -the location of places, people, and events, and the connections among places and landscapes -in the understanding of human life on Earth. Content will include, but not be limited to, how to use and make maps, application of mathematical formulas, models, and qualitative data to geographical concepts, and regional organization of various phenomena. Course outline will adhere to the guidelines of the College Board. Students may receive college credit after testing.

PREREQUISITE: FSA Reading Level

SPECIAL NOTE: NCAA

WORLD HISTORY:

Credit 1 Grade(s) 10-12

21093100

World History will provide students the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural events that have affected humanity. Specific content to be covered will include, but not be limited to, an understanding of geographic, historic and time-space relationships, a review of pre-history, the rise of civilization and cultural universals, the development of religion and the impact of religious thought, the evolution of political systems and philosophies, the development of nationalism as a global phenomenon, the origin and course of economic systems and philosophies. One credit of world history is required for graduation.

PREREQUISITE: Recommended for 10th Grade.

SPECIAL NOTE: NCAA

WORLD HISTORY HONORS:

Credit 1 Grade(s) 10-12

21093200

World History Honors will provide students the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it related to the development of humanity. This is done by analyzing the political, economic social, religious, military, dynastic,

scientific, and cultural events that have shaped and molded humanity. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation. One credit of world history is required for graduation.

PREREQUISITE: Recommended for 10th Grade

SPECIAL NOTE: NCAA.

ADVANCED PLACEMENT WORLD HISTORY:

Credit 1 Grade(s) 10-12

21094200

The AP World History course offers motivated students the opportunity to immerse themselves in the processes that, over time, have resulted in the knitting of the world into a tightly integrated whole. The course highlights six themes that allow the students, throughout the course, to make comparison, construct and evaluate arguments, assess issues of change and continuity, handle diverse interpretations through analysis of context, bias and frame of reference, and using documents and primary data in developing the skills necessary to analyze point of view, context and bias. These themes will cover 4 chronological periods from approximately 1000 AD to the present with careful preparation in terms of previous developments known as the Foundations segment. The themes include:

*Impact of interaction among major societies * The relationship of change and continuity *Impact of technology and demography on people and environment

*Systems of social structure and gender structure *Cultural and intellectual developments *Changes in functions and structures of states and in attitudes toward states and political identities.

PREREQUISITE: NONE

US HISTORY:

Credit 1 Grade(s) 11-12

21003100

American History will provide students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of the nation. Content to be covered will include, but not be limited to, an understanding of geographic-historic and time-space relationships, the synthesizing of American culture through the centuries, the origin of American ideals, the American colonial experience, the American Revolution and the Federal System, the Civil War as the solution to the secession issue, the technological and urban transformation of the country, and American foreign policy development. One credit of American history is required for graduation.

PREREQUISITE: Recommended for 11th Grade

SPECIAL NOTE: NCAA

US HISTORY HONORS:

Credit 1 Grade(s) 11-12

21003200

American History Honors will provide students with the opportunity to acquire an in depth and comprehensive understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the nation. Implicit in this is an understanding of the historical method, the inquiry process, historical reasoning and interpretation, and the issues of external and internal validity. One credit of American history is required for graduation.

PREREQUISITE: Recommended for 11th Grade

SPECIAL NOTE: NCAA

ADVANCED PLACEMENT UNITED STATES HISTORY:

Credit 1 Grade(s) 11-12 21003300
Advanced Placement American History will provide students with the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of American historic development. This is done by focusing on persistent themes and change in history and by applying historical reasoning to seek solutions to contemporary problems. Integral components of this course will include, but not be limited to, the formation of generalizations from primary sources in history, the synthesis and evaluation of information, the development of a set of criteria for judging proposed courses of action in terms of actual and projected consequences, the comparison of eras with similar trends, and analysis of the impact of major historical figures and groups on American and world events, the detection of bias in making conclusions, and the emergence of patterns in historical development. Reference will be made to the current advanced placement course description for American History published annually by the College Board. This course will prepare students for possible college credit. Students enrolled must take the AP exam. One credit of American history is required for graduation.

PREREQUISITE: NONE**SPECIAL NOTE:** NCAA**US GOVERNMENT**

(paired with Economics):

Credit 0.5 Grade 12 21063100
American Government will provide students the opportunity to acquire an understanding of American government and political behavior. Content to be covered will include, but not be limited to, an analysis of those documents which shape our political traditions (the Declaration of Independence, the Constitution, and the Bill of Rights), a comparison of the roles of the three branches of government at the local, state, and national levels, an understanding of the evolving role of political parties and interest groups in determining government policy, how the rights and responsibilities of citizens in a democratic state have evolved and been interpreted, and the importance of civic participation in the democratic political process. One-half credit of American government is required for graduation.

PREREQUISITE: Recommended for 12th Grade.**SPECIAL NOTE:** NCAA**ECONOMICS (paired with US Government):**

Credit 0.5 Grade 12 21023350
Economics will provide students the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. The student will be introduced to the major characteristics of the mixed market economic system in the United States and how to basic economic questions are answered. Content will include, but not be limited to, using economic principles and reasoning in reaching decision in the market place. Necessary to that understanding are the roles and impact of economic wants, productive resources, scarcity and choices, opportunity costs and trade-offs, economic incentives, specialization, comparative advantage, division of labor, interdependence, how markets work, savings and investment, the role of the citizen as producer consumer, and decision-maker, the role and function of government policy, the role of money, financial institutions and labor, distinctions between micro and macro-economic

problems, and the similarities and differences of other economic systems.

PREREQUISITE: Recommended for 12th grade**SPECIAL NOTE:** NCAA**US GOVERNMENT HONORS**

(paired with Economics Honors):

Credit 0.5 Grade 12 21063200
Students will acquire a comprehensive understanding of American government and political behavior. Appropriate concepts and skills will be developed through an evaluation of the Declaration of Independence, the Constitution, and the Bill of Rights, an analysis of the roles of the three branches of government at the local, state, and national levels, a comparative view of the changing roles of the three branches of government at the local, state, and national levels, a comparative view of the changing nature of political parties and interest groups in determining government policy, an evaluation of citizen rights and responsibilities in a democratic state, and the importance of civic participation in democratic political processes. One-half credit of American government is required for graduation.

PREREQUISITE: Recommended for 12th grade**SPECIAL NOTE:** NCAA.**ECONOMICS HONORS**

(paired with US Govt. Honors):

Credit 0.5 Grade 12 21023450
Economics Honors will provide students the opportunity to acquire a comprehensive understanding of the way in which society organizes to utilize its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed system. The major emphasis is to provide the student with the tools to examine and analyze the implications of market solutions and public policy decisions related to economic problems. Specific content to be covered will include, but not be limited to, the role and impact of economic wants, productive resources, scarcity and choices, opportunity costs and trade-offs, economic incentives, specialization, comparative advantage, division of labor, interdependence, price determination, types of market failures, savings and investment, the role and function of governmental policy, labor supply and demand, the distinction between micro and macroeconomics problems, types of competition, inflation, unemployment, monetary and fiscal policy, and socioeconomic goals: freedom, economic efficiency, equity, full employment stability, and growth. One-half credit of economics is required for graduation.

PREREQUISITE: Recommended for 12th grade**SPECIAL NOTE:** NCAA**ADVANCED PLACEMENT UNITED STATES GOVERNMENT**

(paired for Economics Honors):

Credit 0.5 Grade 12 21064200
This course will give students a critical perspective on politics and government in the United States. It requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. Specific content to be covered will include, but not be limited to, an understanding of federalism and the separation of powers, the development of the constitution, the process of politics, the nature of public opinion, the role of political parties and interest groups, the major formal and informal institutional arrangement of powers, and the development of civil liberties and civil rights. Course outline will adhere to guidelines of The College Board. Completion of this

course may qualify student for college credit. Students enrolled must take the AP Exam. One-half credit of American Government is required for graduation.

PREREQUISITE: Recommended for 12th grade
SPECIAL NOTE: NCAA

ADVANCED PLACEMENT EUROPEAN HISTORY:

Credit 1 Grade(s) 11-12 21093800

European History Advanced Placement, an elective, will provide students the opportunity to develop the analytic skills and factual knowledge necessary to deal critically with the problems, content, and materials of European historic development. Appropriate concepts and skills will be developed in connection with the content. Integral components of this course will include the formation of generalizations from primary sources in history, the synthesis and evaluation of information, the development of a set of criteria for judging proposed courses of action in terms of actual and projected consequences, the comparison of eras with similar trends, and analysis of the impact of major historical figures and groups on European and world events, the detection of bias in making conclusions, and the emergence of patterns in historical development. The course outline will follow the guidelines of the College Board. This course will prepare students for possible college credit. Students enrolled must take the AP exam

PREREQUISITE: Instructor approval
SPECIAL NOTE: NCAA

VISIONS AND COUNTERVISIONS:

Credit 1 Grades 10-12 21003900

Visions and Counter visions: Europe, the U.S. and the World from 1848 - The grade 9-12 Visions and Counter visions course consists of the following content area strands: World History, American History, Geography, and Humanities. The primary content emphasis for this course pertains to the chronological study of major concepts and trends evidenced in the United States, Europe, and the world from 1848 to the present. Content should include, but is not limited to, the visions of revolution, nationalism, and imperialism evidenced in European history from 1848 to 1918, international politics from 1918 to 1945 emphasizing post-war Europe, cultural identities following nationalist and independent movements, the development and rise of communism, domestic issues affecting the United States from 1880 to the present, and the United States economic, political, and social policies and their effects on the world from 1898 to the present. The Common Core State Standards for Literacy in History Social Studies are included in this course.

SPECIAL NOTES: This course is one course of a three year sequence, which includes Eastern and Western Heritage (2100370) and Visions and Their Pursuits (2100380). The completion of this sequence fulfills the graduation requirements for American History and World History

INTERNATIONAL RELATIONS HONORS:

Credit 1 Grade(s) 10-12 21064400

International Relations, an elective, will help students develop skills for problem solving in international relations. Content will include, but not be limited to, the origins of the nation-state system, the role of power politics in the nuclear age, analysis of factors that influence relations between nations such as world population growth, food and other resources, environment, human rights, terrorism, cultural differences, world trade, and technology. In addition, an analysis of how governments conduct foreign policy as well as the role that international

organizations play in promoting world peace will be included. Model United Nations Program will be incorporated into this course.

PREREQUISITE: None
SPECIAL NOTE: NCAA

PSYCHOLOGY I/II:

Credit 0.5 Grade(s) 11-12 21073000/21073100

Psychology I (First Semester), an elective, will help students acquire an understanding of human behavior, behavioral interaction, and the progressive development of individuals. Appropriate concepts and skills will be developed through the theories and methods of study employed by psychologists, human growth and development, self-concept development, adjustment, motivation and desire, intelligence, conditioning and learning, memory, personality and behavior, emotion and frustration, abnormal behavior, conformity, autonomy, alienation, stress, mental health and therapy.

PREREQUISITE: None
SPECIAL NOTE: NCAA

ADVANCED PLACEMENT PSYCHOLOGY:

Credit 1 Grade(s) 11-12 21073500

International Relations, an elective, will psychologists use in their science and practice. Content will include, but not be limited to, methods, biological basis of behavior, sensation and perception, states of consciousness, learning, cognition, motivation and emotion, developmental psychology, personality, testing for intelligence and personality, abnormal psychology, treatment of disorders, and social psychology. Course outline will adhere to the guidelines of the College Board. Students may receive college credit after testing.

PREREQUISITE: Instructor approval required
SPECIAL NOTE: NCAA

HOLOCAUST HISTORY HONORS:

Credit .5 Grade(s) 09-12 21004050

This grades 9-12 Holocaust course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the examination of the events of the Holocaust (1933-1945), the systemic, planned annihilation of European Jews and other groups by Nazi Germany. Content will include, but is not limited to, the examination of twentieth century programs and of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism and stereotyping.

PREREQUISITE: None

LEADERSHIP SKILLS DEVELOPMENT:

Credit 1 Grade(s) 10-12 24003000

This course teaches leadership skills, parliamentary procedure, problem solving/decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building and other group processes. Content endeavors to teach processes of self-understanding and development in areas of goal setting, self-actualization and assertiveness and the study of organizational theories and management.

PREREQUISITE: Application and Interview Process
SPECIAL NOTE: Students must attend some weekend and evening community service projects and must comply with SGA constitution.

PEER COUNSELING I

(paired with Peer Counseling II) (Human Relations):

Credit 0.5 Grade(s) 10-12 14003000

Peer Counseling I is an introductory course that will provide students with an understanding of the elements of communication, personal growth and the process of effectively working with others. Specific content will include, but not be limited to such topics as listening and feedback skills, assertiveness, non-verbal communication, non-judgmental responses, decision making skills and conflict resolution/mediation. Students will be expected to provide school-based services appropriate to their level of skill training.

PREREQUISITE: Peer Counseling Coordinator's approval and interview.

PEER COUNSELING II

(paired with Peer Counseling I)

(Program Development/Service Provision):

Credit 0.5 Grade(s) 10-12 14003100

Sociology, an elective, will provide students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Content to be covered will include, but not be limited to, an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, relationships between the sexes, racial and ethnic groups, the handicapped, societal determinants, group behavior, the socialization process (including the transmission of group behavior), social deviation, social conflict, social roles, social stratification, social participation, and the role of social organizations and institutions (including their interrelationships and interdependence).

PREREQUISITE: None

SPECIAL NOTE: NCAA

PEER COUNSELING III

(paired with Peer Counseling IV) (Peer Seminar):

Credit 0.5 Grade(s) 10-12 14003200

Peer Counseling III provides the students with the opportunity to develop and implement small and large group presentations on the concerns of youth. Topics included will be techniques of

utilizing resources and coordinating program delivery with school personnel, zone schools and community agencies. Group presentations, "out-reach" to middle/elementary schools, "teen teaching" and specialized seminars are an integral part of this course.

PREREQUISITE: Peer Counseling II and Peer Counseling Coordinator's approval

PEER COUNSELING IV

(paired with Peer Counseling III) Advanced Seminar:

Credit 0.5 Grade(s) 10-12 14003300

Peer Counseling IV will provide students with varied experiences in program continuity and development. There is a focus on group leadership skills, group dynamics, program planning and group delivery. Topics also include a development of a more in depth skill training and understanding of information acquired in previous Peer Counseling courses. **PREREQUISITE:** Peer Counseling III and Peer Counseling Coordinator's approval

TEACHING & ASSISTING:

Credit 1 Grade(s) 11-12 89090100

Sociology, an elective, will provide students with the opportunity to acquire an understanding of group interaction and its impact on individuals. Content to be covered will include, but not be limited to, an understanding of the methods of study employed by sociologists, social institutions and norms, social classes, relationships between the sexes, racial and ethnic groups, the handicapped, societal determinants, group behavior, the socialization process (including the transmission of group behavior), social deviation, social conflict, social roles, social stratification, social participation, and the role of social organizations and institutions (including their interrelationships and interdependence).

PREREQUISITE: None

Special Note: NCAA

TEACHING & ASSISTING II 89090200

TEACHING & ASSISTING III 89090300

PREREQUISITE: Same as above plus Teaching & Assisting II